

Form AS M5.0.1(d) | Student Achievement Assessment Summary
University of South Dakota – MSW Program
Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Applying NASW Code of Ethics to a Practice Situation Paper	Students must score a minimum of 80% on rubric.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Policy Analysis Presentation	Students must score a minimum of 80% on rubric.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Who am I?	Students must score a minimum of 80% on rubric.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Social Work History Paper	Students must score a minimum of 80% on rubric.	
Competency 5: Engage in Policy Practice	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Social Policy Analysis Paper	Students must score a minimum of 80% on rubric.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Video Recorded Interview	Students must score a minimum of 80% on rubric.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Developmental Assessment	Students must score a minimum of 80% on rubric.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Psychoeducation Group	Students must score a minimum of 80% on rubric.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Group Reflection #2 Paper	Students must score a minimum of 80% on rubric.	

Generalist Practice | Summary of Outcomes
Assessment Data Collected on 05/2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (36)	Program Option 1 Outcomes: Face-to-Face n = (7)	Program Option 2 Outcomes: Online n = (29)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	98%	96%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	93%	93%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	95%	93%	97%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	95%	93%	97%
Competency 5: Engage in Policy Practice	85%	90%	93%	86%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	94%	96%	93%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	89%	86%	91%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	90%	85%	93%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	94%	95%	94%

Specialized Practice | Summary of Plan
Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Competency and Reflection Paper	Students must score a minimum of 80% on the rubric.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Media Advocacy Project	Students must score a minimum of 80% on the rubric.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Small Group Discussion #2: Oppression, Diversity and Communication	Students must score a minimum of 80% on the rubric.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Evaluation Plan Framework	Students must score a minimum of 80% on the rubric.	
Competency 5: Engage in Policy Practice	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Social Policy Advocacy Reflection	Students must score a minimum of 80% on the rubric.	
Competency 6: Engage with Individuals, Families,	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Grassroots Community/Organization Building Initiative	Students must score a minimum of 80% on the rubric.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Mini Case Discussions	Students must score a minimum of 80% on the rubric.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Theoretical Application	Students must score a minimum of 80% on the rubric.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Learning Plan Evaluation	Students must score a minimum of 3 of 4 points on learning plan evaluation competency	85%
	Instrument 2: Recorded Demonstration of Theoretical Application	Students must score a minimum of 80% on the rubric.	

Specialized Practice | Summary of Outcomes
Area of Specialized Practice: Advanced Generalist
Assessment Data Collected on 05/2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (81)	Program Option 1 Outcomes: Face-to-Face n = (17)	Program Option 2 Outcomes: Online n = (64)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	98%	96%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	93%	93%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	95%	93%	97%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	95%	93%	97%
Competency 5: Engage in Policy Practice	85%	90%	93%	86%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities	85%	94%	96%	93%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities	85%	89%	86%	91%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities	85%	90%	85%	93%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities	85%	94%	95%	94%