

REFLECTIONS

School of Education Newsletter

Fall 2011

Inside This Issue



Speed (Dating) Matching Event

USD piloted a speed (dating) matching event on April 12.



A Note from the Dean

What's new in the School of Education.



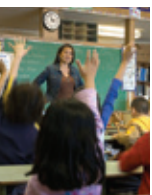
Counseling & Psychology in Education

Faculty members garner prestigious awards.



Educational Administration

Division of EDAD Begins New West River Cohort.



Curriculum & Instruction

i3 Grant Awarded to the University of South Dakota Reading Recovery Training Center.

Interested in supporting the School of Education? Go to www.usd.edu/education and click on the "Giving" link.



Yearlong Residency

By Kris Reed, Ph.D.

The yearlong residency program is slated to begin for most teacher education students the fall semester 2013.

Four partnership districts will serve as regional hubs for the residency programs. These districts include Vermillion, Sioux Falls, Sioux City and Wagner. Each of these districts will provide the location for the required course work for teacher candidates during the residency year. The specific course work will include classroom management, technology, and educational assessment with additional courses yet to be determined. The School of Education hopes to partner with all school districts surrounding each of the four regional hub districts. Teacher candidates placed in the surrounding districts will combine with the candidates in the hub districts to participate in university coursework. Clinical faculty will serve as supervisors for the regional hubs and work closely with teacher candidates and their mentor teachers.

The School of Education has the opportunity of learning from a pilot residency that started this fall in the Sioux Falls School District. In partnership with Dakota State University's Teacher Education Program, 10

teacher candidates from both University of South Dakota and Dakota State University are currently participating in a yearlong residency in three elementary schools in the Sioux Falls School District. Lessons learned from this pilot year will guide the implementation of the 2013 full year residency program.

One of the huge benefits of the yearlong residency is that teacher candidates experience the beginning and the ending of a school year which prepares them for their own classroom better than the traditional one semester student teaching experience. Teacher candidates will also have the opportunity for additional professional experience within the yearlong residency. Externships of two to four weeks will be offered to candidates during the yearlong residency. Externships will allow candidates opportunities to select an area of special interest and devote time to learn knowledge and skills that will help them in their future teaching careers. Externships may include study abroad opportunities or working with professionals in related fields.



Speed (Dating) Matching Event

By Linda Reetz

If a teacher candidate and mentor are going to be working together for an entire year, making a good match is even more important.

USD piloted a speed (dating) matching event on April 12. The School of Education collaborated with three elementary schools in Sioux Falls and the Dakota State University teacher preparation program. A principal in one of our partner schools had heard of this model for placement of student teachers so we decided to try it. The excitement in the room was electric as 10 student teacher candidates in elementary education and 14 possible mentors met to seek a positive match for the 2011–2012 year. This is our pilot group for the yearlong residency program. If a teacher candidate and mentor are going to be working together for an entire year, making a good match is even more important.

To prepare for the evening, an application form for potential mentors was prepared about two weeks in advance and submitted to the universities. Twenty teachers volunteered to be mentors, and after reviewing their information and teaching grade levels, we reduced it to 14 possible mentors based on knowledge of our candidates. Teacher candidates had also met together to complete applications to student teach in the schools and to prepare questions for the speed matching.

With questions and clipboards in hand, teacher candidates and mentors lined up in rows of chairs. Each pair was given four minutes to talk and one minute to write down their impressions. Then the teacher candidates moved on to the next chair and sat knee-to-knee with the next mentor. Both teachers and mentors had a rating sheet they could use to write down some positive characteristics of the individuals and give them a rating. In the end, both mentors and prospective student teachers starred their top three choices. Data from both groups were entered into a spreadsheet and the universities completed matches from the information provided.

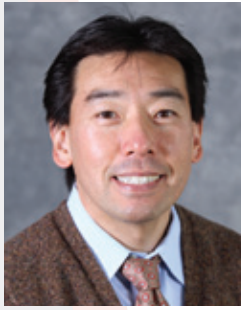


A Note from the Dean So...WHAT'S NEW?

By Rick Melmer, Ed.D.

If you were to ask me the question – “What’s new in the School of Education?” I would say PLENTY!

- We have **10 new faculty members** who have brought energy and expertise to our school.
- We have **new and exciting programs in our Division of Kinesiology and Sport Science** that will provide our students with exciting new career opportunities.
- We have developed a **1:1 Apple Initiative** (An Apple for the Teacher) program that will help students teach in a new and different way.
- We are piloting a **full-year residency program in Sioux Falls** at three elementary schools. We think this will be the new way to educate teachers.
- We are one of a few universities in the nation to implement the **Transformative Initiative approach** for our NCATE accreditation. We expect that this new approach will help our school set goals for the future.
- We are exploring **new cohorts in our EDAD program** to deliver graduate education in a convenient package for our customers.
- Our educational psychology program has a new name — **Human Development and Educational Psychology**. Students can now earn a master’s, Ed.S. or Ph.D. degree with an emphasis in development, cognition/motivation or research/statistics.



Kinesiology and Sport Science Update

By Andrew Shim, Ed.D.

The Division of Kinesiology and Sport Science has gone through some major changes over the past several months. The new BOR-approved undergraduate and graduate curriculum offers two new specializations consisting of Sport Management and Exercise Science. These specialties maintain consistency with many other national programs offered at other state universities and keeps our students competitive for jobs and foundational knowledge. The Division has also left the DakotaDome for the newly renovated Patterson Hall, the old Business School building.

We have hired four new faculty members and hope to hire one more line later this year. This division has completed the first collaborative research project with the Department of Physical Therapy titled, "Assessing Various Body Composition

Measurements as an Appropriate Tool for Estimating Body Fat in Division I Female Collegiate Athletes." This research abstract was presented in Fremantle, Australia this past October and will be published in the *Journal of Science and Medicine in Sport*. Vol. 23 Issue (6) December 2011. A new state-of-the-art, biomechanics lab featuring a 3D motion analysis system is scheduled to be in use for our undergraduate and graduate students in Patterson Hall. This will be an exciting time for the university, School of Education, and the KSS Division to have a new building, new curriculum, faculty with expertise in Exercise Science and Sport Management, and new equipment that will identify our school as one of the premier motion analysis research labs in the region.



Robert (Robin) E. Ammon Jr., Ed.D.

Associate Professor
Division of Kinesiology & Sport Science

Ammon graduated with an Ed.D. in Sport Administration from the University of Northern Colorado. He has written extensively, with 16 articles in refereed journals, 15 chapters in sport management

books and four textbooks. For 16 years, Ammon was the chair of the Sport Management Department at Slippery Rock University in Slippery Rock, Pa. Before entering the academic arena, he was involved in intercollegiate athletics for 10 years as a coach and administrator and has been associated with special events as a practitioner since 1976. Ammon has worked for himself and for two national crowd management companies as a supervisor, manager and consultant.



Shannon Norman, M.Ed.

Assistant Professor
Division of Kinesiology & Sport Science

Shannon Norman comes to USD from Duluth, Minn. Norman spent the last 12 years in teaching K-8 physical education and health at the Duluth Edison Charter Schools. She served as the district's health and wellness

coordinator and was a National Certified Physical Education Trainer for Edison Learning Inc. She is a current doctoral student at the University of Minnesota-Duluth, where she also spent the past three years as an assistant softball coach for the UMD Bulldogs competing in NCAA Division II Northern Sun Conference. Her area of focus is pedagogy and she teaches course work in physical education and health.



Jaeyeon Hwang, Ph.D.

Assistant Professor
Division of Kinesiology & Sport Science

Hwang received her Ph.D. in sport management from Florida State University. She graduated from Korea University with a bachelor of science degree in agricultural biology and received her master's degree

in sport and leisure studies from Yonsei University. Before coming to the University of South Dakota, she worked as a visiting scholar at University of Florida under the supervision of Dr. James Zhang. Her research interests mainly focus on volunteer management in the sport context and organizational effectiveness. Aside from academic experiences, Hwang also has industry experience in the field of sport management.



Jae Pom Yom, Ph.D.

Assistant Professor
Division of Kinesiology & Sport Science

Jae Pom Yom is completed his bachelor's degree in physical education at Dankook University in Seoul, South Korea, where Jae was born and raised until 2002. He was a national level alpine skier in South Korea

before he came to the United States to pursue his master's and Ph.D. combined program at the University of Georgia. Yom's primary research interests focus on the anterior cruciate ligament injury mechanism and prevention and evaluating pre-post lower extremity joint replacement (arthroplasty). He looks forward to contributing his expertise in biomechanical motion analysis to USD faculty and students' research projects.



Counseling & Psychology in Education Update

By Hee-sook Choi, Ph.D.



Kelly Duncan, Ph.D., associate professor of counseling, was honored by the American Counseling Association (ACA) as a recipient of the Arthur A. Hitchcock Distinguished Professional Service Award. This award honors service by an ACA member at the local, state and/or national levels to promote or enhance the well-being of the counseling

profession. The ACA is the world's largest private, non-profit organization for professional counselors and provides leadership training, continuing education, and advocacy services for its more than 42,000 members. Duncan was presented with the award at the ACA 2011 Annual Conference in New Orleans, La.



Maribeth Jorgensen, a Ph.D. candidate in counselor education, was chosen as one of six doctoral students nationally to receive the prestigious Association for Counselor Education and Supervision 2011 Emerging Leaders award. Jorgensen was chosen based on her commitment to the profession of Counselor Education and Supervision,

her leadership experience and potential, and her participation in state, regional and/or national ACES organizations.

This award provides Jorgensen the opportunity to attend an ACES Emerging Leader workshop and get connected with leadership opportunities within ACES.



Division of EDAD Begins New West River Cohort

By Mark Baron, Ph.D.

Teaching and learning across a state as big as South Dakota poses some challenges. Distance is a challenge for students as well as for professors.

The new Rapid City cohort (cohort 3) is off to a great start! This cohort has the advantage of participating in the only advanced degree programs in PK-12 and AHED, and one of only two doctoral degree programs in EDAD offered in the state. Currently, there are 19 students participating in the program in Rapid City. The Rapid City cohort students represent a very diverse group of individuals who represent many types of occupations and professions throughout a wide region of South Dakota, Nebraska, Wyoming and North Dakota.

However, teaching and learning across a state as big as South Dakota poses some challenges. Distance is a challenge for students as well as for professors. To overcome the problems distance can create, classes and delivery methods have been adapted. We have adopted an entirely online delivery approach for many of our M.A and Ed.S. programs, and rely largely on hybrid delivery for most of our doctoral programs. Additionally, dissertation advising is more problematic due to lack of face-to-face time between students and advisors.

In spite of the challenges, participating in the Rapid City cohort has obvious benefits. Students, who may not have otherwise had the opportunity, can earn a doctoral degree. The necessity of minimal face-to-face class meetings means busy students can complete their classes and their programs in time frames that fit their schedules.



Curriculum and Instruction Update

By Garreth Zalud, Ph.D.

13 Grant Awarded to the University of South Dakota Reading Recovery Training Center

The University of South Dakota is one of the 16 partner institutions that were awarded funds to directly pay for the training of Reading Recovery teachers as part of the Reading Recovery: Scaling Up What Works Grant. The \$46 million grant was given by the U.S. Department of Education in an effort to invest in and scale up the researched-based early literacy intervention Reading Recovery. This new project was designed to help close the achievement gap by bringing Reading Recovery instruction to low-performing children in our nation's schools.

The grant provides one year of professional development training for a total of 3,750 teachers across 40 states over five years. Participating teachers will deliver Reading Recovery individual instruction for 90,000 of the poorest performing first grade readers. It is estimated that the participating teachers will work with an additional 405,000 children in small group or classroom reading settings.

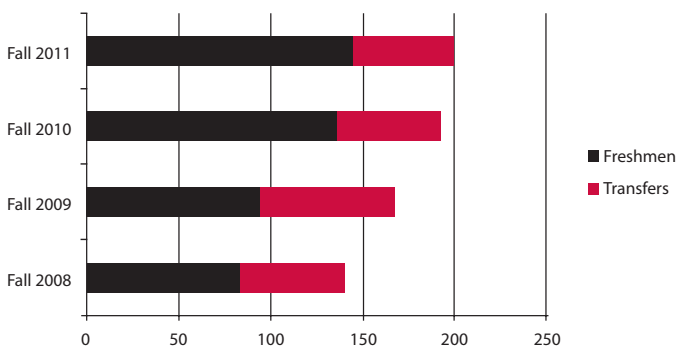
The University of South Dakota Reading Recovery Training Center and its affiliated teacher training sites will be responsible for training 50 new Reading Recovery teachers each year for the next four years. The Reading Recovery teacher training will be conducted in South Dakota, Nebraska, North Dakota, Wyoming and Minnesota.

We are pleased to be a partner with other major universities in carrying out this important large-scale research and training

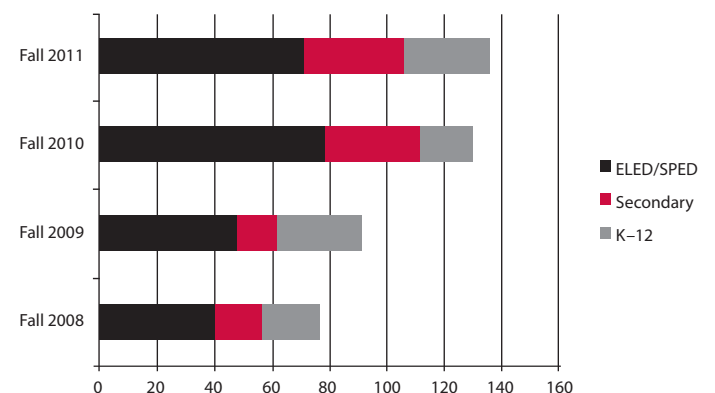


project. The training of new Reading Recovery teachers will directly impact the lives of thousands of children in South Dakota and in our region. Schools that have previously not been able to train Reading Recovery teachers will now have financial support to offset the costs of training. Eliminating the cycle of failure associated with not learning to read will create long-term benefits for the schools and communities that have invested in Reading Recovery.

Incoming Undergraduate New Student Enrollment



Incoming Freshmen students by Major/Endorsements





Ambassador of Goodwill

By Garreth Zalud, Ph.D.

The School of Education is lucky! It can claim Brandie Holland – feature twirler for the Sound of USD Marching Band — as one of its own!

Brandie is double majoring in Elementary and Special Education; additionally, she is employed by the Department of Curriculum and Instruction as a work study student. Well known on campus for her expert twirling abilities and field presence, Brandie performs at all home games plus selected away games and exhibitions. She never fails to impress the fans and spectators.

In July, Brandie represented USD at AYOP (American Youth on Parade), a national baton competition held annually at the University of Notre Dame. Her enthusiasm, showmanship and skill captured the attention of a recruiter for Lions Clubs International. Ultimately, Brandie was invited to join the Lions' good will trip to

Peru! She is one of just 12 baton twirlers selected for this prestigious honor. The group of young women participated in the 61st Festival Internacional de Primavera, a huge festival that is held every year to celebrate the arrival of spring and to raise money for an array of worthy charitable causes. As a main attraction, the twirlers performed daily at a variety of celebratory events, from parades to receptions to sporting events. They also reached out to the less fortunate citizens of Peru by twirling at various residential institutions, including prisons and orphanages. Brandie's international adventure began on Sept. 21 and ended on Oct. 4.



The University of South Dakota is the official sponsor of the Scripps National Spelling Bee for South Dakota. The state spelling bee is scheduled to take place at Aalfs Auditorium inside of Robert L. Slagle Hall on Saturday, March 17.

To be eligible for the regional and state competition schools must enroll online at www.spellingbee.com/enrollment. Schools that enroll are eligible to participate in the

Scripps National Spelling Bee. Home school students can also enroll online for the competition.

The contest is open for students in first through the eighth grade. All state winners will advance to the Scripps National Spelling Bee, May 27–June 1, in Washington, D.C.

For questions please contact Cheryl Havermann at 605-677-5759 or spellingbee@usd.edu



New Faculty



Fred Aderhold, Ed.D.

Assistant Professor
Division of Educational Administration

Fred Aderhold, Ed.D., joined the Division of EDAD in the 2011 fall semester. For the past six years, he was the assistant superintendent for the Sioux Falls School District and he also served as an elementary school principal in Sioux Falls, Milbank and Dimock. Aderhold has taught education at the University of Sioux Falls, South Dakota State University and Augustana College. He earned his bachelor of arts degree in biology and secondary education at Augustana College, his master's degree in educational administration at SDSU and both his educational specialist degree and doctoral degree in educational administration from USD. Aderhold and his wife Sue live in Sioux Falls and enjoy spending time with their grandchildren.



Kathleen Brown-Rice, Ph.D.

Assistant Professor
Counseling & Psychology in Education

Kathleen Brown-Rice earned her Ph.D. in Counselor Education (CACREP Accredited) at the University of North Carolina-Charlotte, her Master of Science degree in Counseling and Human Resource Development with emphasis in student development at South Dakota State University-West River and her bachelor of science at the South Dakota School of Mines. Her research focus is in the areas of counselor supervision and training, historical/generational trauma and substance abuse. Prior to joining USD, Brown-Rice served as a doctoral graduate assistant at the University of North Carolina and an adjunct faculty member at USD.



Maribeth Jorgensen

Instructor
Counseling & Psychology in Education

Maribeth Jorgensen has been working as a licensed professional counselor in the state of Nebraska since August 2006. She is highly involved with research and has sought a profession in higher education to not only play a role in the education of others, but also to be highly involved in research. Jorgensen's research interests include multiculturalism, professional identity development, program evaluation and scale development. During her downtime, she enjoys working out, reading, writing and spending time with family and friends.



Karen Kindle, Ed.D.

Assistant Professor
Division of Curriculum & Instruction

Karen Kindle comes to USD from the University of Missouri-Kansas City where she taught courses in reading and literacy development. She is a veteran teacher with 18 years of experience in public schools in Houston, Texas and holds endorsements as a Reading Specialist, Master Reading Teacher, and English as a Second Language. She received her doctorate from the University of Houston in 2008. Kindle's research areas include vocabulary development in young children and teacher education.



Adriana Yellig, Ph.D.

Assistant Professor
Counseling & Psychology in Education

Adriana Yellig graduated from Western Michigan University in 2010 with her Ph.D in Counselor Education. She also received her master's degree in counseling from Western Michigan University in 2002. She previously held positions as an elementary school teacher, adjunct faculty, college counselor and outpatient clinician. Her specialty areas include international students' issues, cross-cultural counseling and clinical mental health counseling, and she is also very fond of qualitative research. She is a native of Romania and enjoys traveling and sailing the Great Lakes.



Vincent Youngbauer, Ph.D.

Assistant Professor
Division of Curriculum & Instruction

Vincent Youngbauer came to USD from Pennsylvania State University, where he served as instructor of social studies and education methods. Youngbauer received his Ph.D. in Curriculum and Instruction and B.S. in Secondary Education from Penn State and his M.S. in Education Development and Instructional Strategies from Wilkes University. His research area of interest is literacy in social studies education.