## The University of South Dakota

**Major Credit Hour count: 95 + 9 Emphasis Area Total 104**

**Major: Elementary Education - Kindergarten Education, B.S.Ed.**

<table>
<thead>
<tr>
<th>First Year - 1st Semester</th>
<th>Requirement</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFN 101 Exploration of Teaching (Elective)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>ENGL 101 Composition I</td>
<td>SGR 1</td>
<td>3</td>
</tr>
<tr>
<td>HIST 151 US History I</td>
<td>SGR 3+M</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 101 Fundamentals of Speech</td>
<td>SGR 2</td>
<td>3</td>
</tr>
<tr>
<td>MATH 102 College Algebra</td>
<td>SGR 5+M</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>SGR 4</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Credit Hours:</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year - 2nd Semester</th>
<th>Requirement</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELED 162 Geography and World History for Elem. Teachers</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 104/L Foundations of PHYS for Educators</td>
<td>SGR 6+M</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 104/L Foundations of CHEM for Educators</td>
<td>SGR 6+M</td>
<td>2</td>
</tr>
<tr>
<td>POLS 100 American Government</td>
<td>SGR 3+M</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>SGR 4</td>
<td>3</td>
</tr>
<tr>
<td>SPED 100 Introduction to Persons with Exceptionalities</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Credit Hours:</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year - 1st Semester</th>
<th>Requirement</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFN 338 Foundations of American Ed</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>ELED 296 Field Experience (Paraprofessional)</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>TET 200 Technology to Improve Learning</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>ESCI 104/L Foundations of ESCI for Educators</td>
<td>SGR 6+M</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 104/L Foundations of BIOL for Educators</td>
<td>SGR 6+M</td>
<td>2</td>
</tr>
<tr>
<td>PE 330 PK-8 Health/First Aid/ Safety/ Physical Education Methods</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>EPSY 200 Child/Adolescent Development and Learning</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Credit Hours:</strong></td>
<td><strong>14</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year - 2nd Semester</th>
<th>Requirement</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELED 331 K-8 Math Methods Sem I</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>MATH 341 K-8 Math Concepts I</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Composition</td>
<td>SGR 1</td>
<td>3</td>
</tr>
<tr>
<td>ARTE 310 K-8 Art Methods</td>
<td>Major</td>
<td>1</td>
</tr>
<tr>
<td>MUS 353 K-8 Music Methods</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>ELED 311 Intro to Early Childhood Ed</td>
<td>Emphasis</td>
<td>3</td>
</tr>
<tr>
<td>ELED 121/L Physical Science for Elementary Teachers</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Credit Hours:</strong></td>
<td><strong>17</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year - 1st Semester</th>
<th>Requirement</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELED 344 Integrated Literacy I K-8</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>ELED 394 Internship</td>
<td>Major</td>
<td>1</td>
</tr>
<tr>
<td>EDFN 475 Human Relations</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>MATH 342 K-8 Math Concepts II</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>ELED 432 K-8 Math Methods Seminar II</td>
<td>Major</td>
<td>1</td>
</tr>
<tr>
<td>ELED 462 Teaching English as New Language</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>ELED 412 Kindergarten Education</td>
<td>Emphasis</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Credit Hours:</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year - 2nd Semester</th>
<th>Requirement</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELED 345 Integrated Literacy II K-8</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>ELED 360 K-8 Social Science Methods</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>ELED 320 K-8 Science Methods</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>ELED 459 Intro to Literacy Assessment and Remediation</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>INED 411 SD Indian Studies</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>ELED 413 Early Childhood Curriculum</td>
<td>Emphasis</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Credit Hours:</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year - 1st Semester</th>
<th>Requirement</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>TET 400 Methods in Ed Tech and Media</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>EDFN 440 Classroom Management</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>SPED 441 Incl Methods for Diverse Learners</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>EDFN 438 Bridging Theory and Practice</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td>ELED 488 Student Teaching</td>
<td>Major</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Credit Hours:</strong></td>
<td><strong>13</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year - 2nd Semester</th>
<th>Requirement</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELED 488 K-8 Student Teaching</td>
<td>Major</td>
<td>9</td>
</tr>
<tr>
<td>ELED 498 Undergrad Res/Scholarship</td>
<td>Major</td>
<td>1</td>
</tr>
<tr>
<td>ELED 433 Professional and Ethical Issues</td>
<td>Major</td>
<td>1</td>
</tr>
<tr>
<td>EDER 415 Educational Assessment</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td><strong>Semester Credit Hours:</strong></td>
<td><strong>13</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Total Major Requirements: 120**

**Notes:**

Students must have a minimum Cumulative GPA (CGPA) of 2.7 to co-register for EDFN 338, ELED 296 and TET 200, and a CGPA of 2.7 to be eligible to apply for Teacher Education admission. Students must have a score of 150-Math, 156-Reading, 162-Writing in the 3 areas of the PRAXIS CORE entrance exam prior to admission to Teacher Education (www.ets.org).