

Special Education/Secondary Education Major – Bachelor of Science in Education

Freshman Year

		1st	2nd
SPED 100	Introduction to Persons with Exceptionalities (FA)	3	
ENGL 101	Composition I	3	
SPCM 101	Fundamentals of Speech	3	
CORE	Lab Science	4	4
CORE	Social Science	3	3
SPED 200	Survey of Mild Disabilities (SP)		3
ENGL 210	Introduction to Literature		3
Secondary Teaching Major course			3
		16	16

*Students must have a minimum CGPA of 2.5 to co-register for EDFN 338 and SPED 260

Junior Year

		1st	2 nd
SPED/TET 416	Assistive Technology (FA)	1	
SPED 417	Vocational Transitional Programming (FA)	2	
IDEA	Capstone	3	
EPSY 440	Growth through the School Years	3	
Secondary Teaching Major		9	9
SEED 394	Internship in SEED		1
SEED 400	Methods and Media in Middle and High School		2
SPED 431	Identification and Assessment in Special Education		3
**SPED 426	Adv. Methods & Materials for Secondary Students w/ Disabilities		2
		18	17

**Offered every other spring.

Note: Must be admitted to Teacher Education to be enrolled in JR 2nd semester/SR courses.

Sophomore Year

		1st	2nd
*EDFN 338	American Education	2	
*SPED 260	Intro to Behavior Management (FA)	3	
TET 200	Basic Skills	1-2	
MATH 102	College Algebra	3	
CORE	Fine Arts	3	
Secondary Teaching Major		3	6
SPED 460	Family Systems and Professional Collaboration (SP)		2
HLTH 103	Personal Health		3
ENGL 201	Composition II		3
IDEA	Foundation		3
		15-16	17

Senior Year

		1st	2nd
SPED 432	Methods and Materials for Learning Disabilities (K-12) (FA)	2	
SPED 394	Internship	1	
ELED 458	Intro. Literacy Assessment and Remediation	2	
EPSY 302	Educational Psychology	2	
SEED 424	Language Arts Methods	3	
INED 411	SD Indian Studies	3	
SEED	Special Methods for SEED Major (FA)	3	

SPED Student Teaching Semester (SP)

SPED 420	Instructional Strategies (K-12)		3
SPED 350	Informal Assessment		2
SPED 488	Student Teaching in SPED		8
		16	13

SEED Student Teaching Semester (FA)

EDFN 475	Human Relations	3	
SPED 441	Collaboration/Special Needs	1	
TET 435	Internet in the Classroom	1	
SEED 440	Classroom Management	1	
SEED 488	Student Teaching	8	
		14	

The number of credit hours required for the secondary teaching major varies by discipline and must include a special methods class. The undergraduate program in Special Education prepares professionals to teach students with a mild or moderate disability. In addition, these majors must also be certified to teach in an academic subject with the non-handicapped at the secondary level. Students must take and meet a minimum score on the PPST, Praxis II for the secondary teaching area, Special Education 0353 and the PLT. See a teacher education advisor in the School of Education Student Services for further information.

As a professionally accredited unit, the USD School of Education limits the number of students admitted to Teacher Education based on the availability of resources.