

*Founded in 1907, the
USD Sanford School of Medicine
strives for excellence in education,
research and service.*



UNIVERSITY OF
SOUTH DAKOTA
SANFORD SCHOOL OF MEDICINE

Together in teaching, innovation and compassion

For Additional Information Contact:

Tim Ridgway, MD, MACP, FASGE

Vice President for Health Affairs

Dean, University of South Dakota Sanford School of Medicine

1400 West 22nd Street, Sioux Falls, SD 57105

605-357-1300

usd.edu/med

Celebrating
50 years since
becoming an
MD degree
granting
medical school

- February 2024



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DATA
REFERENCE CARD

M.D. Program

The current enrollment of the Sanford School of Medicine (SSOM) entering class is 71 students. Students spend their first three semesters in Vermillion taking classes in basic biomedical sciences. Next they receive five semesters of clinical training in Rapid City, Sioux Falls or Yankton. About 50 percent of each class goes to Sioux Falls with the other students split between the Rapid City and Yankton campuses, with thirteen of the students spending two semesters in the Frontier And Rural Medicine (FARM) program.

Annual Medical Student Tuition/Fees

Resident	\$34,696
Non-Resident	\$79,526

Average Debt of Indebted Graduates - Class of 2023 **\$164,968**

Number of Alumni from 1907 to 2023 **4,142**

Physician Scientist (M.D./Ph.D.) Program

The curriculum for the M.D./Ph.D. Program, which was implemented in 2006, is designed to be completed in seven years. The first three and final five semesters are the medical portion of the program. The middle three years encompass the research portion of the program.

M.D./Ph.D. Program Tuition/Fees - M.D. (first year)

Resident	\$9,992
Non-Resident	\$11,386

Scholarship **\$31,500 per year**

Positions Filled in July 2023 **2**

Total Students in Program **13**

Total Graduates (also counted in M.D. and Ph.D. programs) **24**

Ph.D. Program

Graduate Students **32**

Postdoctorate Scholars **6**

Total Ph.D./Master's Graduates **362**

Annual Graduate School Tuition

Resident (for 21 credits/year)	\$8,304
Non-Resident (for 21 credits/year)	\$14,889
Graduate Assistantship Tuition Rate	\$4,935

Stipends

Ph.D.	\$31,500
M.Sc.	\$15,750

Medical Student Information (Fall 2023)

Entering Class	71
Applications Received	1,117
Interviews Granted	213
Mean Undergraduate GPA:	
Cumulative	3.78
Science	3.72
Mean Cumulative MCAT	508.5
Residence:	
South Dakota	57
Non-Resident with ties to S.D.	14
Gender:	
Men	36
Women	35

Graduate Medical Education

Residencies are clinical training experiences required for South Dakota licensure. These are funded predominantly by the federal government and coordinated through affiliations between the medical school and local health care facilities.

Residencies include Family Medicine, General Surgery, Internal Medicine, Neurology, Pathology, Pediatrics, Psychiatry, Transitional Year. Fellowships include Cardiovascular Disease, Interventional Cardiology, Child & Adolescent Psychiatry, Geriatrics and Surgical Pathology

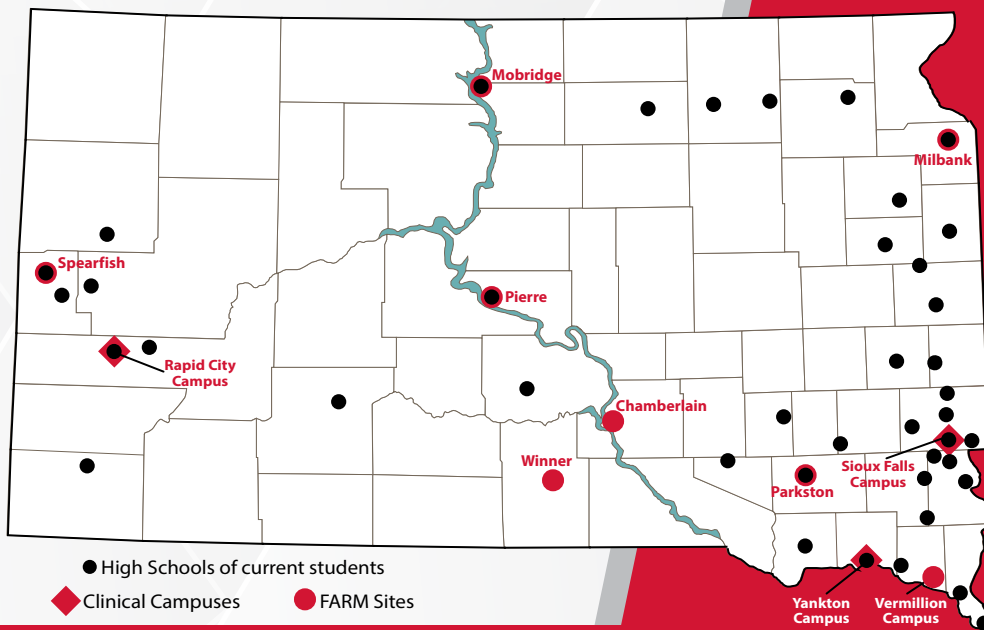
Sioux Falls	151
Rapid City	18
Pierre	4
Residency Graduates	1,386

Teaching Locations

The Sanford School of Medicine is a community-based medical school, which means that it utilizes the facilities of hospitals and clinics throughout South Dakota for the clinical education of its students.

There are 58 South Dakota high schools with graduates currently in the M.D. or M.D./Ph.D. program

Aberdeen Central	6	Parkston	2	SF - Lincoln	13
Aberdeen Roncalli	2	Pierre - TF Riggs	7	SF - O'Gorman	17
Baltic	1	Presho - Lyman	2	SF - Roosevelt	10
Beresford	1	RC - Central	3	SF - Washington	6
Box Elder - Douglas	2	RC - Christian	2	Spearfish	4
Brandon Valley	13	RC - Northern Plains Christian	1	Sturgis-Brown	1
Bridgewater - Emery	1	RC - St. Thomas More	3	Tea Area	1
Brookings	4	RC - Stevens	13	Tyndall	1
Canton	2	Rosholt	1	Watertown	9
Centerville	1	Roslyn	1	Yankton	6
Clear Lake-Deuel	1	SF - Christian	5		
Colman-Egan	1	SF - Homeschool	2	Total	192
Corsica	1				
Dell Rapids	2				
Dells Rapids - St. Mary Catholic	1				
Elk Point - Jefferson	1				
Estelline	1				
Gayville - Volin	1				
Groton	1				
Harrisburg	8				
Harrisburg - St. Anthony Academy	1				
Hartford - West Central	4				
Hayti - Hamlin	1				
Hot Springs	1				
Huron - Christian	1				
Ipswich	2				
Kadoka Area	1				
Lead - Deadwood	1				
Lennox	1				
Madison	2				
Milbank	2				
Mitchell	6				
Mitchell - Christian	1				
Mobridge	1				
Newell	1				
North Sioux City - Dakota Valley	5				



Economic Impact/Factors

The Sanford School of Medicine:

- Last year was awarded over \$15.4 million in external research grants and contracts, which creates high-paying jobs, supports facility construction and grows the economy in many other ways.
- Provides the opportunity for South Dakota students to become physicians, physician scientists and/or biomedical scientists.
- Prepares physicians who are needed for the state's growing health care industry.
- SD HOSA - Future Health Professionals has 1100+ members in 42 chapters across the state of South Dakota, 70% in rural/frontier communities and 14% with diverse backgrounds.
- The Frontier And Rural Medicine (FARM) Program, which started with six students in five communities with the first cohort, celebrated 10 years in 2023. With the Class of 2026, the program has expanded to 13 students in eight communities for the 11th cohort.
- The Center for Rural Health Improvement and SD Area Health Education Centers have brought in millions in grant funds to foster a wide portfolio of projects that address healthcare and community driven needs in South Dakota with emphasis on mental health, substance abuse, and workforce shortages.
- Sponsors or is affiliated with nine residency and four fellowship programs, which have an annual impact of more than \$17.1 million.

The School of Health Sciences also has a profound economic impact:

- Enrolls nearly 1,900 undergraduate and graduate students majoring in programs in the following departments: Addiction Counseling and Prevention, Dental Hygiene, Medical Laboratory Science, Nursing, Occupational Therapy, Physician Assistant Studies, Physical Therapy, Public Health and Health Sciences, and Social Work.
- Graduates over 550 students per year, 63% stay and work in South Dakota.
- Has a robust public service mission with one counseling educational and two dental hygiene clinics, the Center for Prevention of Child Maltreatment (CPCM) and the Interprofessional Health Education Center (IHEC). To learn more visit usd.edu/health.

Vision Statement

The University of South Dakota Sanford School of Medicine will be a leader in educating students who with knowledge, skill, and compassion dedicate their lives to the well-being of their patients, their community, and their profession.

Mission Statement

The Mission of the University of South Dakota Sanford School of Medicine is to provide the opportunity for South Dakota residents to receive a quality, broad-based medical education with an emphasis on family medicine. The curriculum is to be established to encourage graduates to serve people living in the medically underserved areas of South Dakota, and is to require excellence in the basic sciences and in all clinical disciplines. The University of South Dakota Sanford School of Medicine is to provide to its students and to the people of South Dakota excellence in education, research and service. To these ends, the school is to provide educational pathways leading to both the Doctor of Medicine and the Doctor of Philosophy degrees. Quality health care for the people of South Dakota is addressed by undergraduate, graduate and continuing educational programs as well as by basic and applied medical research. The School of Medicine should serve as a technical resource in the development of health care policy in the state and provide extension and research initiatives to improve the health care of the citizens of the state.

Diversity Statement

The University of South Dakota Sanford School of Medicine values diversity and its essential role in achieving the educational, scholarship, and service missions of the school. Therefore, the medical school is committed to both recruitment and retention of students, residents, faculty, and staff who through their diversity enrich the learning environment and promote inclusive excellence. We recognize diversity as relating to sex, race, color, creed, rural background, socioeconomic status, national origin, ancestry, citizenship, gender, gender identification, transgender, sexual orientation, religion, age, disability, genetic information and veteran status. In addition, we value persons with broad life experiences, with records of service to disadvantaged populations, and with other attributes that may enhance the learning community. The medical school has chosen three areas of emphasis on diversity to enrich the learning environment and promote inclusive excellence: American Indians, rural, and gender.