Greetings!

Welcome to the Research-Based Methods for Curriculum & Instruction summer 2017 course. The course starts next Monday, June 12\textsuperscript{th}. The following are the required textbooks for the course.


During the first week, the focus will be on becoming familiar with classmates, course procedures and the first scholarly research paper assignment. Time will also be devoted to readings and discussions regarding educational research. The course is intended to guide participants toward developing more understanding about and application of the research in PK-12 curriculum and instruction. Therefore, expect to see the readings, videos, activities and discussion forums focused on educational research and research findings. The course is organized into 8 modules in Desire2Learn (D2L). Each module includes instructional details, reading assignments, additional web links and discussion questions for the week. Feedback for online discussions will be provided every week by Wednesday for the previous week and within 72 hours after an assignment deadline. If unforeseen circumstances should occur which prevent this, you will be notified. Email turnaround time is within 24 hours.

As this course is delivered via internet using Desire2Learn (D2L) In case the Desire2Learn (D2L) at The University South Dakota should go down for any reason or you are having difficulty accessing Desire2Learn, please contact the Help Desk at USD (605) 658-6000. If for some reason Desire2Learn is unavailable, please contact the professor via USD email (kristine.reed@usd.edu) if necessary, to make alternative arrangements.

For information about the university's technical, academic, and student support services, as well as how to take advantages of these services, please refer to the Online Student Handbook in the USD Getting Started widget. This document also contains important information pertaining to minimum technology requirements, registration information, as well as other university services and policies. The Getting started section may be accessed through the following direct links to D2L https://d2l.sdbor.edu) and the USD Portal (http://my.usd.edu). *The South Dakota Board of Regents defines a credit hour as constituting one hour of classroom or direct faculty instruction, and two hours of out of class student work. This is a three credit-hour course.*

I look forward to becoming acquainted with each of you and working together in the pursuit of increased understanding and application of research-based methods, strategies and techniques in curriculum and instruction.

Kris Reed, PhD
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