

THE EIGHTIETH SUMMER SESSION
COMMENCEMENT EXERCISES
OF THE UNIVERSITY OF SOUTH DAKOTA



THURSDAY, JULY THIRTIETH
TWO THOUSAND AND NINE
AT SEVEN O'CLOCK P.M.

Professional photographs by Jolesch Photography will be available a week after the ceremony. To purchase photographs, please follow the link to www.usd.edu/registrar/commencement.cfm.

Commencement Exercises

Processional - *Pomp and Circumstance*, by Elgar..... Michael Rathke

The Star-Spangled Banner, arr. by Lloyd Pfautsch.....Kjersten Rathke
The audience is invited to sing. Gentlemen, please remove your hats.

Welcome.....Professor Mark Yockey
Chair, University Senate
President James W. Abbott

Commencement Address.....John A. Day
Dean Emeritus of the College of Fine Arts
“This I Believe”

Conferring of Degrees.....Regent Kathryn Johnson
President James W. Abbott

Posthumous Degree.....President James W. Abbott
Danae Marie Zerr, Bachelor of Science, Psychology

Alumni Welcome.....Jen A. Porter
Alumni Association Representative

University Hymn, *Alma Mater*.....Kjersten Rathke
The audience is invited to sing. Gentlemen, please remove your hats.

Recessional - *Grand Choeur*, by Salome.....Michael Rathke

Alma Mater

Words by Mabel Kingsley Richardson
Music by Winfred R. Colton

South Dakota! How dear to thy children
thy name,
How daring the tales oft retold
Of thy builders who first to thy
wilderness came,
Theirs a glory that never grows old.
O the pine crested peaks of the storied
Black Hills,
The Missouri that ribbons thy plain.
Where the slant summer sunshine so
lavishly spills
Over prairie and pasture and grain.

Alma Mater, Dakota, we drink thee a
health
As we go from thy sheltering walls;
Younger feet shall come trouping to gather
thy wealth,
Younger voices shall ring through thy
halls.
Keep us true to the type of the brave
pioneer,
No hardship e'er daunted his quest;
Alma Mater, lead on to the untried frontier,
We follow the trail to the west.

The writer of the Alma Mater's lyrics, Mable Kingsley Richardson, graduated from The University of South Dakota in 1902 and directed USD's library from 1907 to 1941. A pioneer's daughter who loved South Dakota, she voiced in the Alma Mater the views of a woman of her time.

Stage Party

James W. Abbott, President
Kathryn Johnson, Board of Regents Representative
John A. Day, Speaker
Jen A. Porter, Alumni Association Representative
Mark Yockey, Chair, University Senate
Laurie J. Becvar, Dean, Graduate School & Division of Continuing & Distance Education
Rodney R. Parry, Vice President, Health Affairs & Dean, Sanford School of Medicine
Barry R. Vickrey, Dean, School of Law
Matthew Moen, Dean, College of Arts & Sciences
Michael J. Keller, Dean, Beacom School of Business
Rick Melmer, Dean, School of Education
Larry Schou, Interim Dean, College of Fine Arts
Brian Kaatz, Dean, School of Health Sciences
Laura J. Jensi, Vice President, Research
Thomas L. Sorensen, Associate Dean, School of Law
Jenifer Jost, Registrar

Board of Regents

Terry Baloun
James O. Hansen
Harvey C. Jewett, IV
Kathryn Johnson
Dean Krogman
Randall K. Morris
Carole Pagones
Melanie J. Satchell
Randy Schaefer

Honorary Marshals

Emeritus Professor Dean Lockwood
Emeritus Professor Jack Powell

Lead Marshals

Professor Leon Korte
Professor Barb Yutrzenka

Marshals

Professor Emily Haddad
Professor Solveig Korte
Professor Dave Moen
Professor Jim Richardson
Professor Michelle Van Maanen
Professor Gerald Yutrzenka

Faculty in Attendance

Professor Mark Baron
Professor Larry Bradley
Professor Larry Bright
Professor Brian Burrell
Professor Jean Caraway
Professor Karen Card
Professor Michael Card
Professor Hee-sook Choi
Professor Thomas Davies
Professor Kelly Duncan
Professor Doreen Gosmire
Professor Gera Jacobs
Professor Gerard Jacobs
Professor Bruce Kelley
Professor Clayton Lehmann
Professor Qiangrong Liang
Professor Yuhlong Lio
Professor Margaret Miller
Professor Timothy Mirtz
Professor Mary Ring
Professor Amy Schweinle
Professor William Sweeney
Professor Richard Van Lente
Professor Joanne Van Osdel
Professor Dan Van Peursem
Professor Randy Quevillon
Professor Keith Weaver
Professor Mandy Williams
Professor Rosanne Yost
Professor Gary Zalud

Administration in Attendance

Roberta S. Ambur, Vice President, Information Technology
Teddi A. Joyce, Vice President, Marketing, Enrollment & Student Services
Anne Cooper Moore, Dean of Libraries
James L. Parker, Dean of Students

Ushers

Laurie Miiller, Lead Usher
Grace Bick
Kirsten Compary
Debra Dodge
Teresa Hays
Kristen Hoelsing
Daniel Letsche
Dominique Lyon
Lloyd Rowland
Clarence Shoemaker
Deb Wiemers

Candidates for Degrees

GRADUATE SCHOOL

Doctor of Philosophy

- Joseph Mark Barron, Traverse City, MI
B.S., Michigan State University
M.A. The University of South Dakota
Psychology
Dissertation: Masculinity Ideology, Gender Role Strain, and Identity Styles in Male College Students
- Andrea Gail Bjornestad, Canistota, SD
B.S.A&S., South Dakota State University
Counseling & Psychology in Education
Dissertation: Secondary Traumatic Stress Symptoms in Military Spouses of Army National Guard Veterans
- Kathryn Burton Grey
B.A., St. Olaf College
Biomedical Sciences
Dissertation: Characterization of the NMDA Receptor and its Role in Synaptic Plasticity in the Leech
- Jessica Lynn Gustin, Mandan, ND
B.A., North Dakota State University
M.A., The University of South Dakota
Psychology
Dissertation: The Relation of Behavioral Inhibition, Behavioral Activation, and Effortful Control to the Perceived Risk and Planned Avoidance of Drinking and Driving Behaviors
- Sabine G. Halaby, Beirut, Lebanon
B.A., American University of Beirut
M.A., The University of South Dakota
Psychology
Dissertation: Construction of the Cognitive Appraisal of Risky Events-Antisocial/Prosocial (CARE-AP) Scale
- Kai Mao, Nanjing, Jiangsu Province, China
B.S., Nanjing Normal University
Biomedical Sciences
Dissertation: P21 Activated Kinase Signaling in Pathological and Physiological Cardiac Remodeling
- James Richard Monroe, Columbus, OH
B.A., Ohio University
M.A., The University of South Dakota
Psychology
Dissertation: Clinical and Organizational Predictors of Burnout and Secondary Traumatic Stress and Emergency Management Professionals
- Sonia Shokeen
B.S., Sophia College, Mumbai, India
M.S., University of Mumbai
Biomedical Sciences
Dissertation: RNA Structures Regulating Stable Inheritance or Conjugation of Enterococcal Plasmids, pAD1 and pCF10
- Kara Elizabeth Vick, Watkinsville, GA
B.S., Georgia College & State University
M.A., The University of South Dakota
Psychology
Dissertation: The Applicability of the Dyadic Adjustments Scale for Rural Marital Assessment

Doctor of Education

- Douglas Lee Binsfield, Clarkfield, MN
B.A., St. Cloud State University
M.A., South Dakota State University
Educational Administration
Dissertation: Faculty Perceptions of the Changing Context of Scholarship: An Analysis of Faculty Scholarship in the Minnesota State Colleges and Universities System
- Keyra Jeanné Comer, Spearfish, SD
B.S., Black Hills State University
M.Ed., Ed.S., University of Idaho
Educational Administration
Dissertation: The Effect of Experience on Parent Satisfaction with IEP Meetings
- Jeff Eugene Danielsen, Hartford, SD
B.A., Augustana College
M.Ed., University of Sioux Falls
Educational Administration
Dissertation: A Case Study of One-To-One Laptop Initiatives in Midwest Public High Schools
- Donavan G. DeBoer
B.S.Ed., Northern State University
M.A., The University of South Dakota
Educational Administration
Dissertation: Perception of Self-Efficacy in South Dakota Basketball Players
- Charles Michael Grignon, Neopit, WI
A.A., Maricopa Technical Community College
B.S., M.S., Black Hills State University
Educational Administration
Dissertation: Retention of Native American Students at The University of South Dakota

Mark S. Kjellerson, Rapid City, SD
 B.A., Minot State University
 M.S., Central Michigan University
 Educational Administration
 Dissertation: Faculty Attitudes Toward Students with Disabilities at Two Midwestern Universities

Todd Gerald Leech, Mankato, MN
 B.A., Morningside College
 M.P.A.S., University of Nebraska
 Medical Center
 Educational Administration
 Dissertation: Credentialism in Physician Assistant Education: Practicing Physician Assistants' Attitudes Regarding the Clinical Doctoral Degree as an Appropriate Practice Credential

Chien-Hung Lin, Taichung, Taiwan
 B.A., National Central University, Taiwan
 M.S.Ed., University of Pennsylvania
 Curriculum & Instruction
 Dissertation: Elementary English-As-A-Foreign Language: Teachers' Beliefs About English Literacy Interventions in Taiwan

Kim Jack Morey, Rapid City, SD
 B.S., Black Hills State University
 M.B.A., The University of South Dakota
 Educational Administration
 Dissertation: Efficacy of Workforce Training at Western Dakota Technical Institute: An Employers' Perspective

Kristi A. Oskar
 B.A., Augustana College
 M.A., The University of South Dakota
 Curriculum & Instruction
 Dissertation: Using Repeated Practice and Error Correction Procedures Combined with Precision Teaching Measurement Approaches to Improve the Math Calculation Fluency of Middle School Students with Emotional and Behavioral Disorders

Wade S. Pogany, Pierre, SD
 B.S.Ed., The University of South Dakota
 M.Ed., South Dakota State University
 Educational Administration
 Dissertation: Evolving Pedagogical Perceptions of Teachers Integrating Ubiquitous Computing in their Classrooms: A Case Study of a Statewide Laptop Program

Tiffany Marie Quinze, Sioux City, IA
 B.S.Ed., University of Nebraska-Lincoln
 M.Ed., Clemson University
 Educational Administration
 Dissertation: A Phenomenological Study on Student's Experiences and Attitudes Towards Financial Aid at a Selected Midwest University

Garnette Ray-Neil Roberts, St. George's, Grenada
 B.S., University of Wisconsin-Superior
 M.A., The University of South Dakota
 Educational Administration
 Dissertation: Comparison of United States and International Students Attitudes Toward Their Education at The University of South Dakota

Cathleen Brandi Ruch, Richmond, VA
 B.A., Boise State University
 M.M., Virginia Commonwealth University
 Educational Administration
 Dissertation: Faculty Member's Perception of the Essential Educational Experience for Undergraduate Voice Performers

Pei-Lun Tsai, Taichung, Taiwan
 B.A., National Taiwan University
 M.S.Ed., University of Pennsylvania
 Curriculum & Instruction
 Dissertation: Instructional Approaches Used for Teaching English Reading to Technological and Vocational College Students in Taiwan

Rodrick Thomas Weber, Woonsocket, SD
 B.A., Dakota Wesleyan University
 M.S.Ed., Northern State University
 Educational Administration
 Dissertation: Perceptions of South Dakota Public School Superintendents in the Selection of Public School Principals

Ling Zhang, Suzhou, Anhui, China
 B.A., Anhui Normal University
 M.A., Dakota Wesleyan University
 Educational Administration
 Dissertation: Engaging University Learners in Critical Thinking to Stimulate Collaborative Learning: Perceptions of American and Chinese Students

Mary Beth Zwart, Colman, SD
 B.S., University of Wisconsin-LaCrosse
 M.S., South Dakota State University
 Educational Administration
 Dissertation: A Phenomenological Study of Students' Perceptions of Engagement at Midwest Land Grant University

SANFORD SCHOOL OF MEDICINE

Doctor of Medicine

Tara Nikole Miller, Sioux Falls, SD
 B.S., The University of South Dakota

GRADUATE SCHOOL

Specialist in Education

Matthew David Alley, Sioux Falls, SD B.A., University of Sioux Falls M.A., The University of South Dakota Educational Administration	Erin E. Lehmann B.S.Ed., M.A., The University of South Dakota Educational Administration
Christopher Nathan Anderson, Spencer, IA B.A., Buena Vista University M.S., Southwest Minnesota State University Technology for Education & Training	Jennifer Nebelsick Lowery, Aberdeen, SD B.A., Dakota Wesleyan University M.A., University of Nebraska-Lincoln Educational Administration
Todd Ryan Dvoracek, Tyndall, SD B.S.Ed., M.A., The University of South Dakota Educational Administration	Susan I. McAdaragh B.A., M.A., Augustana College Educational Administration
Elizabeth McKay Freeburg, Volin, SD B.S.Ed., University of Notre Dame M.A., Ph.D., The University of South Dakota Educational Administration	Melinda L. Price, Oxford, MS B.A.Ed., M.Ed., The University of Mississippi Educational Administration
Bethany K. Herrboldt, Rapid City, SD B.S.Ed., M.A., The University of South Dakota Educational Administration	Charles Joseph Stastny, Wagner, SD B.A., Mount Marty College M.M., The University of South Dakota Educational Administration
Joseph Brian Lefeldal, Yankton, SD B.S.Ed., M.A., The University of South Dakota Educational Administration	Robert J. Uttermark B.S., M.S.Ed., Northern State University Educational Administration

Master of Arts

Bridget K. Ambur, Ft. Pierre, SD B.S., Black Hills State University Speech & Language Pathology	Matthew S. Christensen, Yankton, SD B.A., Augustana College English
Chandra Lynn Anderson, Crooks, SD B.S.Ed., The University of South Dakota Elementary Education	Joshua Andrew Clark, Alcester, SD B.A., University of Sioux Falls History
Tara Lynn Anderson, Yankton, SD B.S.Ed., The University of South Dakota Elementary Education	Katie Sue Cruikshank, Marshalltown, IA B.A., Augustana College Speech & Language Pathology
Tina Kumley Barnes, Redig, SD B.S., M.A., The University of South Dakota Educational Administration	Junyi Dai B.S., Fudan University Psychology Thesis: Intertemporal and Social Discounting: Two Empirical Studies
Angela Dawn Bemus, Sergeant Bluff, IA B.S., Morningside College Educational Administration	Amanda Sue Dietz, Yankton, SD B.S.Ed., The University of South Dakota Elementary Education
Kelly Jane Bilbrey, Yankton, SD B.S.Ed., Black Hills State University Educational Administration	Mary Eileen Fink, Lennox, SD B.S., The University of South Dakota Elementary Education
Kimberly Dee Blankespoor, Fairview, SD B.A., University of Sioux Falls Special Education	Patrick D. Frederick B.S.Ed., Dakota State University Educational Administration
Wyatt Duke Boutwell, Thomasville, AL B.A., University of Mobile J.D., The University of South Dakota Political Science Thesis: Sharia and State Failure	Dennise Y. Garcia-Sevilla, Somerset, NJ B.A., Rutgers, The State University of New Jersey Psychology Thesis: Socialization, Gender and Attitudes as Predictor Variables in the Use of Complementary and Alternative Medicine
Emily M. Burzynski, Gilman, WI B.A., Augustana College Speech & Language Pathology	Kate Joanna Gertsema-Hamilton, Yankton, SD B.S.Ed., The University of South Dakota Elementary Education
Patricia Marie Carley, Aurora, IL B.A., University of Illinois at Chicago B.S., Roosevelt University Educational Administration	

Lisa Kay Griebel, Sioux Falls, SD
 B.A., Iowa State University
 History

Sheila J. Hager
 B.A., University of Northern Colorado-
 Greeley
 Educational Administration

Kimberley Kay Halle, Wayne, NE
 B.S., The University of South Dakota
 Speech & Language Pathology

Ashley Rose Hanson, Sioux Falls, SD
 B.S., The University of South Dakota
 Psychology
 Thesis: Allocation of Attention in Single vs.
 Dual Dimension Conditions

Marcia P. Hawk, Atlanta, GA
 B.S., Charter Oak State College
 Educational Administration

Holly Jo Heringer, Beulah, ND
 B.S., Minnesota State University-Moorhead
 Speech & Language Pathology

Dustin Everett Hinckley, Marshall, MN
 B.A., Southwest Minnesota State University
 Educational Administration

Chase Thomas Hirt, Platte, SD
 B.S.Ed., The University of South Dakota
 Elementary Education

Cindy Marie Hulm, Bismark, ND
 B.S., University of Mary
 Educational Administration

Cullen Robert Iverson, Vermillion, SD
 B.B.A., B.S.Ed., The University of South
 Dakota
 Elementary Education

Laura Amy Jacobs, Canton, SD
 B.S.Ed., The University of South Dakota
 English

Margaret Ann Jensen, Sioux Falls, SD
 B.A., South Dakota State University
 Elementary Education

Kim M. Johnson
 B.S.Ed., Dakota State University
 Educational Administration

Glenda J. Knuth, Hartford, SD
 B.S.Ed., Martin Luther College
 B.S., Minnesota State University-Mankato
 Educational Administration

Brittni A. Konrad
 B.S.Ed., The University of South Dakota
 Elementary Education

Krysta Marie Kooi, Sioux Center, IA
 B.S.Ed., The University of South Dakota
 Special Education

Amber M. Kristensen
 B.S.Ed., Dakota State University
 Elementary Education

William J. Lane, III
 B.S., University of Nebraska-Omaha
 J.D., Creighton University
 Political Science
 Thesis: A New Look at Recidivism and
 Rehabilitation

Kelsee L. Larsen
 B.S., The University of South Dakota
 Speech & Language Pathology

Aaron B. Larson, Chamberlain, SD
 B.S., Peru State College
 Theatre

Pa Dra Lee, Dakota City, NE
 B.A., The University of South Dakota
 English
 Thesis: Silver Dawn

Jenna Mae McAfee, Wakefield, NE
 B.S., Wayne State College
 Elementary Education

Megan Ann McAreavey, Crooks, SD
 B.A., Augustana College
 Speech & Language Pathology

Robert Michael McCall, Jr., Arlington, TX
 B.A., Texas Tech University
 Psychology
 Thesis: A Study of the Recursive Blur
 Technique as a Method of Enhancing the
 Legibility Distance of Symbolic Highway
 Signs

Mallory R. McCollister
 B.S., The University of South Dakota
 Speech & Language Pathology

Carol Jessica McGuire, Wayne, NE
 B.S.Ed., University of Nebraska-Lincoln
 Speech & Language Pathology

Rebecca A. Meier
 B.A., Buena Vista University
 Special Education

Lacey Marie Mills, Geddes, SD
 B.S.Ed., Dakota State University
 Elementary Education

Heidi N. Moser, Avon, SD
 B.S.Ed., The University of South Dakota
 Special Education

Erik Jon Mutterer, Salt Lake City, UT
 A.A., B.S., The University of South Dakota
 Educational Administration

Beckie Jo Petterson, Canton, SD
 B.A., Augustana College
 Educational Administration

Andrew J. Pflipsen
 B.A., St. John's University, Collegeville
 Educational Administration

Michael B. Putnam, Sioux Falls, SD
 B.S., Peru State College
 Educational Administration

Darcy A. Raker, Elk Point, SD
 B.S.Ed., Lincoln University
 Educational Administration

Jessie N. Rasmussen
 B.S.Ed., The University of South Dakota
 Elementary Education

Tiffany Anne Richardson, Lead, SD
 B.S.Ed., The University of South Dakota
 Elementary Education

Peggy Jean Schortzman, Yankton, SD
 B.A., Mount Marty College
 Elementary Education

Heather Christine Schwebach, Lennox, SD
B.A., St. Cloud State University
Counseling & Psychology in Education
Bridget Renaye Sees, Irene, SD
B.S.Ed., The University of South Dakota
Elementary Education
Rebecca Ann Shea, Sheldon, IA
B.A., The University of South Dakota
Speech & Language Pathology
Peter B. Shearer
B.S., The University of South Dakota
Psychology
Thesis: An Analysis of the Relation Between
Fluorence Thresholds, MacAdam Limits, and
White References Luminance Levels
Justin Michael Simundson, Sioux Falls, SD
B.A., Augustana College
History
Thesis: Vietnam Information Policy and Press
Relations, 1962-1968
Amy J. Stoel, Brookings, SD
B.S.A&S., South Dakota State University
Speech & Language Pathology

Kathleen Irene Stompro, Moorhead, MN
B.A., Concordia College-Moorhead
Educational Administration
Carrie Anna Van Engen, Sibley, IA
B.A., Augustana College
Speech & Language Pathology
Mary Elizabeth VanderLaan, Beresford, SD
B.S.Ed., M.A., The University of South
Dakota
Special Education
Sarah Michelle Varilek, Watertown, SD
B.A., University of Sioux Falls
Counseling & Psychology in Education
Amanda Kay Viotor, Lennox, SD
B.S.Ed., The University of South Dakota
Elementary Education
April Vlaanderen, Garner, IA
B.S., The University of South Dakota
Educational Administration
Ives Kenneth Wittman, Nashville, TN
B.A., Boston University
English
Brooke Leone Youds, Maple Grove, MN
B.S.Ed., The University of South Dakota
Health, Physical Education & Recreation

Master of Business Administration

Kimberly A. Bertsch, Sioux Falls, SD
B.B.A., The University of South Dakota
Michael Jon Dashner, Lawton, IA
B.B.A., The University of South Dakota
Christine M. Eide, Rosholt, SD
B.S., South Dakota State University
Miranda Madelyn Feterl, Sioux Falls, SD
B.B.A., The University of South Dakota
Adam David Halvorson, Milbank, SD
B.B.A., The University of South Dakota
Sara Elizabeth Hansman, Oshkosh, WI
B.B.A., University of Wisconsin-Oshkosh
Thesis: What Doesn't Look Good, Doesn't Taste
Good: The Influence of Color on Taste
Perception, Percieved Nutrition, and
Consumption Levels
Matthew G. Janes, Rapid City, SD
B.B.A., The University of South Dakota
Ann Marie Johnson, Akron, IA
B.B.A., The University of South Dakota

Ben Kading
B.B.A., The University of South Dakota
Christopher J. Koopman, Harrisburg, SD
B.A., Augustana College
Scott Allen Larsen
B.S., South Dakota State University
Stephanie M. Lowry, Hartford, SD
B.S., Northern State University
Shawn Johnathan Ludemann, Pierre, SD
B.B.A., The University of South Dakota
Jameson Colin McGrann, Sioux Falls, SD
B.B.A., The University of South Dakota
Gaya Indika Premachandra, Colombo,
Sri Lanka
B.S., National University of Ireland
M.S., University of Colombo, Sri Lanka
Tyler Joseph VanEmmerik, Salem, SD
B.B.A., The University of South Dakota

Master of Music

Kelsey Ann Higbee, Spearfish, SD
B.M., The University of South Dakota

Cheryl Lynne Tatro, Rock Rapids, IA
B.A., Briar Cliff University

Master of Professional Accountancy

Blake Richard Hanisch, Hills, MN
Lucas Mark Johnson, Garretson, SD

Yi Ju, Gaoyou City, Jiangsu Province, China
Bachelor of Management, Hohai University

Master of Public Administration

Merrit M. Groh
B.S.Ed., The University of South Dakota

Gregory Sherman Oleson, Rapid City, SD
B.S., Black Hills State University

Master of Science

- Joshua Wade Bergquist, Huron, SD
B.S.Ed., The University of South Dakota
Technology for Education & Training
- Deepthi Yashoda Naga Bhogadhi, India
Bachelor of Pharmacy, Andhra University,
Visakhapatnam, India
Chemistry
Thesis: Class 3 Aldehyde Dehydrogenase-
Expression of the Protein Using Intein
Expression System
- Bryan L. Bonhorst
B.A., The University of South Dakota
Technology for Education & Training
- Caleb R. Caton
B.S., The University of South Dakota
Biology
Thesis: Effects of Post-Dam Channel Incision
on *Populus deltoides* Growth Rates Along the
59-Mile Missouri National Recreational River in
South Dakota & Nebraska
- Dawn M. Coley
B.S., University of Wisconsin-Madison
Administrative Studies
- Laura E. Cranley
B.A., Rutgers University
Technology for Education & Training
- Arin Lee Dosch
B.S., Black Hills State University
Administrative Studies
- Donna F. Hanks, Rapid City, SD
B.S., Southwest Minnesota State University
Administrative Studies
- Brandi S. Hansen
B.S.H.A., The University of South Dakota
Administrative Studies
- Jonathan Jeff Heyden, Sioux Falls, SD
B.A., Mount Marty College
Technology for Education & Training
- Briana D. Hulett, Worthing, SD
B.A., University of Sioux Falls
Technology for Education & Training
- Rebekah M. Jessen
B.S., Wayne State College
Biology
Thesis: Vegetation Patterns in Riparian Forests
Along the 59-Mile Segment of the Missouri
National Recreational River
- Tamira M. Jondahl, Langford, SD
B.S.FCS., South Dakota State University
Administrative Studies
- Joni Lynn Krueger, Sioux Falls, SD
B.A., Calvin College
Administrative Studies
- Corey Steven Landeen, Pierre, SD
B.S.A&S., South Dakota State University
Administrative Studies
- John William Lang, Lennox, SD
B.A., Augustana College
Administrative Studies
- Kelly Louise Mabery, Greenwood, AR
B.A. Central Methodist University
Administrative Studies
- Duane P. Martenson
B.S., Black Hills State University
Administrative Studies
- James Ryan McCandless, Midland, MI
A.A., B.S., Ferris State University
Administrative Studies
- Elizabeth McDonald, Sioux Falls, SD
B.A., The University of South Dakota
Technology for Education & Training
- Dustin LeRoy Mees, Huron, SD
B.S.Ed., The University of South Dakota
Technology for Education & Training
- Thomas James Merriman, Beresford, SD
B.S.Ed., University of Nebraska-Omaha
Technology for Education & Training
- Revathi V. Padmanabhuni, Sioux Falls, SD
B.S., Nagarjuna University
M.S., Andhra University
Chemistry
Thesis: Characterization of Quaternary
Ammonium Salts by ESI/APCI - Mass
Spectrometry
- Christopher C. Pankratz, Sturgis, SD
B.S., Black Hills State University
Administrative Studies
- Joseph W. Pray
B.S.Ed., The University of South Dakota
Technology for Education & Training
- Krishna R. Raghupathi
Bachelor of Pharmacy, Osmania University,
Hyderabad, India
Chemistry
Thesis: Synthesis, Characterization and
Antibacterial Activity of Nanocrystalline Zinc
Oxide
- Benjamin C. Say
B.S., The University of South Dakota
Computer Science
Thesis: Bioinformatics Report Authoring,
Structuring, and Saving: A Versatile System
for Research Publication
- Tonja M. Smith
B.S., Black Hills State University
Administrative Studies
- Nichole Lynn Tarr, Niobrara, NE/Vermillion, SD
B.S.Ed., The University of South Dakota
Technology for Education & Training
- Matthew Thomas Thomsen, Sioux City, IA
B.S., Colorado State University
Administrative Studies
- Robert J. Witte
B.S., Wayne State College
Chemistry
Thesis: Gas Phase Photochemical Mechanism
of Chemical Vapor Deposition Precursors;
Characterization of Lanthanide Oxide Thin
Films

Amy M. Worthington, Sioux Falls, SD
B.S., The University of South Dakota
Biology
Thesis: Anti Predator Behavior in Stalk-Eyed
Flies: Compensating for a Costly Sexually
Selected Trait

Wenxia Xing, Jinan, China
B.S., The University of South Dakota
Administrative Studies

UNIVERSITY HONORS PROGRAM

University Scholar

The designation of University Scholar is a unique and significant honor granted to an undergraduate student by the University. In addition to high level scholarship, it requires participation in the University Honors Program culminating in successful completion of a substantial senior project.

Seth James Schonewill
*Leadership Perceptions Among University
Scholars*
Caroline Anne Srstka
The Disparities of No Child Left Behind

COLLEGE OF ARTS AND SCIENCES

Bachelor of Arts

Pauline A. Chasing Hawk Pourier, Vermillion, SD
American Indian Studies
Maren Elizabeth Colon, Sioux Falls, SD
Political Science, Contemporary Media &
Journalism

Lacey Ann Gillette, Beresford, SD
English
Jeffrey Joseph Nasers, Sibley, IA
Political Science

Bachelor of Science

Benjamin Bernard Gutnik, Sioux Falls, SD
Contemporary Media & Journalism
Magna Cum Laude
Emily Collett Harms, McCook Lake, SD
Psychology, Sociology
Christopher John Healy
Political Science
Amber Kristine Johannsen
Sociology
John Henry Kolbe, Omaha, NE
Criminal Justice
Matthew Alan Kranz, Watertown, SD
Psychology
Peter D. Kuzila
Criminal Justice, Sociology
Nathan L. Netzer, Aberdeen, SD
Chemistry

Angela D. O'Loughlin
Contemporary Media & Journalism
Cum Laude
Ashley M. Osterkamp
Political Science
Elizabeth Paulsen
Sociology
Christina Marie Peck, Sioux City, IA
Psychology
Latricia McNeel Pridgen, Montgomery, AL
Criminal Justice, History
TiAnn Rae Rau, Eureka, SD
Communication Sciences & Disorders
Dennis Michael Roy, Jr.
Psychology
Stephen P. Smith
Psychology

BEACOM SCHOOL OF BUSINESS

Bachelor of Business Administration

Cody Alan Alderman, Sioux Falls, SD Accounting	Cody W. McCall Finance
Catherine A. Flicek, Sioux Falls, SD Accounting	Heather Rae Muellenberg, Redfield, SD Health Services Administration
Blake Richard Hanisch, Hills, MN Accounting	Kyle E. Mulder, Canton, SD Management
Alex Jensen Management	Jessica Jodi Quissell, Sherman, SD Management
Lucas Mark Johnson, Garretson, SD Accounting	Robert Charles Rauenhorst, Jr., Chamberlain, SD Accounting
Katrina M. Kirchner, Parker, SD Accounting	Seth James Schonewill, Sioux Falls, SD Finance <i>University Scholar, Magna Cum Laude</i>
Kalyn Longstaff, Sioux Falls, SD Accounting	Caroline Anne Srstka, Sioux Falls, SD Health Services Administration <i>University Scholar, Magna Cum Laude</i>
Trevor Lyle Lorenz, Sioux Falls, SD Management	Nehemia Dean Volquardsen, Battle Creek, NE Health Services Administration
Cameron Martin Economics	

SCHOOL OF EDUCATION

Bachelor of Science in Recreation

William W. Clark	Dwayne Michael Snodgrass, Vermillion, SD <i>Cum Laude</i>
Eric Michael Hall, Huron, SD	Eric Shelby Sorensen, Yankton, SD
Kyle Ray Linster, Rapid City, SD	Maggie M. Youngberg
Shaneka Shana Kaye Parkes	
Ronald F. Perera, Sioux City, IA	

COLLEGE OF FINE ARTS

Bachelor of Fine Arts

Jessica Elizabeth Dunn, Sioux Falls, SD Art <i>Magna Cum Laude</i>	Adam R. Hansen Theatre Sarah Marie Pfeifle, Selby, SD Art
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SCHOOL OF HEALTH SCIENCES

Bachelor of Science

Amanda Lee Begnoche, Jefferson, SD Social Work	Ambur Lynn Luitjens Alcohol & Drug Studies
Amy J. Doppenberg Social Work	BillieJo Roby McQuistan, Springfield, SD Alcohol & Drug Studies
Jennifer Iva Fredericksen, Elk Point, SD Social Work	Sonja Marie Merrigan, Vermillion, SD Alcohol & Drug Studies
Joellen Lynn Groethe, Elk Point, SD Alcohol & Drug Studies	Naomi B. Nelson Social Work
Stephanie Kucera Alcohol & Drug Studies	Mako Kadir Osman, Sioux Falls, SD Social Work

To earn an honors designation at graduation, the baccalaureate-level graduate must have completed at least 64 hours of USD credit and must meet the following USD and cumulative grade point averages:

Summa Cum Laude	equal to or greater than 3.9
Magna Cum Laude	equal to or greater than 3.7
Cum Laude	equal to or greater than 3.5

To earn an honors designation at graduation, the associate-level graduate must have completed at least 32 hours of USD credit and must meet the following USD and cumulative grade point averages:

With Highest Honor	equal to or greater than 3.9
With High Honor	equal to or greater than 3.7
With Honor	equal to or greater than 3.5

An academics and research leader in South Dakota and the region since 1862, The U is the state's flagship liberal arts institution.

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The University of South Dakota is an equal opportunity, affirmative action institution committed to increasing the diversity of its faculty, staff and students.

The commencement program is a list of candidates for degree.
It is not an official listing of degrees conferred.

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ACADEMIC DRESS

The tradition of academic costume has a history of nearly eight centuries. In medieval Europe, all townsmen wore long flowing robes or gowns. The materials and colors varied greatly, according to wealth and rank of the individual, and were governed by royal decree. Gradually there developed distinctive gowns for the various professions, trades and guilds. They survive today in the gowns of religious orders, the judiciary and the academic regalia.

The gowns worn by the recipients of the various degrees vary somewhat in design. The sleeves of the gown worn by recipients of the baccalaureate degree are long and pointed, while the sleeves of the gown worn by the master's degree recipients are square at one end with a slit at the elbow. The doctor's gown has flowing sleeves with three bars of velvet and facing of velvet down the front of the gown.

Most distinctive of the academic regalia is the hood, which serves as identification of the graduate degree and the institution where the degree was awarded. The hood is lined with silk in the official colors of the institution. Thus, the hood of The University of South Dakota is lined in red. The trim is velvet, three inches wide for the master's degree and five inches wide for the doctor's degree. The color of the velvet border indicates the degree.

The academic cap was developed in the fifteenth century. Some caps were stiff, some soft, some square, some round, with a tuft in the center. The tassel used today is an elaboration of the tuft. While some institutions still use the round caps, most institutions have adopted the "mortar board" style which comes from Oxford. The tassel for graduate degrees may be black, except that a gold bullion tassel may be worn by recipients of the doctorate. The tassel's color indicates the discipline in which the degree has been earned. The tassel colors are shown below:

Arts and Sciences.....	White
Business.....	Sapphire Blue
Education.....	Light Blue
Fine Arts (Art and Theatre).....	Brown
Fine Arts (Music).....	Pink
Health Sciences.....	Green
Law.....	Purple
Medicine.....	Green

Honors societies wear specially designed stoles, cords or medallions. The designations are listed below:

Beta Gamma Sigma.....	Blue ribbon with medallion
Chi Sigma Iota.....	Blue & white honor cords
Golden Key International Honour Society.....	Blue & gold honor cords
Mortar Board.....	Gold & silver interlaced honor cords
Omicron Delta Kappa.....	White, black & blue twisted cords
Order of Omega.....	White & gold double cords
Phi Beta Kappa Society.....	Light blue & light pink honor cords
Psi-Chi Psychology Club.....	Double gold cord with blue & gold tassels
University Honors Program.....	Gold stole

Faculty wearing medals with a red ribbon are recipients of a Belbas-Larson Award, given as the University's highest honor for teaching excellence; faculty wearing a red/white ribbon are recipients of Richard and Sharon Cutler Awards, given by the College of Arts and Sciences for promoting liberal arts education through teaching and research.