EDFN 475/575

Course Description

This online course is an introduction to the study of cultural, prejudice, bias, sexism, and how to overcome negative aspects in work settings and developing human relation skills dealing with difficulties encountered between individuals. It is designed to reflect the six strands of the human relations component as mandated by the South Dakota Board of Education. Students will develop expertise in listening and communicating to create a climate within the school environment that is more conducive to learning. The course is also designed to help the participants understand the community issues in education and to encourage the teachers to be more aware of ways to strengthen community involvement in the school. Another area that will be addressed is the dehumanizing impact of biases and negative stereotyping.

Required Texts


Course Objectives

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<th>Objective</th>
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| 1.) Define values, lifestyles, contributions, and history of a pluralistic society. | - DOE 24:16:07:01 (1)(2)(3)  
- SOE 1, 2, 4, 6 & 10  
- CACREP 11.A.1  
- CACREP 11.A.2 | a.) Writing assignments  
b.) Supplemental discussion boards and videos  
c.) Quizzes |
| 2.) Demonstrate ability to recognize and deal with dehumanizing biases, including among others, sexism, racism, prejudice, and discrimination, and an awareness of the impact such biases have on interpersonal relations. | - DOE 24:16:07:01 (6)(3)  
- SOE 1, 2, 4, 6 & 10  
- CACREP 11.A.1  
- CACREP 11.A.2 | a.) Writing assignments  
b.) Supplemental discussion boards and videos |
| 3.) Compare and contrast past knowledge and with new information from this course regarding diversity knowledge base. | - DOE 24:16:07:01 (6)(7)(8)  
- SOE 1, 2, 4, 6 & 10  
- CACREP 11.H | a.) Writing assignments  
b.) Supplemental discussion boards and videos  
c.) Quizzes |
| 4.) Demonstrate ability to translate knowledge of human relations into attitudes, skills, and techniques into career choices to relate effectively to | - DOE 24:16:07:01 (3)  
- SOE 1, 2, 4, 6 & 10 | a.) Writing assignments  
b.) Supplemental discussion boards and videos |
other individuals and to groups in a pluralistic society other than their own.

- CACREP 11.J.3
- CACREP 11.H

5.) Define ways in which dehumanizing biases may be reflected in instructional materials.

- DOE 24:16:07:01 (3)(7)
- SOE 1, 2, 4, 6 & 10
- CACREP 11.J.8

a.) Writing assignments
b.) Supplemental discussion boards and videos
c.) Quizzes

6.) Demonstrate respect for human dignity and individual rights; and awareness of multiple perspectives within the global community.

- DOE 24:16:07:01 (3)(7)
- SOE 1, 2, 4, 6 & 10
- CACREP 11.A.2

a.) Writing assignments
b.) Supplemental discussion boards and videos

7.) Acquire new knowledge, generate alternatives, challenge the past, and open up to the future as they make reflective decisions.

- DOE 24:16:07:01 (1)(3)(6)(7)
- SOE 1, 2, 4, 6 & 10
- CACREP 11.J.3
- CACREP 11.H

a.) Writing assignments
b.) Supplemental discussion boards and videos

8.) Investigate and analyze contemporary issues, phenomena, and ideas with global impact, considering their effect on the individuals, communities, and social or natural environments involved.

- DOE 24:16:07:01 (1)(6)(7)
- SOE 1, 2, 4, 6 & 10
- CACREP 11.J.2

a.) Writing assignments
b.) Supplemental discussion boards and videos

This course is designed:

- To help each student look at their own bias and prejudice as it pertains to racism and sexism in a pluralistic society.
- To help students realize their own bias and prejudice can interfere with their chosen profession.
- To help students realize that communication style makes a difference in working with other individuals or groups in a pluralistic society.
- To help students gain a positive attitude toward all members of a pluralistic society and to help them with human relations skills and techniques which will provide favorable experiences for their students/clients/coworkers.
- To help students gain an appreciation for the values, lifestyles, contributions, and history of a pluralistic society so that it can be translated into a respect for human dignity and individual rights.

Overview of Course Assignments
Discussion Boards, Quizzes on readings, other assignments TBD