Textbook
“Meeting the Ethical Challenges of Leadership: Casting Light or Shadow”.  
The text can be purchased from Barnes & Noble at the University of South Dakota. 
Phone – 605-677-6291 or email bn@usd.edu or through Amazon.

A second text chosen by the student in their field of study will be analyzed in light of the ethical principles set forth in the Johnson text. This is the exam requirement for the course. (Please note a suggested list of text in Business, Human Resource, and Medical etc. on Course Home tab under Getting Started).

Course Description
This course will examine the unique ethical challenges faced by leaders with an emphasis on building ethical competency through self-assessment, challenge, and feedback. Topics include virtue ethics, evil, forgiveness, moral theories, transformational leadership, servant leadership, ethical group problem solving, organizational integrity, managing ethical diversity, and ethical crisis leadership.

Four components are necessary for the completion of the on-line course: self-learning or autonomous learning and collaborative learning, critical thinking skills, and effective writing and communication skills.

Overview of Course
All assignments and resources are found in the Dropbox and Content Tab, including outline notes for the content of each chapter.
Part 1 – The Shadow Side of Leadership
   The Leader’s Light or Shadow
   Stepping Out of the Shadows
Part 2 - Looking Inward
   The Leader’s Character
   Combating Evil
Part 3 – Ethical Standards and Strategies
   Ethical Perspectives
   Ethical Decision Making and Behavior
   Normative Leadership Theories
Part 4 – Shaping Ethical Contexts
   Building an Ethical Small Group
   Cresting an Ethical Organizational Climate
   Meeting the Ethical Challenges of Diversity
   Ethical Crisis Leadership
**Course Expectations**
The "Ethical Leadership" course consists of 11 Chapter with 4 Study Units. An additional text from the general area of Ethical Leadership or in a student's field of study is required and chosen by the student with approval of the instructor. Each week there is required reading, as well as written assignments, discussion posts, and opportunity for live discussions on Collaborate. The final exam will be a paper analyzing the second text base on the ethical principles discussed throughout the semester.

**Learning Objectives**
1. To recognize the ethical demands of the leadership role.
2. To assess personal ethical development.
3. To expand ethical capacity.
4. To improve the ability to recognize, analyze, and resolve ethical dilemmas.
5. To equip students to practice ethical leadership through moral behavior and moral influence.

**Course Guidelines**
This course is divided into thirteen lessons and a final written exam. For each lesson, the student is expected to read the textbook pages assigned. Each lesson will have an assigned paper, which may include a case study, or a post on the discussion board, and/or a Collaborate session.

Due dates for the assignments are also found on the course calendar and the Dropbox. Papers are due at 11:59 on Wednesday. Discussion posts are due on the first date listed and two responses to other posts are to be completed by the second date. The professor will not join in the ongoing discussion in order to avoid steering it in a particular direction but will comment on the papers and discussions when the discussion is complete.

If a student is unable to participate in the online discussion, it is important to arrange a makeup assignment with the professor.

**Assignment Guidelines**
The weekly papers are to be around 1000 words, APA style. The posts on the discussion board to be approximately 500 words. Student responses to other student posts are to be responses highlighting principles learned and insights from research and reading.

For response to the case studies, it is advisable to search the web for articles pertaining to the case. In the conclusion, please note the ethical principles used in the analysis.

Each day there are ethical dilemmas on the news, in papers and magazines, on the web or U Tube. A student is free to analysis any current case in place of the case assignment.

**Final Exam Paper Guidelines**
The examination is a final paper; typed, single spaced with approximately a 4000 word count, using APA research paper style. It is a review of the second text in light of the principles set forth in the course text. This is an open book exam. No proctor is required.
Grading Policy

Each of the written assignments and the three posts on the discussion board will count for 80% of the total grade. The final exam paper will count for 20% of the grade. Each assignment will be graded on a 100% scale. The letter grade will be in accord with the USD grade policy as below:

- A Exceptional 100 - 90
- B Above Average 89 – 80
- C Average 79 – 70
- D Lowest Passing Grade 69 – 60
- F Failure 59 and below

For the complete grading policy see the South Dakota Board of Regents “policy Manual” concerning “Grades and Use of Grade Point Averages (GPA) at: