

The University of South Dakota

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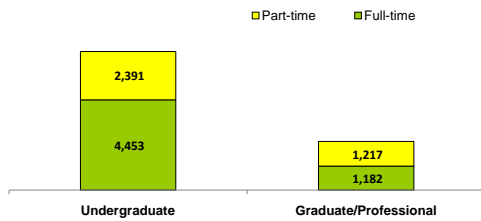
The University of South Dakota is a comprehensive, public institution of higher education granting bachelors, masters, and doctoral degrees. The U offers a wide range of programs with a liberal arts or pre-professional emphasis and many nationally recognized graduate programs. The U is home to South Dakota's only College of Fine Arts, as well as the state's only School of Law, School of Medicine and South Dakota's only AACSB-accredited School of Business

Student Characteristics (Fall 2007) [More](#)

Undergraduate Success and [More](#)

TOTAL NUMBER OF STUDENTS 9,243

[CLICK HERE](#)



Data used to build graph and table are not yet available

UNDERGRADUATE PROFILE

Total 6,844

Gender

Women	4,287	63%
Men	2,557	37%

Race/Ethnicity

African American / Black	102	1%
American Indian / Alaskan Native	148	2%
Asian / Pacific Islander	81	1%
Hispanic	85	1%
International	35	1%
White	5,825	85%
Race/Ethnicity Unknown	568	8%

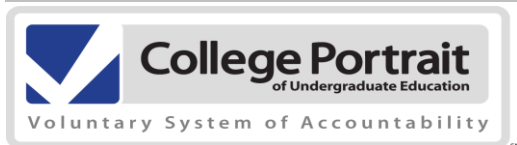
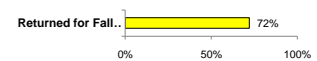
Geographic Distribution (Degree-Seeking)

South Dakota	76%
Other US States & Territories	23%
Other Countries	1%

Age (Degree-Seeking)

Average Age	23
Percent of Undergraduates Age 25 or Older	23%

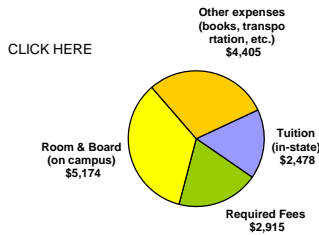
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-2008)



Total: \$14,972

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

- 71% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

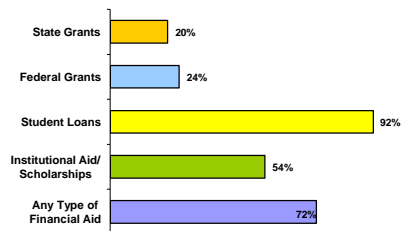
Annual Need-Based Scholarships & Grants

- 27% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,381.

Annual Need-Based Loans

- 55% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,864.

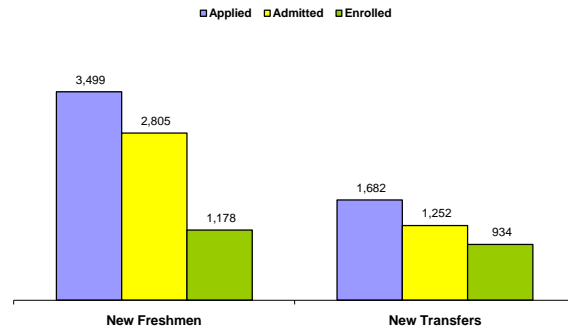
Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

[More](#)



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT and SAT Subject Tests or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	20-25	
Math	18-25	490-590
English	19-25	
Critical Reading		420-540

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	35%
Percent in top 50% of High School Graduating Class	69%
Average High School GPA (4-point scale)	3.26

Degrees and Areas of Study

[More](#)

Degrees Awarded at USD in 2006-07

Associate's	319
Bachelor's	764
Master's	390
Doctoral	54
Professional (e.g., Law, Medicine)	128
Total	1,655

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business Administration and Management	23%
Psychology	11%
Education	11%
Health Professions	11%
Communication/Journalism	7%
All other degree areas	37%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Coyote Community

The University of South Dakota promotes excellence in teaching and learning, advancement of knowledge, and freedom of thought and expression. In addition, we provide our students with numerous opportunities for public service and personal development. Our students are encouraged to become lifelong learners and to contribute to their communities, our state, our nation and the world.



Study at USD

Classroom Environment

Students per Faculty	14 to 1
Undergraduate classes with fewer than 30 students	75%
Undergraduate classes with fewer than 50 students	94%

Full-Time Instructional Faculty

Total Faculty	366
% Women	45%
% from Minority Groups	11%
% with Highest Degree in Field	82%

Carnegie Classification of Institutional Characteristics

Basic Type

Doctoral/Research Universities

Size and Setting

Medium four-year, primarily residential

Enrollment Profile

High undergraduate

Undergraduate Profile

Medium full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Doctoral, professional dominant

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

[More](#)

83% of new freshmen live on campus
31% of all undergraduates live on campus

Campus Safety

The Department of Public Safety (DPS) strives to provide a good, well balanced approach to law enforcement for the University community. Beyond law enforcement DPS administers the University's Parking Rules and Regulations, operates the Central Steam Plant, and performs monthly safety inspections and an annual Health and Fire Safety survey across campus. Students, Faculty, Staff and Visitors who have concerns over safety issues are encouraged to bring them to the attention of DPS. The Department will see to it that the issues are addressed by the appropriate people.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

#VALUE!



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how USD evaluates the experiences of its students.

[CLICK HERE](#)

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 95% percent of seniors worked with classmates on assignments outside of class.
- 58% of seniors tutored or taught other students
- 27% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural

Active Learning Experiences

- 83% of seniors spent at least 6 hours per week preparing for class
- 23% of seniors worked on a research project with a faculty member
- 50% of seniors participated in an internship, practicum, or field experience
- 66% of seniors participated in community service or volunteer work
- 13% of seniors participated in study abroad
- of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 96% of seniors believe this institution provides support for student success
- 67% of seniors rated the quality of academic advising at this institution as good or excellent
- 62% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 95% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 80% of seniors would attend this institution if they started over again
- 80% of seniors rated their entire educational experience as good or excellent
- 79% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 49% of seniors believed that the campus staff were helpful, considerate, or flexible
- 78% of seniors believed that faculty are available, helpful, or sympathetic
- 98% of seniors reported that faculty members provided prompt feedback on their academic performance
- 78% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 60% of seniors reported that they often tried to understand someone else's point of view
- 82% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 38% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at USD

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[CLICK HERE](#) for examples of student learning assessment and outcomes at USD

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.

02/15/2008

