



## From the Chair's Corner

### Kurt Hackemer



The students are back, classes are underway, and the Department of History is bustling with activity. Last year I described "a year of great change," and I think it is fair to say that the same phrase accurately portrays the current atmosphere in East Hall. There is certainly much to be excited about.

The department continues to grow and change. This year, we are pleased to welcome Dr. Nicole Hamonic and Dr. Elise Boxer to the faculty. Both represent a return to traditional departmental strengths in medieval/classical history and Native history. Their arrival, along with the recent hirings of Dr. Molly Rozum and Dr. Sara Lampert, means that almost half of the faculty have been here for three years or less. Collectively, this group brings some exciting energy to the department, and those of us who have been around for a bit longer have benefited from it.

Just over a year ago, a donation from a generous benefactor allowed the department to remodel and update the seminar room that is so central to what we do in East Hall. We have installed a much larger conference table and chairs, added wireless Internet access, a whiteboard and air conditioning, updated the lighting and window treatments, and have installed new art. The room is now a much more welcoming space, and we are using it far more than in the past. It hosts both undergraduate and graduate courses, serves as our central meeting space, and functions as a student study area. We are truly grateful for a gift that enhances our ability to deliver a quality educational experience.

For the first time in several years, the department held a spring banquet for our majors. The event was tied to the annual Student History Conference, which was also reorganized a bit this year, and featured the initiation of new members of Phi Alpha Theta. We are planning to link these events together again this coming year. The 2015 Student History Conference will celebrate 50 years of students presenting their research, and we are pleased that Dr. Jack

Tunstall, the national executive director for Phi Alpha Theta, will be joining us.

The graduate program has undergone significant change in the last year or so. We have strengthened our ties with the South Dakota State Archives, increased the number of graduate courses to provide students with a true seminar experience, and introduced a new prospectus requirement that will better guide graduate students through the thesis process. The end result will be M.A. graduates who are better prepared than ever for the world beyond USD.

Of course, we put those graduate students to work as the department hosted the 49th Annual Northern Great Plains History Conference in Sioux Falls. This is the largest conference of its kind on the northern plains, and the program featured several of our faculty and graduate students presenting their research. Kudos to Dr. Steve Bucklin, who served as the conference organizer. He organized the venues, social events, meals and programming for a first-rate conference that reflected well on the department. Many of our faculty attend the conference every year as it rotates around the region, and it was clear that this year's version was among the best in recent memory. Our special thanks to Jenn Mace, who provided her usual invaluable support.

The fall term also saw the latest installment of the Schell Lecture, which featured Dr. Paula Nelson from the University of Wisconsin-Platteville. Nelson's talk, titled "The Life and Times of N. C. Nash: Fearless Editor of Canton's Sioux Valley News, 1871-1905," was a great way for the department to celebrate the 125th anniversary of South Dakota's statehood. Nash, as Nelson's title suggests, took on any number of controversial issues. He advocated for temperance in Canton and Lincoln County, fought to modernize the care of children from troubled homes, and worked to develop institutions for groups in need of care. Not only did we get an interesting talk, but Nelson also graciously interacted with students in multiple classes.

The faculty are always interested in what you are up to, so I would encourage letters, phone calls (605-677-5218) and emails (Kurt.Hackemer@usd.edu) with updates about your successes and triumphs.

## Alumni News

### Nick Bubak, '09 B.S., M.A. '12

I am currently a Ph.D. candidate at the University of Liverpool researching youth culture, specifically the Boy Scouts, as a social reflection of the growing nationalism and militarism in Britain during the decades before the First World War. My research contributes to the broader academic field of Imperial History as well as the history of youth culture. The Master of Arts program in History at USD prepared me for my current position and my future career as a university professor. Among the many educational tools and career development opportunities USD offers, the most valuable resource is the History faculty. My advisors allowed me to take my research in the direction I chose, challenging me and encouraging my academic growth. Due to the diversity of coursework offered during the M.A., as a Ph.D. student I have been able to teach courses and give lectures on a variety of topics, including general British history, Christian expansion in 19th century Africa, bureaucracy of the British Raj, and Russian imperial rule. Apart from the more structured side of academia, I am also grateful for the social atmosphere encouraged by the department that included seminars, gatherings, and conferences—each vital to the academic process. I am very happy with my M.A. experience and owe much of my academic and professional standing to the generous and devoted professors in the Department of History.

### Brian Ahreandt

I attended USD from 1988–1996, earning both a B.A. in History, and a J.D. degree along the way. The History program taught me a number of invaluable skills: research, writing and probably most importantly, critical thinking. I use all of these skills every day in my professional life and I believe I am a better attorney for having been a student of history at USD.

In addition to being a practicing attorney, I also began teaching (part time) at various undergraduate institutions, most recently for USD and DSU, in addition to being allowed to teach a course at the law school this semester. The examples I had as professors while at USD, especially in the History program, have been models that I strive to emulate in my own teaching. The professionalism combined with the smaller class sizes and friendliness of the faculty always made me feel like I was part of something good.

My favorite memory of my time at USD is of sitting in the classroom in East Hall on a warm spring day (just warm enough to crack open the windows), with busts of various historical figures sitting on pedestals all around the room, while learning about the Roman Empire, the Greek city states, the medieval world or any other number of fascinating topics. My only regret is in not having completed the requirements for earning an M.A. in history.

## Congrats to our Graduates

### M.A. History

James William Baker	John Allen Little
Kathleen Cook	Carl Patrick Rose
Benjamin Lee Hausman	Kelsea Kenzy Sutton

### B.A. History

John Edward Breske	Michael Kevin McFarland
Marcus Christianson	Shelby Tirrel Peters
Vincent J. Coyle	Gavin Douglas Johnson
Katherine Anne Feller	Corey Jane Wannamaker
Chance Thomas Hagemann	Alanea Christine White
Derrick Nilus Johnson	

### B.S. History

Daniel Mark Ayers	Joshua August Nilson
Vincent Anthony Johnson	Blaine Henry Reynolds
Ashley Lynch	Ashley Frances Rock
Thomas H. Mackey	Caitlin Marie Schenkel
Benjamin Allen Moore	

## 2014 Scholarship Recipients

### Carl Christol History Award

Lindsey Peterson, Cale Meier, Kurt Frisch, Lexy Antoine

### Robert Stark Scholarship

Annie Schrader, Samuel Reuland, Erick Peterson

### Donald Bechtel Scholarship

Bridget Wilds, Haley Brees

### Cedric & Evelyn Cummins Memorial Scholarship

Sara Owens, Baylee Knippling

### Ramon Harris/ Robert Wallace Scholarship

Rebekah Shoup, Emily Ruoff

### Cliff Eggers Memorial Scholarship

Sara Owens

### Anna M. Goetz Scholarship

Thayme Watson, Jonathan Susemihl

### Robert "Bid" Miller Scholarship

Haley Brees

### Harrington Book Award

Jason Nerland, Haley Brees

### Jacque Manning Book Award

Samuel Reuland

## Faculty News

### Scott Breuninger



During the past academic year, Dr. Scott Breuninger has been occupied with both administrative duties and historical research, traveling between Old Main and East Hall, while also continuing his research into the Irish Enlightenment. As the chair of the Irish Caucus of the American Society

for Eighteenth-Century Studies, Breuninger was busy at the national meeting in Williamsburg, Va. At this international conference, he chaired a panel entitled "The Irish Abroad: Eighteenth-Century Ireland and the Atlantic World," led a roundtable discussion on "The Irish Enlightenment," and presented a paper, "Deists, Papists, and Jacobites: Anglo-Irish Conspiracy Theories during the 1740s," as part of a panel on 18th century conspiracies. Breuninger also spoke at the College of Arts and Sciences Humanities Research Forum in February, presenting his paper "Patriotism and Progress: The Dublin Society and Irish Identity." In June, he was also an invited participant in an colloquium entitled "Money, Power, and Print" that was held in Leuven (Belgium), after which he was able to delve into some archives in Dublin that will help him further develop his analysis of the Royal Dublin Society. Finally, he also published two articles: "Berkeley and the Irish Enlightenment: How 'Irish' Are 'We Irish,'" in *Berkeley Studies* and "Understanding Ireland's 'Good Bishop': Berkeley's Correspondence and Context(s)" in *Eighteenth-Century Ireland*.

### Steve Bucklin



The History Department continues to grow. We welcomed two new faculty members: Elise Boxer and Nicole Hamonic, and look forward to their contributions. In addition, the Philosophy Department has merged with us, which presents new opportunities for students in both disciplines.

I formally accepted the donation of the Frank Day Oral History Collection from his family on behalf of USD in Dallas, S.D. on Aug. 23. Day collected tape recordings of a variety of people, mostly from West River, including ranchers, gamblers, bootleggers, trappers, cowboys and even a Native American survivor of the Wounded Knee Massacre. Kelsea Kenzy Sutton has already used the collection to write her M.A. thesis on women bootleggers and moonshiners in South Dakota.

I also kept busy organizing the 49th Annual Northern Great Plains History Conference. Our department hosts this event in Sioux Falls on a rotating schedule. The last time was 2004 and the organizer then has since retired, so there was a bit of a learning curve. Professors Breuninger and Rozum helped me review the paper and session proposals, which was a great help.

Our guest speaker at the conference, Professor Michael Neiberg, spoke on the implications of World War I, which was the conference theme given the centennial observation of that war's outbreak. We brought more than 200 other scholars to Sioux Falls who presented papers on a range of topics.

In addition, the conference was a great opportunity to showcase our department and USD. Three of our graduate students—Taylor Hamblin, John Little and Lindsey Peterson—presented their research in three different sessions. Undergraduate Jacob Hawk presented his research on the Jewish community in South Dakota. Alton Lee, former chair of the USD History Department, presented a paper, as did USD alumna Shannon Murray and alumnus Andrew Larson (now at UND). USD alumnus Dusty Johnson, Chief of Staff for Gov. Dennis Daugaard, welcomed the conference at the Thursday night social held at the Old Courthouse Museum. Professors Lehmann, Hamonic, Boxer and Bucklin also presented research. Professor Rozum participated in a panel session on women's history, and Professors Burrow and Lampert chaired sessions and commented on the papers. Professor Hackemer managed our website for the conference ([www.ngphc2014.org](http://www.ngphc2014.org)) and Jenn Mace was indispensable in several supporting roles.

I enjoyed hearing from several of you last year. Josh Hilpert, who is with the Mormon Law Firm in Sturgis, wrote me with a question about passive voice. I am certain those of you who took HIST 480 have fond memories of my emphasis on active voice!

To quote Josh's valediction: "Nerdy stuff aside, I hope things are well," which is my sentiment for you. Stay in touch!

### David Burrow



So far, 2014 has been a busy and fulfilling year. As acting chair of the department for the spring semester, I stepped in for Kurt Hackemer while he served as acting provost. I am deeply grateful for the support of my colleagues during my brief and hectic tenure. I continue to serve as director of Graduate Studies. This fall I

am teaching my course on Nazi Germany and a new course entitled *Pirates, Outlaws, and Rebels in European History*, a full-length version of a summer course from 2007. In the

spring, I look forward to teaching Napoleon and the French Revolution, the first time a course focused on French history has been offered for some time.

I will also be teaching my course on the Holocaust this spring. The course will be deeply influenced by my participation in a workshop run by the Jack, Joseph, and Morton Mandel Center for Advanced Holocaust Studies at the United States Holocaust Memorial Museum in June. Based on my two prior visits to the USHMM, I was invited to apply to join a workshop called Teaching the Holocaust Digitally: A Source Study Approach. The core purpose of the workshop was for faculty from various disciplines to “beta-test,” as it were, a web module containing digitized primary source documents for classroom use. The documents include written materials (diaries, letters, etc.), film and interview clips, audio files, and other survivor testimony. The initial module will be expanded, and its express purpose is to give students access to archival materials otherwise not translated or conveniently organized for classroom use in the USHMM’s extensive archival holdings. The workshop’s participating faculty and organizers (Drs. Emil Kerenji and Leah Wolfson) continue to expand the offerings on the site via a closed Google Docs site. The project represents my first foray into Digital Humanities.

My wife, Erin, and I travelled this summer to Ireland (Dublin and Kilkenny) and England (Manchester, Nottingham and Liverpool). We toured around downtown Liverpool with Nick Bubak (MA '12), and in Manchester we visited Chetham’s Library, the oldest public reference library in the UK. Marx and Engels met there in the 1840s, and—although the window nook where the two founders of Communism met at Chetham’s was otherwise occupied during our visit—I was able to leaf through a 1671 edition of *The Present State of Russia*.



Professor David Burrow and Nick Bubak, Ph.D. candidate at the University of Liverpool

## Elise Boxer



Elise Boxer is an enrolled Sisseton-Wahpeton Dakota member of the Fort Peck Sioux and Assiniboine Tribe from Poplar, Mont. She received her Ph.D. in history with a specialization in American Indian History in December 2009 from Arizona State University. Boxer also earned her master of arts in

2004 from Utah State University. She has a joint appointment with the Department of History and Native Studies Program as an assistant professor. Boxer has developed and taught numerous courses in Native Studies and history ranging from the Introduction to Native Studies to Indigenous Wars: Past and Present. She is very excited to join her esteemed colleagues and bring her expertise within the field of Native History to the University of South Dakota.

In addition to teaching and revitalizing the Native Studies Program, she will be working on her manuscript, *To Become White and Delightful: The Church of Jesus Christ of Latter-day Saints and Construction of a “Lamanite” Identity*. Her manuscript explores the construction of race in the LDS church and the manner in which race and identity has been defined, constructed and maintained within the LDS church. Her primary focus is on Indigenous peoples in the United States and the creation of a religious identity or “Lamanite” identity. Boxer will also be presenting her work, “Mormon Exemption: The Indian Child Welfare Act and the Indian Student Placement Program,” at the Western History Association Conference. She also serves on the Western History Association Conference 2015 program committee.

Boxer has a chapter, “This is the Place! Mormon Settlers and Indigenous identity,” that will appear in *Decolonizing Mormonism*, edited by Joanne Brooks and Gina Colvin, that will be published by the University of Utah Press. She has also had “Go my son: The Indian Student Placement Program and Mormon Whiteness,” accepted for publication. This article will appear in a special issue on race for the *Journal of Mormon History*.

Boxer is very excited to return to the plains and to help rebuild the Native Studies Program at the University of South Dakota. She is also looking forward to working with undergraduate and graduate students interested in Native history/studies.

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## Kurt Hackemer

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Kurt Hackemer now knows more about the university and the South Dakota higher education system than he ever imagined was possible. After the departure of Provost Chuck Staben in mid-February to become the new president of the University of Idaho, Hackemer served as USD's interim provost until July, when incoming Provost Jim Moran arrived in Vermillion. Unfortunately, this meant spending far less time in the History Department than he would have liked, but the insights he gained will serve the department well in the coming years. It was truly a pleasure, to say the least, to return to the classroom this fall. There's still nothing better than having discussions in class that lead to new insights and working with students to develop independent research topics.

Despite the administrative detour, Hackemer still managed to have some of his research appear in print. A book chapter titled "Civil War Naval Developments" was published in Aaron Sheehan-Dean, ed. *A Companion to the U.S. Civil War*, a collection of essays from Blackwell Publishing. Since returning to the department, he has dusted off his files and is restarting his research agenda. The project getting most of his attention right now is a quantitative analysis of the 1885 Dakota Territory veterans census, with the intent of linking that data to more traditional sources to better understand who those veterans were and what impact they had as the territory moved towards statehood. This project requires the acquisition of new skills, and Hackemer was fortunate to be accepted to a National Endowment for the Humanities Digital Methods for Military History Workshop in Boston, Mass. That meant missing both D-Days and the Northern Great Plains History Conference, but the experience was well worth it and will have a notable impact on both his research and his teaching. As always, Hackemer maintains his active involvement with the Society for Military History, where he sits on that international organization's governing council and runs its website and newsletter.

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## Nicole Hamonic

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Nicole Hamonic joined USD's faculty as assistant professor of history after teaching for six years at the University of Tennessee, Knoxville. She earned her B.A. in medieval history at the University of Manitoba, and both her M.A. and Ph.D. in medieval studies at the University of Toronto.

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Her research examines the social and economic history of medieval England in the 12th-15th centuries, with emphasis on the estate management of the Knights Hospitallers and Templars in Medieval London.

Hamonic presented "Reynald of Châtillon Revisited: The Diplomatic Evidence," at Fordham University's 34th annual medieval studies conference on March 29-30 and "He Sells Sanctuary: Criminal Asylum on Hospitaller Manors in Fifteenth-Century England," at the 49th Annual Northern Great Plains History Conference on Oct. 8-11. In addition to the World Civilizations sequence, Hamonic will teach seminar courses on the Crusades, the Black Death and Latin.

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## Sara Lampert

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2013-2014 presented an intense year of course development and diving back into scholarship for Sara Lampert, Ph.D. Now in her second year at USD, Lampert has introduced courses on Slavery and Race and on Religion in American History, in addition to Colonial and Early U.S. History. In the coming year, she will offer courses on Women, Gender, and Sexuality.

Lampert has shared her work with the USD community and scholars in her field. In January 2014, she gave a talk for the Humanities Research Forum based on some new research on urban reformers and battles over theater. In April, Lampert brought a historian's perspective to a Drama and Performance Studies Roundtable hosted by the Department of English. She also traveled to Atlanta, Ga. to present her work at the Annual Meeting Organization of American Historians and in May gave a paper in Toronto, Ontario at The Berkshire Conference on the History of Women.

With the support of an Arts & Sciences faculty research grant, Lampert spent her summer on the road, visiting archives in St. Louis, Mo., Washington, D.C., and New York City to fill important gaps in research for her book, *Sentiment and Sensation*, a history of female stage celebrity in the early 19th century. She also wrote book reviews for *New York History* and *Ohio Valley History*.

This coming year, Lampert will work on her manuscript and present her scholarship at the Annual Meeting of the Urban History Association in Philadelphia, Penn. and the Annual Meeting of the American Studies Association in Los Angeles, Calif. Follow along with her adventures in research and teaching at <http://sara-lampert.blogspot.com>.

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## Clayton Lehmann

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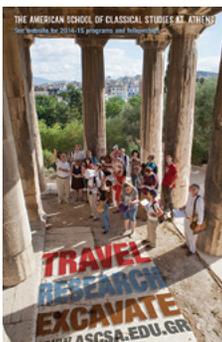
Clayton Miles Lehmann, Ph.D., now in his 26th year at the University of South Dakota, has reached a true milestone. This year for the first time he has in his classes the child of a former student.

Professor Lehmann presented several parts of his work on Emperor Charles V and the early 16th century, one of them published in the *Selected Proceedings of the 2014 European Studies Conference*. He continues to revise and annotate his translation of López de Gómara's *General History of the Indies* in cooperation with Angela Helmer of the Department of Modern Languages.

Lehmann, with his fellow professor-captains, has begun recruiting for USD's study-abroad program in Greece, The Isles of Greece! For the summer of 2015, the 10th anniversary of this program, students will visit sites in southwestern Turkey and sail in the northern Dodecanese Islands. He also continues his regular appearances with USD's professional performing ensemble the South Dakota Brass, now preparing for the popular Holiday Brass concert at the National Music Museum in December.



*Professor Lehmann captains Amorgos through an exercise by the Greek navy toward Sounium*



The latest poster advertising the programs of the American School of Classical Studies in Athens features the Summer Session that Lehmann led for the school in 2010. John Camp, director of the excavations in the Agora, talks to the students in the porch of the Hephaestum.

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## Molly Rozum

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Dr. Rozum continues to enjoy teaching, offering this fall her annual South Dakota History course and also a course on the 1960s and 1970s social movements. Students in the South Dakota class have the special opportunity this year to participate in several events designed to

celebrate the 125th anniversary of the admission of the state to the Union (officially November 2, 1889). In the spring, she will be teaching graduate level historiography and a special theme course on the Modern Women's Movement. Rozum continues to review monographs, this year new histories about homesteading and the cultural geographic experiences of western women. At the Northern Great Plains History Conference in Sioux Falls she will participate in a roundtable discussion on "Why Western Women's History and Gender History Matters." She will also chair a session entitled "We were always moving backwards and forwards: Metis Bison Hunting Brigades, Empires, and Nascent Nation States" at the Western History Association's annual meeting in Newport Beach, California. Next May Rozum will present a paper entitled "In Defense of the Cottonwood: Trees and Tree-Planting on the Northern Great Plains" at a panel she organized for the South Dakota State Historical Society's 2015 annual history conference.

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## Judith Sebesta

**Distinguished Emerita Professor**

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Judith Lynn Sebesta presented a paper "Public Roles of Provincial Women: Flaminicae of the Imperial Cult" at the 2014 annual meeting of the American Philological Association in Chicago, Jan. 4, 2014.

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| <input type="checkbox"/> Anna Goetz Scholarship                     | <input type="checkbox"/> Donald Bechtel Scholarship                       |
| <input type="checkbox"/> Jacque Manning Award                       | <input type="checkbox"/> History Current Fund (supports student research) |
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## Lectures introduce new ideas in a flash

By Josie Flatgard

reprinted with permission from *The Volante*, Oct. 7, 2014

A new lecture series, which features one-minute to four-minute lectures, encourages students to “chew on a thought” as they take a break from their day to eat lunch.

Adapting to students’ busy schedules, the University of South Dakota Honors Program has introduced the FLASH Lecture Series.

Honors Program Coordinator Leslie Pusey said the first semester of the lectures has contributed to the liberal arts status of USD.

“People can just sort of walk by on their way to lunch, chew on a thought, be introduced to a new, maybe controversial topic or new idea on an old topic or something creative,” Pusey said.

Faculty, students and staff are encouraged to join in on the intellectual thoughts and discussion that takes place in the Pit Lounge. FLASH lectures will continue throughout the semester every Monday at 12:05 p.m., as long as they grow and become popular, Pusey said.

Raising the profile of the Honors Program, a new take on a series at the University of Pennsylvania was adopted to benefit a variety of people here on campus.

On Oct. 6, History professor Clayton Lehmann built on the preceding lectures of Steve Miller, a religious studies professor, and Jake Kerby, associate professor of biology, to get a new point across to the audience.

Reflecting on the times of Plato, the Middle Ages and different aspects of religion, Lehmann urged those in attendance not to be afraid to ask the tough questions and simply dare to know.

“It’s hard to get an idea of what you want to say and say it adequately (with) enough argument to do it all in a few minutes,” Lehmann said. “Usually, I teach 75-minute classes.”

A new concept for Lehmann, he produced a formula for his lecture starting with 20 minutes, then condensed it down to 10 minutes and finally ended up with the few he had to utilize.

“You’re saying a few very specific things and giving good ideas to back them up in a short period of time,” Lehmann said.

Lecture topics, Pusey said, vary from week to week to cover all disciplines, from communication studies to philosophy to math.

First-year Alexa Kruse heard about the series through a weekly Honors Program email. She attended the lecture for a friend but said she would be open to stopping by if the topic or professor interested her.

“If you find the professor interesting, that might inspire some people to take a class from that person or if you find the subject matter interesting,” Kruse said. “I think most of the professors are talking about things that they teach about, so it’s a way to get exposed to new ideas.”