Welcome to CHEMISTRY 106 Elementary Chemistry, an introductory chemistry course that meets the requirements of the General Education physical science group.

**Required Texts**


Both texts may be available in the campus Bookstore, [Wasatch Textbooks](http://www.wasatchtextbooks.com), and from the publisher, Cengage Learning.

3. Tutor materials available only from [www.wasatchtextbooks.com](http://www.wasatchtextbooks.com).

Assignments are due on a weekly basis, so it’s important that you get the books/materials promptly.

**Calculator**

A calculator is needed for many homework and exam problems. An inexpensive scientific calculator will suffice.

**Exams**

There will be a quiz on each of the chapters. Each quiz is worth 20 points. There are three major exams, each worth 99 points.

Exams and quizzes receive scores immediately upon submission.

The chapter quizzes will be taken on your own computer using a testing program that gives you immediate feedback on the quiz. There are set dates for the completion of the chapter quizzes. For those dates, see your ChemWeb gradebook account. Prepare for these quizzes by completing the Tutor assignment for that specific chapter. The Tutor is discussed under Assignments. The quizzes are "open-book" but you should prepare for them as though they were not. That strategy will help you prepare and do well on the exams, which will seem much
harder because they are not open book. Prepare for the exams by reviewing the Tutor assignments, the chapter quizzes, and the practice exercises.

The exams are available with the supervision of a proctor. You will need a photo ID and must start the exam at least one hour before closing. The exams will be taken using the computer testing program. See the Exams site for instructions.

No make up exams will be given. A schedule of exams is found in your ChemWeb gradebook account.

Assignments

Completion of the Tutor review for each chapter is required (4 points per chapter). The Tutor is a page-by-page commentary focusing on important concepts. If you master the Tutor, you will do very well on the chapter quizzes, and exams. Complete this work and submit a copy, scanned copy, typed copy or other digital file format of your work for credit in ChemWeb.

Be sure to always check the "More Help/Practice" buttons in the Tutor and the "Skill Enrichment Questions" at the end of each Tutor chapter. They often highlight areas students have had questions about in the past and show alternative ways to solve problems.

Laboratory

Chem 106L students only - You will not be required to come to the campus to complete the laboratory portion of this course. Each lab will be worth 20 points. Lab work is graded generally within 2-3 days of submission. Lab Graders occasionally get backlogged and grading can take up to a week.

Course Grades

Two separate grades will be given for the lab and lecture portions of the class. Grades will be assigned on the basis of the total number of points accumulated:

<p>| Chapter quizzes (10) | 200 points |</p>
<table>
<thead>
<tr>
<th>Tutor CD Activities (10)</th>
<th>40 points</th>
</tr>
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<tbody>
<tr>
<td>Exams (3)</td>
<td>297 points</td>
</tr>
<tr>
<td>Lab experiments (12)</td>
<td>240 possible for the lab</td>
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</table>

Quizzes and exams are graded and results provided to you immediately upon submission. Lab grades can take 2-3 day generally.

The following scale based upon total course points will be used to establish grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100-90%</td>
</tr>
<tr>
<td>B</td>
<td>89-80%</td>
</tr>
<tr>
<td>C</td>
<td>79-70%</td>
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</table>

**Extra Credit**  
No Extra Credit will be offered for this class.

At the discretion of the instructor, lower point totals may be used for certain grades.

**Disabilities Act:**

Any student who feels he/she may need academic accommodations or access accommodations based on the impact of a documented disability should contact and register with Disability Services during the first week of class. Disability Services is the official office to assist student through the process of disability verification and coordination of appropriate and reasonable accommodations. Students currently registered with Disability Services must obtain a new accommodation memo each semester. For information contact: Ernetta L. Fox, Director Disability Services, Room 119 Service Center, (605)677-6389, www.usd.edu/ds; dservices@usd.edu

**Cheating/Plagiarism Policy - (from official University Policy)**

Because the entire educational process rests upon an atmosphere of academic honesty and trust, the University community must promote and protect the sanctity of such an environment. To that end, the College of Arts
and Science considers the following infractions as being inimical to the objectives of higher education:

Cheating is defined as intentionally using or attempting to use unauthorized material, information, or study aids in any academic exercise. Plagiarism is defined as intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise (from Student Conduct Code)

At the discretion of the instructor, a student caught cheating or plagiarizing may be:

a. given a zero for that assignment or exam
b. allowed to rewrite and resubmit the assignment or exam for credit
c. assigned a reduced grade for the course
d. dropped from the course
e. failed in the course

**SDBOR - Freedom in Learning Statement**

Under Board of Regents and University policy student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinion or conduct unrelated to academic standards should contact the dean of the college that offers the class to initiate a review of the evaluation.