

Professionalism

Objectives

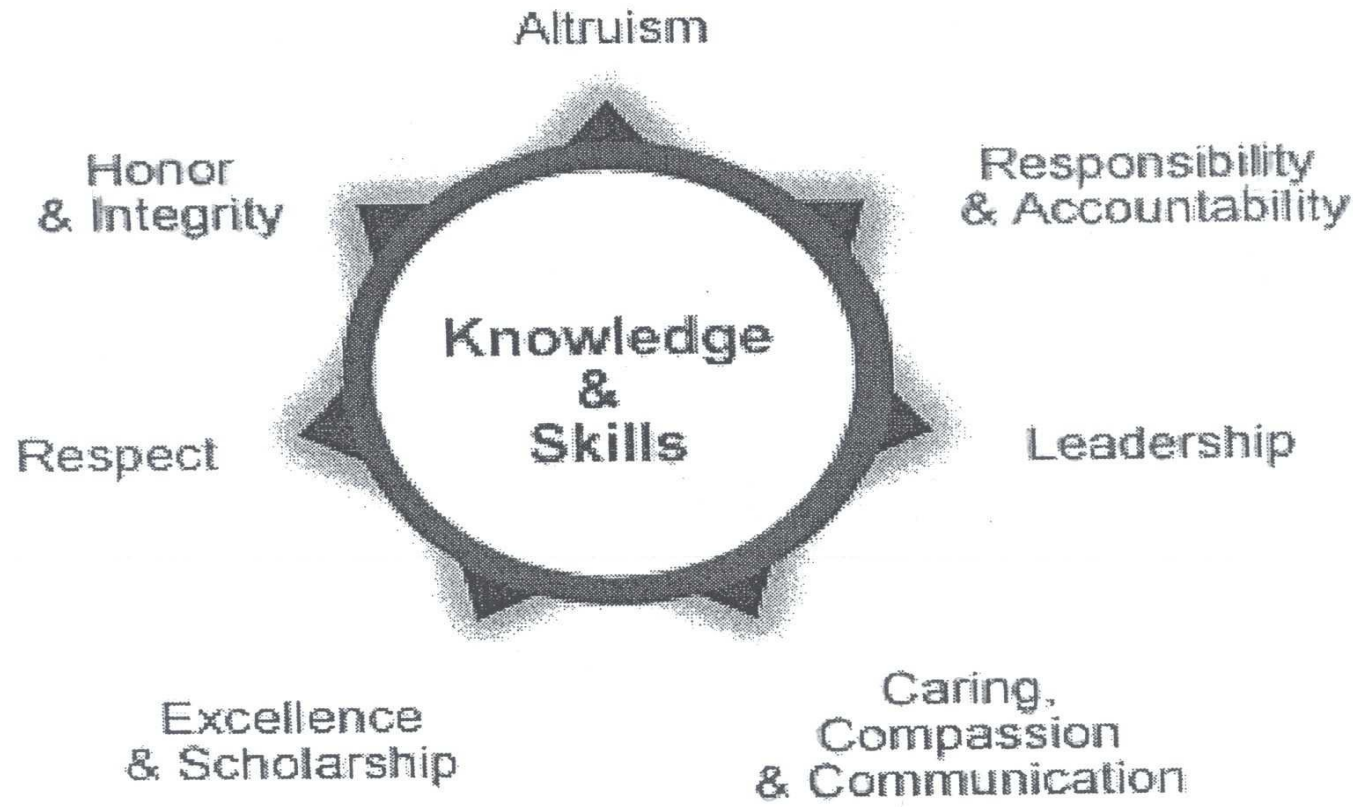
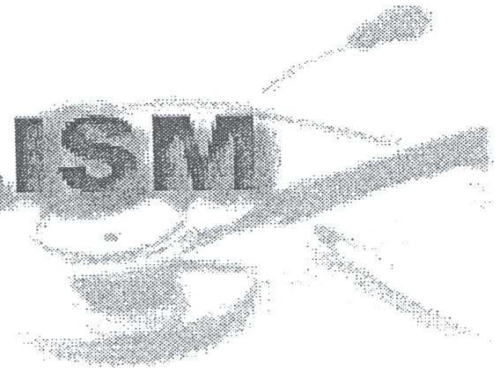
After the session, participants will be able to:

- ❑ Describe the domains of professionalism*,
- ❑ Evaluate professionalism in student performance.

* AAMC and NBME

The Behaviors of

PROFESSIONALISM



Altruism

- ❑ Puts patients needs ahead of own.
 - ❑ Cares for patients even when their values may be inconsistent with own values.
 - ❑ Volunteers for community service.
-

Honor and Integrity

- ❑ Quality of being of sound moral principle; uprightness, honesty.
 - ❑ Follows the highest standards in teaching.
 - ❑ Avoids conflicts of interest.
 - ❑ Does not withhold or use information for power.
 - ❑ Does not steal or cheat.
-

Responsibility and Accountability

- ❑ Owns up to and takes responsibility for errors and shortcomings.
 - ❑ Manages time wisely to be efficient and effective.
 - ❑ Takes responsibility for appropriate share of teamwork.
-

Respect

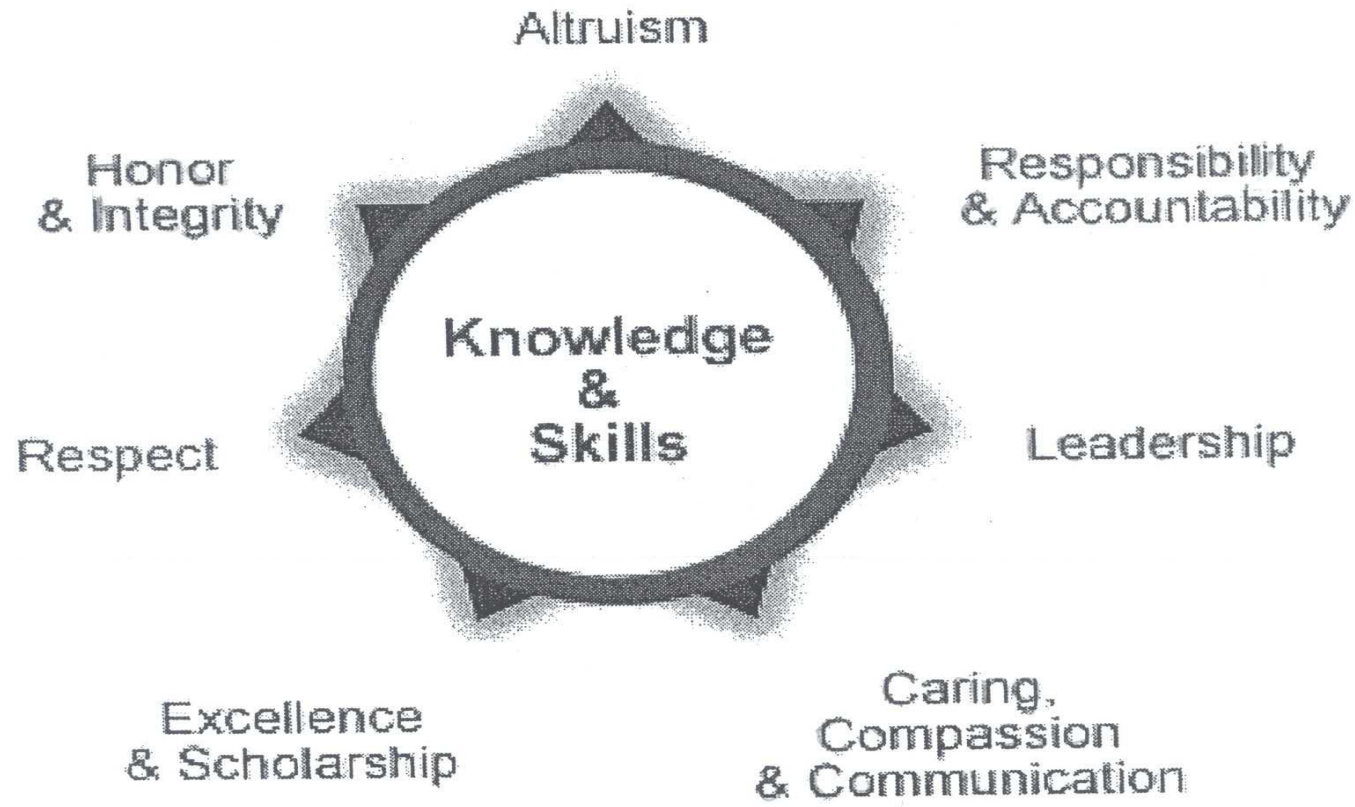
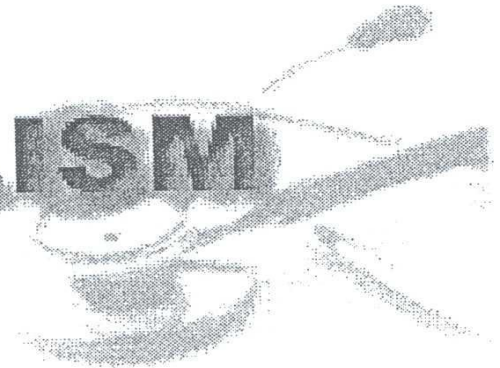
- ❑ Deals with confidential information discretely and appropriately.
 - ❑ Demonstrates tolerance to a wide range of behaviors and beliefs.
 - ❑ Treats other professionals with dignity.
-

Leadership

- ❑ Leadership for individuals – acting as a role model or mentor.
 - ❑ Protects and defends the tenets of the profession.
 - ❑ Provides direction for health care delivery and policy.
 - ❑ Leadership in committees & community.
-

The Behaviors of

PROFESSIONALISM



Excellence & Scholarship

- ❑ Thorough; leaves no stone unturned.
 - ❑ Makes presentations that are informative.
 - ❑ Demonstrates commitment to maintain knowledge and skills/lifelong learning.
-

Caring, Compassion and Communication

- ❑ “The secret to the care of the patient is caring for the patient.” Peabody
 - ❑ Takes time to listen to patients and families.
 - ❑ Provides a model in balancing compassion with appropriate personal distance.
-

Video example

[Video](#)

ACGME Competencies

Professionalism

- All medical students who interact with patients and other professionals should know their ethical, professional and legal obligations. They should be expected to demonstrate complete professionalism at all times regardless of experience or educational level.

From session: "Setting & Communicating Expectations"

Clerkship Evaluation

Competencies	Exceptional	Above Average	Good	Acceptable	Unsatisf.	NA
Communicate effectively and demonstrate caring behaviors when interacting with patients and their families						
History Taking - gather essential and accurate information about their patients						
Physical Exam - gather essential and accurate information about their patients						
Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment						
Demonstrate respect, compassion, and integrity						
Demonstrate a commitment to ethical principles pertaining to confidentiality of patient information						

Objectives

After this session, are you able to:

- Describe the domains of professionalism, and
 - Evaluate professionalism in student performance?
-