



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of South Dakota Baccalaureate Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Learning Plan Evaluation	3 of 4 points per criterion	85%
	Instrument 2: Code of Ethics Paper	90% expected level of achievement	
Competency 2: Advance Human Rights and	Instrument 1: Field Learning Plan Evaluation	3 of 4 points per criterion	85%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Social, Racial, Economic, and Environmental Justice	Instrument 2: Social Policy Final Project (fact sheet and position paper)	90% expected level of achievement	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Learning Plan Evaluation	3 of 4 points per criterion	85%
	Instrument 2: Global Social Issue Paper	85% expected level of achievement	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Learning Plan Evaluation	3 of 4 points per criterion	85%
	Instrument 2: Research Proposal	90% expected level of achievement	
Competency 5: Engage in Policy Practice	Instrument 1: Field Learning Plan Evaluation	3 of 4 points per criterion	85%
	Instrument 2: Cost-Benefit Analysis Presentation	4 of 5 points on each rubric line item	
	Instrument 1: Field Learning Plan Evaluation	3 of 4 points per criterion	85%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Engagement and Assessment Assignment	3 of 4 points on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Learning Plan Evaluation	3 of 4 points per criterion	85%
	Instrument 2: Needs Assessment	4 of 5 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Learning Plan Evaluation	3 of 4 points per criterion	85%
	Instrument 2: Group Presentation (working stage mock psychoeducational group)	90% expected level of achievement	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Learning Plan Evaluation	3 of 4 points per criterion	85%
	Instrument 2: Endings and Evaluation Assignment	3 of 4 points on each rubric line item	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on 05/23

COMPETENCY	COMPETENCY: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: n=85
Competency 1: Demonstrate Ethical and Professional Behavior	85%	90%
Competency 2: Advance Human Rights/Social/Racial/Economic/Environmental Justice	85%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	89%
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	85%	88%
Competency 5: Engage in Policy Practice	85%	97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	96%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	86%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	88%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	86%