Welcome
Welcome to ADS 452-552 Alcohol and Drug Counseling Theories online. My name is Mary Rogers and I will be your instructor this semester. Before we get started with the details of the class I want to share important information about this course. This course is not easy—you will be required to be actively engaged each week of the course—if you miss a week in class we miss what you might have provided to all of us in the learning process. **Please Note:** It is your responsibility to drop the course if necessary. You are an adult learner and have full responsibility and many choices/options for your learning in higher education. Please make the most of it.

USD University Inclusivity Statement
The University of South Dakota strives to foster a globally inclusive learning environment where opportunities are provided for diversity to be recognized and respected.

Course Description
This course introduces the student to advanced dynamics and theories of psychology with a focus on alcohol and drug counseling.

Prerequisites
ADS 116, 117,220, 222, or approval from instructor and department chairperson.

Required Text/Materials
Student Options for purchase or rent: [https://www.cengagebrain.com/shop/isbn/9781305263727](https://www.cengagebrain.com/shop/isbn/9781305263727)

TIP 35 Motivational Interviewing SMA 08-4212 (Provided to students online)
Motivational Enhancement Therapy, Miller (Provided to students online)
Additional materials will be posted to discussion topics and included in course content (PDF or PowerPoint).
Technology Requirements
The University of South Dakota has established minimum technology requirements for participation in online courses. These are outlined under the “Technology Support and Requirements” section in the Online Student Handbook document [http://www.usd.edu/~media/files/usd-online/online-orientation-guide.ashx](http://www.usd.edu/~media/files/usd-online/online-orientation-guide.ashx) in the Getting Started widget on the course homepage. Students must have the ability to submit papers in a format compatible with Turnitin (Word: DOC or DOCX; OpenOffice: ODT; Other: RTF, TXT, PDF, WPS), as the instructor will use the GradeMark feature of Turnitin to provide feedback.

Getting Started
First, you will need to access the course in Desire2Learn (D2L). This can be done via the USD student portal, [http://my.usd.edu](http://my.usd.edu), or directly via [https://d2l.sdbor.edu](https://d2l.sdbor.edu). The course should be listed in under “My Courses.” NOTE: you will not be able to access the course until the official start date.

Next, you should familiarize yourself with the CDE Online Orientation, which can be found in the Getting Started widget on the course homepage. It contains important information on accessing USD’s resources online. Once in the course, you should do the following: read through the items in the Getting Started section on the top, left-hand side of the course homepage; and familiarize yourself with the various tools that will be used throughout the semester:

- **Content**: where all course materials reside
- **Assessments**: where you will access your Grades and the Dropbox (to submit papers)
- **Communications**: where you will access Discussions
- **Resources**: where you will find the Class list (which you can use to contact me), the FAQ, etc.
- **Course Mail**: this is located at the very top, right-hand side of the course and will be used for all official correspondence in the course; when you have unread Course Mail a red badge will appear on the email icon.
- **Netiquette Expectations**: Netiquette expectations are found page 6 of the Online Student Handbook [http://www.usd.edu/~media/files/usd-online/online-orientation-guide.ashx](http://www.usd.edu/~media/files/usd-online/online-orientation-guide.ashx)

General Course Schedule
Every week you will be required to complete reading and writing assignments and participate in the discussion forum topic selected by the instructor/and or students. This format will allow students to further explore the most important and relevant factors being considered today in the addictions field. Specific information regarding assignments, format, and due dates is outlined in each of the course modules (Course Content) as well as the Course Syllabus.

General Course Requirements and Expectations
The South Dakota Board of Regents defines a credit hour as constituting one hour of classroom or direct faculty instruction and two hours of out of class student work. This is a three credit-hour course so students should expect to invest around nine hours per week in the course.

Disability Services
Any student who feels s/he may need academic accommodations or access accommodations based on the impact of documented disability should contact and register with Disability Services during the first week of class. Disability Services is the official office to assist students through the process of disability verification and coordination of appropriate and reasonable accommodations. Students currently registered with Disability Services must obtain a new accommodation memo each semester. For information contact: Ernetta L. Fox, Director of Disability Services, Room 119 Service Center, phone: 605-677-6389,

Prior to the beginning of class, please contact me with questions at [Mary.Rogers@usd.edu](mailto:Mary.Rogers@usd.edu)