

# The Teachable Moment

---



SANFORD SCHOOL OF MEDICINE

The University of South Dakota

# Objectives

---

After the session, participants will be able to:

- ❑ Assess a student's knowledge, skill or attitude in the clinical setting,
  - ❑ Optimize the brief learning encounter and stimulate active learning.
-

# Where does clinical teaching happen?

---

- Clinic
  - Hospital
  - Conferences/meetings
  - Informal gatherings
-

# Three Domains of Medical Student Performance

---

1. Knowledge
  2. Skills
  3. Attitudes or Values
-

# How do we assess a student's knowledge, skills and attitudes?

---

## Knowledge

- Ask questions and listen

## Skills

- Observe

## Attitudes

- Attentive dialogue
-

# How do we “teach” a student knowledge, skills and attitudes?

---

## □ Knowledge

- Didactic instruction & shared experience

## □ Skills

- Demonstration

## □ Attitudes

- Role modeling
  - Feedback
-

# What's happening here?

---



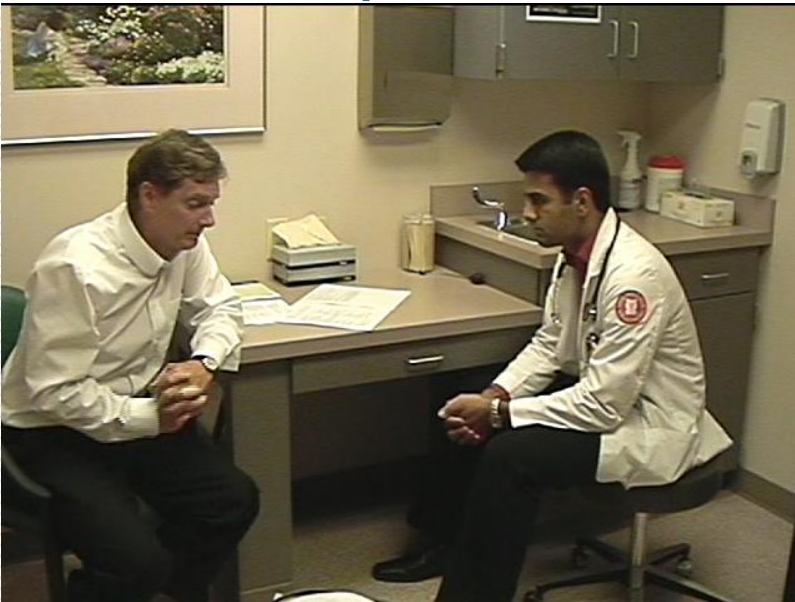
# The brief learning encounter

---

Prepping the student

Case Presentation

Student-patient encounter



SANFORD SCHOOL OF MEDICINE

The University of South Dakota