

# Alcohol and Drug Studies 116: Study of Alcohol Use and Abuse

## Welcome to ADS 116 Online Fall 2009

This course is designed to be an interactive and collaborative learning experience and instructor supported. Collaborative learning promotes authentic learning as students learn with and from each other. The interactive group discussions are an essential part of this course because we will not be meeting face-to-face in a traditional classroom. This class is not an independent study course, collaboration and communication between students is required.

**This course is required for ADS majors/minors and one of the courses required for SD Chemical Dependency/Prevention Certification.**

### Course Description:

This course is a survey of the use, abuse, and addictive nature of ethyl alcohol and the symptomatology and treatment of alcohol use, abuse, and dependence. Students will be provided with a basic knowledge of the nature, scope, and complexity of alcohol dependence and the wide range of current approaches to its treatment and prevention. This course will also provide a historical perspective on the use of alcohol.

### Textbook:

Yalisove, 2004, Introduction to Alcohol Research: Implications for Treatment, Prevention and Policy, Pearson-Allyn & Bacon

- You can order your textbook from Barnes and Noble at USD by email at [bn@usd.edu](mailto:bn@usd.edu) or telephone at 605-677-6291.

### Technology Requirements

- If this is your first online course at the University, I would suggest that you review the new student's guide for online learning for valuable information to help you be successful as an online learner. The guide can be found at the following URL, [www.usd.edu/ce/Orientation.pdf](http://www.usd.edu/ce/Orientation.pdf).
- The University has established minimum hardware and software requirements to ensure the effective delivery of online courses. Those requirements are listed in the student guide at the following URL, [www.usd.edu/ce/Orientation.pdf](http://www.usd.edu/ce/Orientation.pdf).
- **I can not help you with technology. If you have technology questions and/or problems you should go to <http://www.usd.edu/technology/>.** There you will find links to FAQs and email and telephone contact information so that your questions/problems can be resolved as soon as possible. It is your responsibility to resolve any issues with access to the course so that you can begin to participate in the course on the first day of the semester.
- Supplementary information, resources and power points will be provided to you as .pdf files so you will need to have a pdf reader software on your computer. If you have any technical problems contact the IT Helpdesk at 605-677-5028.

## Academic Requirements:

- Please refer to the syllabus for specific academic expectations, requirements and dates.

# Getting Started

**This class will begin on August 31, 2009 and end on December 18, 2009**

## **The Course Homepage will coordinate your work in this course:**

1. Take the time to thoroughly **read the syllabus** and welcome letter so you are familiar with the expectations and requirements of the class.
2. Utilize the Desire 2 Learn e-mail function for all correspondence with the instructor and other classmates.
3. This is not a self-paced course. There will be a new module each week. Each module will begin with a quiz over the textbook readings.
4. The modules are posted in Content on the navigation bar and will contain weekly assignments, lecture slides, study guides, media, and supplementary information.
5. All quizzes and exams will be available on line.
6. The quizzes and exams are available in Quizzes on the navigation bar. Exams will cover the textbook readings, supplementary materials, and lecture slides. There will be a study guide for each exam.
7. You will be placed in a group for discussion work and study sessions. You will find your group in Groups on the navigation bar, and discussion information will be posted in Discuss on the navigation bar. Read the Discussion Group Participation Rubric for expectations during the discussion groups. Discussion assignments will be graded as a group: however any group member that does not participate or participates minimally (one or two posting or posting opinions only) will receive no points. Posting "I agree" in the discussion is not sufficient, take the time to explain why you are in agreement. Pay close attention to grammar and spelling in your discussion postings.
8. Take the time to review the new student's guide for online learning for valuable information to help you be successful as an online learner. The guide can be found at the following URL, [www.usd.edu/ce/Orientation.pdf](http://www.usd.edu/ce/Orientation.pdf). The University has established minimum hardware and software requirements to ensure the effective delivery of online courses. Those requirements are listed in the student guide at the following URL, [www.usd.edu/ce/Orientation.pdf](http://www.usd.edu/ce/Orientation.pdf).
9. **Students are required to complete the quiz for module one and start posting on the discussion questions within the first week of the course.** This is the only way that I can determine if you are

“attending” class or not. Any student who has not posted to the discussion board at least once is risking being dropped from the course by the instructor and /or Continuing Education policies.

## **10. Interaction with the Instructor:**

Virtual Office Hours: **Instructor is available through e-mail and will return e-mail within 48 hours, excluding weekends.** Please utilize the Desire 2 Learn e-mail function for all correspondence.

I am not available on a daily basis, and in order to protect my private life, I will be unavailable on weekends. I may also post questions specific to the curriculum on the website for the benefit of all class members.

### **Meet Your Instructor:**

Hello everyone, my name is Jack Stoddard. I am looking forward to being your instructor for this class. This will be an interesting learning experience for all of us. I am also looking forward to getting to know each of you this semester.

Just a little bit about myself. In 1999, I received my Bachelors degree from USD with the Alcohol and Drug Abuse Studies program. In 2002, I earned my Masters in the Counseling Department from USD. I have been working towards earning my Doctorate degree in Adult and Higher Education from USD since 2003. I am a Level III Certified Chemical Dependency Counselor (CCDC III) with the state of South Dakota.

The following is my work experience in the Chemical Dependency field. I have been working in the field of helping others 15 years, with the last 14 years in the Chemical Dependency field. I started working with adolescents, as a line staff, at a youth facility in southern South Dakota. It was there that I first became a chemical dependency counselor. In 1997 I began working in an inpatient program for adolescents that also included working with co-occurring clients. In 2000 I began working as a Chemical Dependency counselor, for the State of South Dakota in the Corrections Substance Abuse Program (CSAP) at Springfield Prison and Yankton Trusty Unit. This gave me the opportunity to begin working with troubled adults. I became the East Region Director for the CSAP program at the South Dakota State Prison in Sioux Falls, SD in 2004. While as the East Region Director, I was very involved with the development of different program in the state, such as; the development of the Men’s Meth Program for men at the State Prison, The development of the co-occurring program for the Adult Prison system at Sioux Falls, Springfield, and the Women’s prison in Pierre. In 2006, I moved to Custer, SD to become the West Region Director for the State of South Dakota CSAP department at Star Academy for Troubled Youth Program. This program is working with high risk adolescents. I supervised seven Chemical Dependency counselors at this time.

I am a member of the SDAAPP board of directors as the West River representative. I am the chairperson for the planning committee for SDAAPP conferences (although all that I do is participate with other very good people in getting the job done).

This semester I am looking forward to getting to know a little about each of you, help with your education about alcohol abuse, and challenge your current beliefs and views about alcohol abuse to help you gain a better understanding.