

<b>MASTERS OF ARTS DEGREE</b> <b>SPECIAL EDUCATION</b>
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**AREA: MENTAL DISABILITIES**

Prerequisites:

1. Students must have Child Growth and Development or Adolescent Growth and Development as a prerequisite at the undergraduate level or must take one of these courses at the graduate level as a support course.
  
2. All persons entering masters degree programs in special education without undergraduate student teaching experience in special education are required to complete an additional practicum experience of 1-3 credits depending on their background and experience.

Core Requirements:

<a href="#"><u>EDER 761</u></a>	Research Methods in Education	3
<a href="#"><u>SPED 703</u></a>	Educational Needs of Exceptional Persons	3
<a href="#"><u>SPED 702</u></a>	Diagnostic Teaching	3
<a href="#"><u>SPED 705</u></a>	Home School Communication	2
<a href="#"><u>SPED 715</u></a>	Behavior Management	3
<a href="#"><u>SPED 780</u></a>	Assessment of Persons with Disabilities	3
<a href="#"><u>SPED 517</u></a>	Vocational-Transitional Programming	2
<a href="#"><u>SPED 709</u></a>	Special Education Collaboration/Consultation in the Schools	3
<a href="#"><u>SPED 794</u></a>	Internship	3

Specialized Coursework:

<a href="#"><u>SPED 710</u></a>	Survey: Mental Retardation	3
<a href="#"><u>SPED 711</u></a>	Educating Students with Mental Disabilities	3
<a href="#"><u>SPED 513</u></a>	Teaching Persons with Severe Disabilities	3

Supporting Coursework:

Eight Hours	8
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Certification Based on Secondary Teaching Certificate:

<a href="#"><u>SPED 526</u></a>	Adv Meths & Materials for Sec. Students w/Disabilities	2
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For additional information, answers to your questions, or an interview contact Dr. Garreth Zalud, Chair of the Division of Curriculum and Instruction at (605) 677-5210.