

Learner Evaluation

The beginning, the middle, and the end.

Objectives

Following this learning module participants will be able to:

- Conduct a mid-clerkship evaluation using the clerkship evaluation form.
 - Provide feedback to the student based upon clerkship objectives.
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When to Evaluate?

- Beginning
 - Goals
 - Progress
 - Details
 - Student's own goals
 - Middle (Formative)
 - End (Summative)
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Mid-clerkship evaluation

Formative: (def'n) pertaining to formation or development.

- ❑ Interim evaluation looking back and forward.
 - ❑ Complete mid-clerkship evaluation form in presence of learner.
 - ❑ Report on actual data.
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Feedback Techniques

- Ask student for self-assessment
 - Give your own assessment
 - Develop improvement plan
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Internal Medicine Evaluation of Student Form



Practice Exercise

- Person A: the supervising resident on the inpatient team midway through clerkship.
 - Person B: a 3rd year medical student midway through the Internal Medicine inpatient 5-week rotation.
 - After collecting your thoughts (2 min.), PRACTICE the Mid-clerkship evaluation.
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Summary

- ❑ Learner evaluation is done at the beginning, the middle, and the end.
 - ❑ The mid-clerkship evaluation is an opportunity to provide feedback and develop plans for improvement.
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REFERENCES

- Precepting Medical Students in the Office, Paalman, Susman & Abboud, Johns Hopkins University Press, 2000.
 - Ohio State University
<http://medicine.osu.edu/physiciandevelopment/understanding.html>
 - Giving Feedback/Receiving Feedback, purple card.
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