Welcome to HSC 440: Major Issues in Health and Human Service. My name is Ann Mollman and I will be your instructor this semester. I am very excited to facilitate this course and delve into the globalization of health care from a writing intensive perspective. Your challenge will be to identify, interpret, synthesize, design and articulate a position (supported by research) on health issues in America and its comparative nature with another country. What a great learning expedition!
I am a very participatory teacher so be prepared to answer questions via discussion board, group activities, and more this semester. Your first discussion board post will be to introduce yourself to the rest of the class. I believe that it is vital to learn through many different channels, especially as a lifelong learner. Most organizations due not have the money to send all staff for continuing education, you need to become creative in how you learn. This semester will give you some opportunities to do that, as well as, learn more about the advances, pros and cons related to technology (sometimes it works great, other times – not).

With over thirty years of healthcare management and education experience, I’ve seen and heard LOTS – while still recognizing that I have a lot left to learn (life-long learning is essential). I’ve worked in small rural hospitals, tertiary hospitals and for systems. I have taught for organizations, as well as, for Universities. The strengths that I carry over from management are in team building, coaching and facilitating. I love the management opportunities and years of teaching I have had, mostly because of the ability it gives me to mentor others.

I have been Adjunct Faculty for the University of South Dakota Health Sciences since the Fall of 2012. I was born in Faulkton, SD and now live in Spearfish, SD. Having had the opportunity to travel and live in other states, I can honestly say there is no place like home. We are fortunate to be living in South Dakota, especially in the Black Hills.

You may contact me with questions through any of the channels above. I try to check my USD and D2L email accounts at least daily and most weekends. Remember there are no dumb questions!

I look forward to working with you throughout this semester!

UNIVERSITY INCLUSIVITY STATEMENT
The University of South Dakota supports an inclusive learning environment where diversity and individual differences are understood, respected, appreciated, and recognized as a source of strength.

REQUIRED TEXTBOOKS
If you have not purchased your textbooks, please do so as soon as possible. You are expected to read the research text and all required Module readings in their entirety. This is evaluated in the written work, discussion board assignments, and incorporating the information from the videos. The course is designed to pace you through the reading of the texts. The text books can be purchased through the USD Bookstore as well as online.

The required text books (3, one of which you should already have) for this course are:


**INSTITUTIONAL GRADUATE REQUIREMENTS ADDRESSED BY THIS COURSE**

**IMPORTANT**: This course has components that meet globalization and critical writing requirements necessary for graduation from the university. To successfully pass this course you must meet all of the requirements. Reading the texts and required Module readings are essential to be able to compose a minimum 15 page research paper.

**Upper Division critical writing requirements:**
1. Students will complete formal writing assignments that entail research drawing from sources that are documented using the recognized style of American Psychological Association (APA).
2. Students will be able to critique the validity and effectiveness of arguments presented by others in the field by utilizing peer reviewed scholarly research articles as references.
3. Students will use a planning/drafting/revising process that consists of a one-to-one meeting with the instructor draft review and peer review.
4. Students will write using standard American English, including correct punctuation, grammar, and sentence structure.
5. The Major Issues paper is a minimum of 15 pages of content – this excludes the title page, abstract, and reference page.

**Globalization criteria:**
1. Students will demonstrate awareness of multiple perspectives within the global community.
2. Students will investigate and analyze contemporary issues, phenomena, and ideas with global impact, considering their effect on the individuals, communities, and social or natural environments involved.

**GENERAL COURSE REQUIREMENTS AND EXPECTATIONS**
The South Dakota Board of Regents defines a credit hour as constituting one hour of classroom or direct faculty instruction, and two hours of out of class student work. To that end, as this is a three credit-hour course, **students should expect to invest around nine hours per week in the course.**

As this is an online course, we will not be meeting face-to-face, so this engagement requirement will be monitored by the D2L reports of accessing course information, listening to the recorded office hours which include mini-lectures, watching the posted videos and other assessments at the discretion of the instructor.

**IMPORTANT**: This will not be a self-paced or correspondence-like course. You will be expected to do the weekly requirements. Failure to do so may result in a reduced grade in the course, or being dropped from the course.

This course is conducive to student work schedules. Students can access Desire 2 Learn (D2L) at any time/day at their convenience.
All assignments and exams must be submitted by the due date or receive a zero.

TECHNOLOGY REQUIREMENTS

The University of South Dakota has established minimum technology requirements for participation in online courses. These are outlined under the “Technology Support and Requirements” section in the CDE Online Orientation document in the Getting Started widget on the course homepage.

Students registered for HSC440 are required to have internet access and a current USD e-mail address. All computers should be able to run the latest editions of operating systems and programs utilized during the course. All course communication will be facilitated within D2L including notices and updates, assignments, drop-box submissions, and grades. Please contact the USD Information Technology Services Help Desk for assistance with D2L. Office: Slagle Hall Room 18B, (605) 677-5028, http://www.usd.edu/technology/contact-the-help-desk

Additionally, lectures may be recorded via a web-conferencing system called Collaborate. It is important that you have the proper equipment to view these lectures.

It is important to become familiar with the "CDE Student On-Line Orientation Guide" located on the USD Continuing Education web page @ http://www.usd.edu/continuing-and-distance-education/upload/Online-Orientation-Guide.pdf

This packet contains important information on accessing USD's resources online.

1. Internet browser: All students must use Firefox as their internet browser to use USD’s student email system. To download please visit: www.getfirefox.com

2. Information Technology Services (ITS): The ITS Help Desk provides prompt, knowledgeable and courteous computing support services.

3. ITS Help Desk is located in the I.D. Weeks Library, Room # 104.

   IMPORTANT: All students should have access to Microsoft Word 2003 or later to use to view Power Point slides. A student version of Microsoft Office is available for free at https://portal.usd.edu/technology/downloads/student/office-365.cfm?casLogin=1

GENERAL COURSE SCHEDULE

The dates for assignments are included in the course schedule. Deadlines for submission to D2L are due at 11:59 p.m. (Central Time) on the nights listed in the course schedule.

Please see the course schedule posted in the Content Section of D2L. The modules will be released each Monday by 8:00 AM CST. On most weeks, the initial discussion board posting
University of South Dakota, School of Health Sciences

will be due by the Thursday at 11:59 PM CST and or by the Sunday at 11:59 p.m. Additional assignments, quizzes, etc. are typically due by Sunday at 11:59 PM CST. Please see the schedule, for the exact due dates of all items related to this course. Any changes in the schedule will be noted in the “News” section. I will post something every week and you are expected to read this information!

GETTING STARTED
First, you will want to access the course in Desire2Learn (D2L). This can be done via the USD student portal, http://myu.usd.edu, or directly via https://d2l.sdbor.edu. The course should be listed in under “My Courses.”

Note: you will not be able to access the course until the start date, as indicated in WebAdvisor.

Next, you should familiarize yourself with the CDE Online Orientation, which can be found in the Getting Started widget in the content page of the course. It contains important information on accessing USD’s resources online.

1. Once in the course, you should do the following:
2. Read through the items in the Getting Started section on the top, left-hand side of the course homepage.
3. Orient yourself to the course components: News, Content (where all course materials reside), Discussions, etc.
4. Post your introduction in the first week’s discussion topic under Discuss.

CONTACTING ME

The D2L course e-mail will be used to for course communication. Personal e-mails will not be used. You should check the D2L e-mail and your USD e-mail at least every other day – this is how I will contact you individually if necessary. General course additions/changes will be noted in the “News” section. Individual phone conferences will be scheduled as needed by contacting the instructor via e-mail to request a phone conference. NOTE: PLEASE DO NOT USE THE PAGER TOOL IN D2L TO CONTACT ME.

Instructor response time to e-mail:
I will try to check messages at least once during the day Monday through Friday and I will respond by the next business day. If I you email me after I have checked it will not be reviewed until the next day.

Weekend messages will be returned as soon as possible on the next business day.

I will try my hardest to have feedback on all assignments within two weeks after the due date. Sometimes, life gets in the way and as adjunct I do have other work and family commitments.

I look forward to getting to know each and everyone one of you this semester!

Ann