

Course syllabus

TENTATIVE SYLLABUS
UNIVERSITY OF SOUTH DAKOTA
DIVISION OF HEALTH SCIENCES
ALCOHOL AND DRUG ABUSE STUDIES PROGRAM
ADS 117 STUDY OF DRUG USE AND ABUSE
INTERNET FALL 2009

INSTRUCTOR: Erin B. Nielsen Ogdahl, M.S.W, J.D.

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ONLINE OFFICE HOURS: BY appointment. I will respond to all e-mail through D2L within 24 hours Monday through Friday. I do not guarantee that I will respond to anything over the weekend. If there is a time where I will be unavailable during the week, I will notify the class through the NEWSBOARD in D2L prior to such absence.

TEXT

Ray, O., and Ksir, C. (2004). Drugs, Society, and Human Behavior **Thirteenth Edition**. McGraw Hill Companies, St. Louis, MO 63146 ISBN- 978-0-07-352961-5

COURSE DESCRIPTION

The fundamentals of mood-altering chemicals other than ethyl alcohol and theories, symptomatology, and treatment of their abuse. Provides the facts and insights concerning the abuse of a wide variety of “legal” and “illegal” mood-altering chemical substances and approaches to treatment and prevention of drug abuse.

COURSE OBJECTIVES AND OUTCOMES

Course Objectives	Course Assessments
Recognize historical and social aspects leading to current legal and illegal use and abuse of chemical substances	Discussions and Exams
Distinguish how psychoactive drugs are classified and the ramifications of substance use and abuse	Discussions and Exams
Develop a fundamental knowledge of the functions of the human nervous system and physical and psychological effects caused by drug actions and interactions	Discussions and Exams
Relate the physiological, psychological, and social changes that occur with the use	Discussions and Exams

Course syllabus and abuse of chemicals	
Interpret current trends and historical developments in the area of chemical dependency treatment, prevention, and education	Discussions and Exams

*Chapter objectives are located in the text.

COURSE OUTLINE

- I. Contemporary issues regarding human use and abuse of chemicals
 - A. Definition of drugs
 - B. Pharmacological revolutions
 - C. Drug classifications
 - D. Patterns of drug use and drug testing
 - E. HIV/AIDS, Hepatitis C and drugs

- II. The nervous system and drug actions
 - A. Components of the nervous system
 - B. Function of neurotransmitters
 - C. Structure and function of brain components
 - D. Routes of drug administration
 - E. Drug actions/interactions

- III. Illegal drugs (biopsychosocial effects)
 - A. Stimulants: cocaine and amphetamines
 - B. Opiates
 - C. Designer drugs
 - D. Hallucinogens
 - E. Cannabis (marijuana)
 - F. Inhalants

- IV. Legal drugs (biopsychosocial effects)
 - A. Depressants (sedative hypnotics/anxiolytics)
 - B. Psychotherapeutic drugs
 - C. Steroids
 - D. Over-the-counter (OTC) drugs
 - E. Tobacco
 - F. Caffeine

- V. Substance abuse prevention and treatment

Course syllabus

- A. Drug regulation
- B. Concepts of prevention
- C. Approaches to treatment

REQUIREMENTS AND EVALUATION
PARTICIPATION

75 POINTS

Accessing notes for each section prior to an examination and reading the assigned text are required. Questions, concerns, and/or more information on a specific topic pertaining to either of these are strongly encouraged through email and the bulletin board. Student should spend one hour in the class per week for every hour they would spend in class if taking the class on campus. It is the responsibility of each student to look up the answers to questions others may have and answer them on the discussion boards and through D2L email.

Participation in **discussion groups** is required and students will be randomly assigned to these groups. In order to receive total participation points students must post **at least once a week** in their assigned discussion groups, starting in the first week of class. Each week is worth **5 points**, if you do not post at least once during the week you will not be able to make these points up. One line posts will not receive full credit. *If you do not participate in three discussion, your letter grade may be dropped a letter grade.* Posts must be relevant to the topic and conversational posts will not count towards discussion points. Post must be completed before 11:59pm each Sunday. This is a collaborative effort between both the professor and the students. Student groups will be monitored by the instructor and will be provided with the instructor's guidance when necessary.

There will be six weekly quizzes, they are not graded but will serve as a good tool to test your knowledge of the material. These quizzes will be available Wednesday-Sunday of the week they are do and you can have as many attempts as needed.

Before a student is able to start participating in the course, they must pass a D2L quiz. Details will be available the first day of class.

DISCUSSION SCHEDULE AND TOPICS

Dates	Topic
August 31-September 15 Section One	Contemporary issues: What drugs do you hear/read most about through the media?
September 16-September 29 Section Two	Uppers, Downers, and All-arounders: How do they affect our bodies?
September 30-December 1	Illegal drugs (controlled substances) and Legal drugs: How is society affected and

Course syllabus

Will cover Sections Three, Five and Six	how is criminal behavior perpetuated by the use of these drugs? What is unique to each group, ie: Stimulants, Depressants....
December 2-December 13 Section Seven	Legal drugs, drug policy, drug treatment and prevention: What is working, what is not working, and what changes need to occur?

Students will need to stay “focused” on the topic, use proper internet/bulletin board etiquette.

Discussion grades will be updated every two weeks through the Grades tool on D2L

SIX WRITTEN EXAMINATIONS

210 POINTS

There will be a total of six exams in this class. Each examination is worth 35 points. The exams will consist of a combination of multiple choice and true/false questions. The exams will be administered online via D2L and will not require a proctor. Students will have 50 minutes to complete the exams and will only have one opportunity to access the exam. Exams will be available to students for 24 hours, but once they have accessed the exam they will only have 50 minutes to finish. The exam must be submitted for grading through D2L; answers must be saved and the entire exam submitted. **If students miss an exam time, they will not be able to make up the exam unless they have contacted the instructor prior to the exam time and made arrangements for another time.** Exams are open-book and open-note. **The first exam will take place on Tuesday, December 15, 2009.**

All exam grades will be posted through the Grades tool on D2L within 7 days of the examination.

TOTAL POINTS AND GRADING SCALE

285-256 = A
255-228 = B
227- 199 = C
198- 169 = D
168– and below = F

Course syllabus
Course Policies

Assignments, quizzes, exam dates are to be adhered to. Late assignments will receive a deduction of 5% of the maximum grade per day for each assignment (i.e., assignments turned in 20 days late will receive a zero). **Assignments are expected to be turned in on the day due. The instructor will not chase any student down for late work, it will simply be noted as late or as not turned in, the student is responsible to keep track of handing assignments in on time as noted in the syllabus. Students who fall 3 weeks behind in coursework deadlines will be removed from the course by the instructor.**

Not having the textbook is NEVER an excuse for late work. The student is expected to order the text from the University Bookstore at the University of South Dakota prior to the course starting. (5) There will be no redos allowed for unacceptable assignments. It is the responsibility of the student to contact the professor prior to the due date if the student is in any way unclear about the requirements of the assignment. Students are strongly encouraged to send assignments in progress to the professor so that the professor can give “early feedback” on the assignment. Assignments cannot be turned in for early feedback less than 96 hours (4 days) prior to the due date of the assignment.

USD Academic Honesty Policy: Your academic honesty allows for your personal standard of excellence in achieving the grade you earn or deserve, as well as in maintaining the respect of your classmates and professor. “Cheating” is defined as intentionally or unintentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise. “Plagiarism” is defined as intentionally or unintentionally representing the words or ideas of another as one’s own in any academic exercise. Any cheating or plagiarism necessitates consequential action, which will involve a grade of “zero” or “F” for the work submitted and reporting of the incident to the proper campus authorities. Please refer to the Student Conduct Code of the student Handbook.

USD Academic Freedom Policy:

Freedom in learning: students are responsible for learning the content of this course and a student’s academic performance will be evaluated on an academic basis. Students are welcomed and encouraged to take reasoned exception to the data or views offered in this course. If a student believes that they are graded on personal opinions or conduct they should contact the Dean of Health Sciences.

Disability Service: Any student who feels he or she may need academic accommodations or access accommodations based on the impact of a documented disability should contact and register with Disability Services during the first week of class. Disability Services is the official office to assist students through the process of disability verification and coordination of appropriate and reasonable accommodations. Students currently registered

Course syllabus

with Disability Services must obtain a new accommodation memo each semester. For information contact: Ernetta L. Fox, Director Disability Services Room 119 Service Center, 605)677-6389 www.usd.edu/ds; dservices@usd.edu

Etiquette/Netiquette: Students will be respectful and courteous to other persons even if the discussion should become intense. Learning occurs when we learn to see each other as sources of information and realize that we are all fallible, including your instructor. Never post anything that can be perceived negatively by another student. Never email or post in anger. Always be respectful of the views of others.

READING ASSIGNMENTS AND EXAMINATION SCHEDULE

Tentative coverage—dependent upon actual material covered and dates specified. Any changes will be known in advance of the test(s). Class notes are available under the icon content. We will be using the sections laid out in the textbook under Brief Contents. However, section four will be omitted; you will not be tested over chapter 9.

Weekly Assignments:

Week 1:	8/31-9/6	Introductions & D2L Quiz Begin reading Section 1 (chapters 1, 2, & 3)
Week 2:	9/7-9/13	Complete reading Section 1 (chapters 1, 2, & 3) Quiz #1
Week 3:	9/14-9/20	Exam #1-9/15/09 Begin reading Section 2 (chapters 4 & 5)
Week 4:	9/21-9/27	Complete reading Section 2 (chapters 4 & 5) Quiz #2
Week 5:	9/28-10/4	Exam #2-10/29/09 Begin reading Section 3 (chapters 6, 7, & 8)
Week 6:	10/5-10/11	Continue reading Section 3
Week 7:	10/12-10/18	Complete reading Section 3 Quiz #3

Course syllabus

Week 8:	10/19-10/25	Exam #3-10/20
Week 9:	10/26-11/1	Begin reading section five (chapters 10, 11, & 12)
Week 10:	11/2-11/8	Continue reading section five Quiz #4
Week 11:	11/9-11/15	Complete reading section five
Week 12:	11/16-11/22	Exam #4-11/17/09 Begin reading section six (chapters 13, 14, and 15)
Week 13:	11/23-11/29	Continue reading section six Quiz #5
Week 14:	11/30-12/6	Exam #5-12/1/09 Begin reading section seven (chapters 16, 17, and 18)
Week 15:	12/7-12/13	Complete reading section seven Quiz #6

Final Exam: 12/15/09, available all day on D2L

CLASS ENDS

The following rubric sets out the criteria upon which you will be evaluated: A guide to grading your class/discussion board participation.

A+	A	B	C	D	F
• Actively supports,	• actively supports,	• makes a sincere	• limited interaction	• virtually no interaction	• no interaction

Course syllabus

<p>engages and listens to peers (ongoing)</p> <ul style="list-style-type: none"> • arrives fully prepared at every session • plays an active role in discussions (ongoing) • comments advance the level and depth of the dialogue (consistently) • group dynamic and level of discussion are consistently better because of the student's presence 	<p>engages and listens to peers (ongoing)</p> <ul style="list-style-type: none"> • arrives fully prepared at almost every session • plays an active role in discussions (ongoing) • comments occasionally advance the level and depth of the dialogue • group dynamic and level of discussion are often better because of the student's presence 	<p>effort to interact with peers (ongoing)</p> <ul style="list-style-type: none"> • arrives mostly, if not fully, prepared (ongoing) • participates constructively in discussions (ongoing) • makes relevant comments based on the assigned material (ongoing) • group dynamic and level of discussion are occasionally better (never worse) because of the student's presence 	<p>with peers</p> <ul style="list-style-type: none"> • preparation, and therefore level of participation, are both inconsistent • when prepared, participates constructively in discussions and makes relevant comments based on the assigned material • group dynamic and level of discussion are not affected by the student's presence 	<p>with peers</p> <ul style="list-style-type: none"> • rarely prepared • rarely participates • comments are generally vague or drawn from outside of the assigned material • demonstrates a noticeable lack of interest (on occasion) • group dynamic and level of discussion are harmed by the student's presence 	<p>with peers</p> <ul style="list-style-type: none"> • never prepared • never participates • demonstrates a noticeable lack of interest in the material (ongoing) • group dynamic and level of discussion are significantly harmed by the student's presence
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Developed by Adam Chapnick, University of Toronto

<http://www.uu.edu/centers/faculty/resources/article.cfm?ArticleID=469>

Extra Credit

I will give five points extra credit for writing a three (3) page paper on any specific classification of drugs (ex. Stimulants, depressants, etc.). The paper must include at least

Course syllabus

3 academic sources and follow proper citations. It must be turned in through the dropbox
by December 6, 2009