Dr. Scott Fleming
Email: scott.fleming@usd.edu
Cell phone: 605-691-2359

Catalog Description:
Sociology of criminal behavior and juvenile
delinquency, with an emphasis on etiological theory.
Extent and forms of crime are considered together with
the characteristics of offenders. 3 Credits

Course Description:
Criminology is a required course for CJUS majors and is
frequently taken by sociologists who want to understand more about how social structural
arrangements influence criminal behavior. As such, this course is designed to provide a general
survey of theories that attempt to explain and predict crime and the resulting criminal justice
policy attempts to prevent, modify, and correct criminal behavior.

This is **NOT A LECTURE COURSE** However, there are some lectures in course content that
are recorded by Dr. Bridget Diamond-Welch who teaches this course on the campus of USD.
These lectures are still useful so I will include them even though this section is my responsibility.
Note: I may take information from these recorded lectures and include that information your
scheduled Reading Quizzes.

Course Objectives:
Through the readings, lectures, D2L course discussions, by the end of this course you should
gain a variety of ability. The table below explains the objective and points to which course
assessment relates to this objective.

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<th>Course Objectives</th>
<th>Assessment</th>
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<tr>
<td>Explain the assumptions of different theories and how this results in different explanations of the causes of crime.</td>
<td>Reading Quizzes, Exams</td>
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<tr>
<td>Trace the historical development of criminological theories including biological, psychological, economic, and sociological perspectives of crime and deviance.</td>
<td>Reading Quizzes, Exams</td>
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<td>Analyze and critique theories of crime and delinquency.</td>
<td>Exams, Crime Prevention Program</td>
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<td>Apply theoretical perspectives on the explanation of crime to current events.</td>
<td>Writing assignments, Reading Quizzes</td>
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<td>Understand how theoretical perspectives translate to action in policy and programming.</td>
<td>Quizzes, Discussions, Exams</td>
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Understand how assumptions and theory affects careers in the criminal justice system.

Understand how you learn and create knowledge for yourself.

Quizzes, Discussions, Exams

Exams

IDEA OBJECTIVES: At the end of the semester, you will be asked to evaluate me and this class based on particular criteria set for this course. Basically, this is what you should assess my performance on. The IDEA objectives for this class are:

- Learning fundamental principles, generalizations, or theories;
- Learning to apply course materials (to improve thinking, problem solving, and decisions), and;
- Learning to analyze and critically evaluate ideas, arguments, and points of view

Course Materials:
There are two required texts for this course and a variety of supplemental materials.

Texts
You have two textbooks available at the Bookstore. Any other readings will be posted to D2L.

Your required textbooks include:

   Available via the books store for between $33.75 used and $74.95 new.

   I will simply refer to this book as Cullen. Arranged in terms of the historical development of criminological theory, this book provides an overview of each perspective and then gives a few readings – classics and current – in that perspective. As such, you will gain a sense of how the field developed, how history shaped the development of the field (and vice versa), and how these theories are being applied today.

   Available via the bookstore for between $3.40 used and $16.95 new.

   Students generally love this book and often go on to read the sequel on their own. This book tells the story of Reymundo Sanchez’s life and his experience with gangs (particularly the Latin Kings) in Chicago. He talks about violence, drug use, sex, and murder … and how he got out of the life. We will use this book to discuss how different theories provide a framework for understanding the why of criminality. As you will see, no one theory explains it all – and some of them do a better job than others.

Desire2Learn (D2L)
This course will be facilitated entirely online via Desire2Learn (https://d2l.sdbor.edu), which you
will use to:
- Find your course schedule.
- Access to any readings outside of the two required texts (denoted as D2L on the course schedule).
- Turn in some assignments.
- Track your course progress and grade information.

If you encounter any problems with D2L (including not being able to submit an assignment or to see an attachment), please bring it to my attention immediately so I can make any needed adjustments or corrections.

**Class Schedule:**
Please see the “Class Schedule” link in the “Getting Started” widget on the course homepage.

**Learning Assessments:**
As an upper division course, this is a reading and writing intensive class. There are several assignments that ask you to show your ability to comprehend, critique, and analyze the course materials. Below is a list of each of the different components of graded work. Each subarea also includes many of my policies about each of these components. *To be fair and consistent, there will be no exceptions to these policies. By enrolling in this class, you agree to these policies.*

**Weekly Reading Assignments and Reading Quizzes:**
Each week there will be assigned readings. Throughout the semester, there will be 10 reading quizzes, each worth 20 points. (10X20)=200 pts. Toward your total grade. Exam questions may be heavily drawn from the questions asked on this in these quizzes. So you can look at the quizzes not only as a major portion of your overall grade, but also as preparations for the Midterm and the Final Exams. Ten times in the semester you will have quizzes over the readings and concepts learned in the class. *These will be announced ahead of time in the weekly schedule under Course Content*

**Research Papers:**
Learning does not start and stop inside of the class. There will be two research papers assigned throughout the semester. Each paper is worth 100 pts. Toward your total grade. The first step in doing this research is for you to pick any topic that involves the criminological theories covered in the course. You must then submit your proposal to me in the Dropbox for my approval or suggestions. *Your research proposal is worth 10 pts.* These topics can include criminal behaviors either historic or current. Once I have approved your topic, you can then proceed to conduct your research. *REMEMBER the idea here is to connect some criminal behavior to any theory or combination of theories that explain the behavior.* Two research paper proposals at 10 pts. =20pts. *Two research papers at 100 pts. each =200 pts. toward your total grade. Total pts. for research papers =220  These projects will be announced in the course schedule and in the content area.*

*Why:* Students struggle with understanding how criminology can help them understand themselves and their future careers. This assignment helps you with making those connections. Further, this is a way to introduce you into the profession (learning about people in your area and
South Dakota who work in the criminal justice system) and to the USD Criminal Justice program.

**Discussions:**
Throughout the semester I will post Five topics in the Discuss area under the Communications tab on the course home page. Here, I will start a topic for you to respond to. THESE TOPICS MAY INCLUDE SPECIFIC THEORIES OR EXAMPLES OF BEHAVIORS THAT FIT NICELY INTO ONE OR MORE THEORIES. Each discussion will be worth 20 pts. In order for you to receive 20 points, you must respond with your own discussion of the topic, and you MUST ALSO RESPOND TO YOUR CLASSMATES RESPONSE. Five discussions x20 pts. =100 pts.

**Exams:**
There will be a midterm and a final. The exam will include multiple choice, true/false, matching, fill in the blank, and short answer questions. The final exam will focus on the material presented after the midterm. **Note: I reserve the right to make these exams essays rather than M/C. Before I make this decision, I will take into account the work you have done up to that date. We can discuss which format might be best.**

*Why:* The exams are in place to help you hold yourself accountable to covering all the required material and to assess that you have done so. The majority of the questions will not simply require you to have memorized definitions, but will assess your ability to apply what you have learned.

*How it is evaluated:* Multiple choice format: Each question is worth 5 points each (for a total of 100 points). Essay format: This would consist of a five-part question with each portion worth 20 pts. for a total of 100 pts. **Total pts. for midterm and final (2X100=) 200**

**Late Work:**
When allowed late assignments, you will lose 10% of the possible grade on an assignment/exam for each day the work is late (this include weekends and holidays).

**Grading:**
Weekly Reading Quizzes 200 pts.
Midterm 100 pts.
Final 100 pts.
Exams= 200 pts.
Research Paper:
2 research proposals 10 pts. each =20pts.
2 Research papers 100 pts. each =200 pts.
Discussion posts 5 X 20pts. = 100 pts.
**Total course points =720**
Grading Scale
The grade scale for the course is based on the following percentages: 90-100 (A), 80-89 (B), 70-79 (C), 60-69 (D), 59 and below (F). I reserve the right to implement a curve if it becomes necessary.

Grades will be updated on D2L throughout the semester. It is your responsibility to keep track of your own grade. It is also your responsibility to notify Dr. Fleming if there is an error on D2L. This notification CAN ONLY BE DONE via email.

At the end of the semester YOUR GRADE IS YOUR GRADE. For example, if you receive an 89.49% in the class, your grade is a B. There is no last minute extra credit (as there is also no individually offered extra credit!). Every semester I get several students who email me because they are missing the next highest grade by only a point. I simply refer them to this policy. The best way to make sure you achieve the grade you want is to start working towards that grade early and to do any offered extra credit as it is available.

Class Policies:
This is not intended to be a full list of policies, but instead a guideline for behavior. To be fair and consistent, there will be no exceptions to these policies. By enrolling in this class, you agree to these policies.

I expect you to take responsibility for your own course work completion, and grade. If you choose to miss class work, or fall behind, you are choosing to accept the consequences of your actions (see attendance policy below).

Attendance
See the policies under the different grade items to discover what you do if you miss an assignment by its due date.

If you repeatedly miss class assignments by their due date, I may use the instructor initiated drop to drop you from the course. I will attempt to contact you before I drop you.

Contacting Dr. Fleming
- What to Call Me: Dr. Fleming

- Office Hours: Since this is an online course, I do offer my personal cell number. You are welcome to use it to text me with questions, or issues pertaining to the class. I am usually very quick to respond. If you text me, BE SURE TO INCLUDE WHO YOU ARE AND WHICH COURSE YOU ARE IN. THIS IS BECAUSE MY BRIAR CLIFF STUDENTS ALSO USE THIS METHOD TO CONTACT ME.
Email: IF YOU E-MAIL ME, PLEASE USE THE USD E-MAIL AS WELL AS THE D2L COURSE E-MAIL. This is because in the past, I have had trouble with one or other of these e-mail servers, sometimes causing my response to bounce back as ‘undeliverable’. I do not want you to think that I am not responding to your e-mails. I WILL ALWAYS RESPOND AS QUICKLY AS POSSIBLE. You can also contact me through e-mail at scott.fleming@briarcliff.edu. Again, make sure to be clear on which class you are in.

Time Frame: I will check and respond to email between 8 am and 5 pm Monday through Friday when the University is in session. At the same time, you must realize that I have meetings and teach other classes. It make a few hours during that window before I can respond.

Your Grade: Your grades will be available to you through D2L. Please let me know of any issues with your grade (e.g. you received a zero even though you have completed the work) as soon as you notice it. Email is the best way to do so.

Academic Integrity
The College of Arts and Sciences considers plagiarism, cheating, and other forms of academic dishonesty inimical to the objectives of higher education. The College supports the imposition of penalties on students who engage in academic dishonesty, as defined in the “Conduct” section of the University of South Dakota Student Handbook.

No credit can be given for a dishonest assignment. A student found to have engaged in any form of academic dishonesty may, at the discretion of the instructor, be:

a. Given a zero for that assignment.
b. Allowed to rewrite and resubmit the assignment for credit.
c. Assigned a reduced grade for the course.
d. Dropped from the course.
e. Failed in the course.

I have a zero tolerance policy when it comes to plagiarism and cheating. If you are caught plagiarizing or cheating, you will receive a zero on the assignment and be reported to for academic misconduct. While you may work with other students, if the assignment is not a group assignment, your resulting paper needs to be unique. Two individuals may not turn in identical work. You may not turn in work from another course without first clearing this with both myself and the professor from the other course. If you are in doubt whether you need to cite or not, err on the cautious side and include a citation. Using technology to aid in cheating or delaying submission of an assignment is also considered cheating. For more information on the university police, see here.

Technology
You are responsibility for your own technology (i.e. internet, computers, printers, disks, D2L, etc.). I will accept no excuses for late or missed assignments due to equipment not working correctly. Also, I am not a computer tech, I’m a criminologist. You need to direct any questions or issues that you have with your technology to the Help Desk at helpdesk@usd.edu or 605-658-6000.
If you have any reason to submit something to me via email (which would need to be approved by me to begin with!), it is your responsibility to make sure I respond to this email telling you that I received (and could open) your attachment. Telling me that you emailed me something when I have no record of receiving it will not be an excuse to allow you to resubmit any assignment. The same is the case for D2L. If I can’t open an assignment, you may lose points. It is your responsibility to make sure you use a format I can open (e.g. .doc or .docx).

Title IX
In compliance with Title IX, University of South Dakota must provide a safe and equitable learning environment for all students. You have the right to protection from: dating violence, domestic violence, gender harassment, discrimination based on pregnancy and parental status, sexual assault/rape, sexual harassment, and stalking. Read more about your rights here. If you experience or witness any of this type of behavior, please report it. If you have a complaint involving faculty or staff, please report to report to the Title IX Coordinator, Khara Iverson, 605-677-5671, Khara.Iverson@usd.edu. If you have a complaint against another student, please report to Dean of Students Kimberly Grieve, Vice President of Student Services; MUC #218; 605-677-5331. Anonymous complaints can also be made through the Title IX webpage.

You can also get help through the USD Counseling & School Psychological Services Center at 605-677-5777. You can also get help from the Domestic Violence Safe Option Services located here in Vermillion. This is a confidential center that aids victims of sexual assault, domestic violence, and/or stalking. They have a 24 hour hotline at 605-624-5311. If you are not located in Vermillion, you can find your local services through the South Dakota Coalition Ending Domestic & Sexual Violence at this website.

You can have a friend, classmate, advisor, or faculty member help you make a report. Remember – some of these individuals are mandated reporters. Please do not hesitate to contact me if you would like me to support you through this process or if you have questions about how to proceed.

Disability Accommodation
Any student who feels s/he may need academic accommodations or access accommodations based on the impact of a documented disability should contact and register with Disability Services during the first week of class or as soon as possible after the diagnosis of a disability. Disability Services is the official office to assist students through the process of disability verification and coordination of appropriate and reasonable accommodations. Students currently registered with Disability Services must obtain a new accommodation memo each semester.

Please note: if your home institution is not the University of South Dakota but one of the other South Dakota Board of Regents institutions (e.g., SDSU, SDSMT, BHSU, NSU, DSU), you should work with the disability services coordinator at your home institution.

Ernetta L. Fox, Director
Disability Services, Room 119 Service Center
Freedom in Learning
Under Board of Regents and University policy student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinions or conduct unrelated to academic standards should contact the dean of the college or school that offers the class to initiate a review of the evaluation.

Diversity and Inclusive Excellence
The University of South Dakota strives to foster a globally inclusive learning environment where opportunities are provided for diversity to be recognized and respected.

Final Note
It is my intent to make this course worth your time and effort. I will do everything within my ability to ensure you learn and succeed. However, the responsibility for learning is ultimately yours. Doing the readings, participating in class activities and spending time thinking about the material is vital for your success in the course. These are NOT things I can do for you. If you have any questions or concerns regarding this course, please do not hesitate to contact me.