 HSAD 740 International Health Systems (3 credits)  
 Fall Semester 2017

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Location/time: online  
Delivery Method: Online Discussion/Recitation  
Office Hours: Tuesdays 3:30-5:00 p.m. Beacom Hall 228 and online by appointment

Beacom School of Business Mission: Our primary mission is excellence in undergraduate and graduate education that develops successful future business leaders. We deliver high value to our students, employers and community through distinctive teaching and learning supported by significant intellectual and professional contributions and meaningful service.

Health Services Administration Division Mission: The mission of the Health Services Administration Program is Improving quality of life by advancing tomorrow’s health care leaders.

Health Services Administration Division Vision: The vision of the Health Services Administration Program is that: Health Services Administration prepares and empowers individuals to be contributing professionals who improve today’s health care systems.

Course Description: This course will use a comparative approach to examine curative and preventive care delivery across international settings. Global health services models will be analyzed as they relate to policy regulation/risk management, GDP allocation, initiative-driven development, outreach, medical tourism, and disparities.

Course Goal: This course will provide a conceptual and analytical understanding of global health care systems including impact on health administration and leadership; it will consist of lectures and discussions, group activities and project work. Assigned readings and lecture viewing play a vital role in comprehension of the subject. Therefore, assigned reading and lecture viewing must be finished prior to discussions. The emphasis of activities and projects will be on understanding how health executives can approach the complicated U.S. health care system with ethical and social responsibility, become involved in it, compare to international systems, and work through it to attain personal objectives, as well as those of their organization and society.

Instructional Methods and Activities: This course is a 3 credit online course. The following instructional modes will be employed:

- Assignment details and grading rubric of weekly assignments (activities, exercises, papers, and team projects) will be distributed and posted. Assessment includes objective questioning, critical thought, and APA writing. Team projects include a peer assessment by each team member.
• The midterm exam will be over chapters 1 to 4. The second exam will be a comprehensive essay exam.
• Provided all assignments are turned in on time, feedback and grades will be returned within a two week period.
• All email contacts through Carole.South-Winter@usd.edu will be replied to within 48 hours during the work week.

ISBN-13: 978-1284111736  Authors:

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Learning Outcomes Tools: This course falls under the System-wide Graduation Requirements (SGR) goal of Expertise, with students focusing on one or more areas of in-depth study through their major and minor coursework, developing a level of expertise that will service them not only in their intended career but also as educated citizens. Successful completion of this course will result in student ability to:

1. Incorporate evidence-based leadership theory with cultural awareness to analyze health care cost, quality, disparities, and delivery/access based on political, ethical, and legal global influence.
   - Assessed through individual literature review of 1) Beveridge 2) Bismarck and 3) National Health System model compared to the United States health care system.
   - Assessed through analysis of discussion questions related to the importance of ethics and social responsibility in business.

2. Identify tools such as predictive analytics, modeling, and simulation to improve risk management when applied to Beveridge, Bismarck models and National Health System plans.
   - Assessed through analysis of discussion questions related to the importance of ethics and social responsibility in predictive analysis.
   - Assessed though creation of case study with outcomes and decision making process to address a global health issue.

3. Analyze and use key structural elements of risk management associated with occupational, health, safety, and environmental policy and private, governmental, professional, and economic stakeholders to manage risk in a holistic, global, and integrated manner.
   - Assessed through team literature review in these areas.
   - Assessed through analysis of discussion questions related to the importance of ethics and social responsibility in business.

4. Define challenges as a consequence of uncertainty and within a continuum of decision-making roles in refugee care, poverty and child development, HIV/AIDS community-based treatments, and international dealings in healthcare.
   - Assessed through team literature review in these areas.
   - Assessed through analysis of discussion questions related to the importance of ethics and social responsibility in business.
5. Investigate the interdependence of the international interface of medical care purchasing and training, socio-economic status, and quality ranking related to global health care delivery.
   - Assessed through small group creation of a country and through determination of geographic location, population, policy and governance, resources, economic and social structure ultimately the creation of a health care system.
   - Assessed through analysis of discussion questions related to the importance of ethics and social responsibility in business.

Course Format:
1. A maximum of 1000 points can be earned in this course and grades will be posted in D2L.
2. **No extra credit** can be earned and no one will be allowed to re-take an exam
3. **Deadlines** for course assignments that are not submitted by the established deadline (no later than 11:59 PM on the due date) will result in a grade of zero (0) for the late assignment.
4. **Assignment details** and grading rubric for assignments (activities, exercises, papers, and team projects) will be posted in D2L. Assessment includes objective questioning, critical thought, APA style writing, self analysis, and peer review. Team projects include an assessment of each other by team members. Unless otherwise stated, students should expect to receive feedback and grades on their quizzes and exams within two weeks after the due date.
5. **The first exam** will include course content from Part 1 (chapters 1-4) and will be available for 2 hours for the student on D2L during a 5 day period. **The second exam** will be comprehensive of course content including highlighted countries, and will be an essay exam students will have access to questions for one week.
6. **Discussions** and topics will be voluntary participation within the class for a better understanding of content and assignments and should be participatory based on interest. I will participate as a member of the conversation but not as the leader of discussion. Discussion among partners and teams for assignments is a requirement of the process of the assignments and will be monitored but not assessed. Because ethics and social responsibility are interwoven in most of the global health care discussions, teams are asked to target one of their responses on social responsibility or ethical implications. Discussion requires not only responding to the discussion questions, but discussing responses of cohorts (not just agreeing with a post). Substantiate responses include outside resources to support discussion post to assist your partner/team.
7. **Reading assignments and Instructor lecture** are posted in the course schedule. Assigned reading should be completed at the beginning of the week; many lectures will also be recorded and posted to D2L.
8. **Case Study** assignments are team based. Case/article studies do not lend themselves to right or wrong answers but discussion. Case studies will be shared with class for discussion and comment.
9. **Literature Review** assignments should follow APA guidelines, use as many sources necessary for a comprehensive review of topic, and adhere to assignment guidelines.
10. **My Country Tis of Thee** assignment is a small group project involving creation of a country and through determination of geographic location, population, policy and governance, resources, economic and social structure ultimately the creation of a health care system.
HSAD 740 Weighted Assessments

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<thead>
<tr>
<th>Assessment</th>
<th>% Grade</th>
<th>Points Possible</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Individual Literature Review (Overview)</td>
<td>10</td>
<td>100</td>
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<tr>
<td>Pair and Share Assigned International Health System (partner)</td>
<td>20</td>
<td>200</td>
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<tr>
<td>2 Pairs make a Team Case Study</td>
<td>10</td>
<td>100</td>
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<tr>
<td>2 Teams make a Country Literature Review</td>
<td>20</td>
<td>200</td>
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<tr>
<td>Exams (2 @ 100 points each)</td>
<td>20</td>
<td>200</td>
<td></td>
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<tr>
<td>My Country Tis of Thee</td>
<td>20</td>
<td>200</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td><strong>1000 points</strong></td>
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Grade A 90 – 100% 900-1000 points
Grade B 80 – 89% 800-899 points
Grade C 70 – 79% 700-799 points
Grade D 60– 69% 600-699 points
Grade F 59% and below 599- 0 points

Technology Skill Requirements: Students registered for HSAD 740 are required to have internet access and a current USD e-mail address. All computers should be able to run the latest editions of operating systems and programs utilized during the course, including Respondus Lockdown Browser. Please contact the USD Information Technology Services Help Desk for assistance with D2L: Slagle Hall, Room 18B, (605) 677-5028, helpdesk@usd.edu, http://www.usd.edu/its/helpdesk/ what do I need here for the link to accordant studio videos?

Online Success: A link to the CDE online Orientation is provided on the course homepage. The online orientation should be reviewed each term and used to navigate D2L and answer student questions. This document should be your first resource for any questions or problems that you are having. In addition to providing answers, the online resource provides contact numbers of individuals and departments that can assist you.

Culture of Inclusivity: The University of South Dakota strives to foster a globally inclusive learning environment where opportunities are provided for diversity to be recognized and respected.

Student Code of Ethics: Students enrolled at the Beacom School of Business are expected to maintain the highest standards of integrity and ethical principles and to adhere to the Student Code of Ethics developed and approved by Beacom School of Business students. This Code provides a frame of reference for the behavior of Beacom School of Business students in their personal, academic, and professional activities.

Withdrawal Policy: The last day to drop a class with a full refund and without having the class recorded on your academic record is January 14. The last day to drop a class with a grade of “W” is April 5. The instructor of a course may drop a student for non-attendance or non-participation.
provided the student is in violation of the official attendance policy or participation policy of the course. Instructor initiated drops are at the instructor's option, but they must be submitted to the Registrar's Office by April 5 and be approved by the dean of the college or school in which the course is offered. The student is notified by the Registrar's Office that he/she has been dropped from the course. The grade assigned is in accord with the drop policy for student initiated drops.

**South Dakota Board of Regents and University of South Dakota Policies:** To view all student policies please view the student handbook on the portal at [http://link.usd.edu/243](http://link.usd.edu/243).

**Academic Appeals Policy:** Students have the right to initiate the Academic Appeals Policy of the University of South Dakota as a means to redress any form of unjust, oppressive, discriminatory, or fundamentally unfair practice affecting a student's academic performance and progress. This policy governs academic disputes involving students. Such disputes most commonly arise as a result of student dissatisfaction with assigned grades, but students may also invoke the standards and procedures provided under this policy to challenge academic responses to instances involving alleged student academic misconduct or to challenge other decisions, justified on academic grounds, that affect their participation in or completion of university academic programs. Students who wish to challenge disciplinary actions taken after findings of academic misconduct must proceed under Board Policy No. 3:4. The South Dakota Board of Regents policies and procedures for Academic Appeals can be found online at [http://www.usd.edu/studentserv/policies/main.cfm](http://www.usd.edu/studentserv/policies/main.cfm).

**Freedom in Learning:** Under Board of Regents and University policy student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinion or conduct unrelated to academic standards should contact the Dean of the Beacom School of Business to initiate a review of the evaluation.

**Disability Services:** Any student who feels he/she may need academic accommodations or access accommodations based on the impact of any disability should contact and register with the Office of Disability Services during the first week of class. Please contact both your instructor and the Director of the Office of Disability Services (677-6389), Ms. Ernetta L. Fox, Director, to make these arrangements. [http://www/usd.edu/ds/dservices@usd.edu](http://www/usd.edu/ds/dservices@usd.edu)

**Notice of Nondiscrimination:** Federal law prohibits discrimination on the basis of disability (Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act). The University has designated Ms. Roberta Ambur, Vice President of Administration & ITS, as the Coordinator to monitor compliance with these statutes. Section 504 obligates USD and Ms. Ambur to provide equal access for all persons with disabilities. Ms. Ambur can be reached at room 209, Slagle Hall, phone: 605-677-5661.

**Student Code of Conduct:** SD Board of Regents Policy 3:4, Student Conduct Code- [http://link.usd.edu/744](http://link.usd.edu/744).

**Student Electronic Communication Policy:** Because of the ever-increasing reliance on electronic communications to more effectively and efficiently conduct official business with students of the University of South Dakota, certain electronic communication standards must be set by the University. As a result, email and announcements posted in the myU. Portals are considered official forms of communication at the University of South Dakota.
It is imperative that students understand that portal announcements and the University assigned email address associated with the USD account shall be the official means of communication while they are a student and that they are responsible for information conveyed via announcements and email. The University has the right to expect that those communications will be read in a timely fashion.

**Academic Integrity:** No credit can be given for a dishonest assignment. A student found to have engaged in any form of academic dishonesty may, at the discretion of the instructor, be:

- a) Given a zero for that assignment.
- b) Allowed to rewrite and resubmit the assignment for credit.
- c) Assigned a reduced grade for the course.
- d) Dropped from the course.
- e) Failed in the course

[USD Academic Misconduct Link](#)