



**SOUTH DAKOTA BOARD OF REGENTS  
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**Institutional Curriculum Requests**

**Institution:** University of South Dakota **Date:** 3/27/2018  
Revised 6/4/2018

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

<i>Authority to Offer Common Course Request</i>		
<i>Prefix &amp; Number</i>	<i>Course Title</i>	<i>Approval</i>
<a href="#">NURS 119</a>	First Year Seminar	PT

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate "Institutional Curriculum Requests" form once all issues have been resolved.

*Paul Turner* **Signature: System Vice President for Academic Affairs** 6/29/2018 **Date**



**SOUTH DAKOTA BOARD OF REGENTS**  
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**Authority to Offer an Existing Course**

<b>USD</b>	<b>Department of Nursing/School of Health Sciences</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	3/12/2018
<b>Institutional Approval Signature</b>	<b>Date</b>

**1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?**

- Common Course
- Unique Course

**2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.**

Prefix & No.	Course Title	Credits
NURS 119	First Year Seminar	1-2

**Course Description**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society.

**Pre-requisites or Co-requisites** N/A

**Course description (that does not change course content). Complete table below:**

*New description:*

First-year seminar course designed to introduce students to explore strategies for academic success including time management and study skills, guidance in academic planning and engagement, critical thinking, setting personal and academic goals, identifying campus and nursing resources, developing professional written and communication skills, stress management, and maintaining a healthy lifestyle. In addition, the class will help students acclimate to the university's culture.

**3. Universities currently offering this course:**

- BHSU  
  DSU  
  NSU  
  SDSMT  
  SDSU  
  USD

**4. Does Offering the Course Create FTE Implications? No**

**No.** Schedule Management, explain below: Instruction provided by existing faculty

**5. Does Offering the Course Create Schedule Management Implications?** No

**Explain:** Instruction provided by existing faculty \_\_\_\_\_

- 6. Existing program(s) in which course will be offered:** Four year BSN; LPN-BSN
- 7. CIP Code for the course:** 51.3801
- 8. Proposed instructional method by this university:** R-Lecture
- 9. Proposed delivery method by this university:** 001: Face-to-Face Term Based Instruction
- 10. University Dept. Code:** UNURS
- 11. Authority to offer effective beginning in what term?** Fall 2018
- 12. Section Restriction:** N/A

**From:** Helling, Mary Kay  
**Sent:** Wednesday, May 30, 2018 10:12 AM  
**To:** Freeburg, Beth M <[Beth.Freeburg@usd.edu](mailto:Beth.Freeburg@usd.edu)>  
**Cc:** Leitru, Tammy R <[Tammy.Leitru@usd.edu](mailto:Tammy.Leitru@usd.edu)>; Turman, Paul <[paul.turman@sdbor.edu](mailto:paul.turman@sdbor.edu)>; Hoffelt, Janell <[janell.hoffelt@sdstate.edu](mailto:janell.hoffelt@sdstate.edu)>; Olson, Roberta <[roberta.olson@sdstate.edu](mailto:roberta.olson@sdstate.edu)>  
**Subject:** RE: Follow up item: USD Curriculum Request from AAC April 2018

Beth,

SDSU Nursing has agreed that a common course is reasonable and agree with the updated course description.

However, we need to maintain the use of the 119 number rather than changing to 101 as the 119 number is used for all SDSU First Year Seminar courses.

Thanks! MK

**From:** Freeburg, Beth M [<mailto:Beth.Freeburg@usd.edu>]  
**Sent:** Tuesday, May 15, 2018 12:50 PM  
**To:** Hoffelt, Janell <[janell.hoffelt@sdstate.edu](mailto:janell.hoffelt@sdstate.edu)>  
**Cc:** Leitru, Tammy R <[tammy.leitru@usd.edu](mailto:tammy.leitru@usd.edu)>; Helling, Mary Kay <[Mary.Helling@SDSTATE.EDU](mailto:Mary.Helling@SDSTATE.EDU)>; Turman, Paul <[paul.turman@sdbor.edu](mailto:paul.turman@sdbor.edu)>  
**Subject:** Follow up item: USD Curriculum Request from AAC April 2018

Mary Kay and Janell,

We are working with Paul on our request from April AAC, NURS 101. He writes the following:

- ***NURS 101: Introduction to Nursing*** - SDSU offers NURS 119 (1<sup>st</sup> Year Seminar) and the course description referenced below seems to align pretty closely. Could these be morphed into a common course?

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society.

Would you be willing to allow us to have this be a common course? May we rephrase the description to allow for our program to fit here too.

Suggestion:

First-year seminar course designed to introduce students to explore strategies for academic success including time management and study skills, guidance in academic planning and engagement, critical thinking, setting personal and academic goals, identifying campus and nursing resources, developing professional written and communication skills, stress management, and maintaining a healthy lifestyle. In addition, the class will help students acclimate to the university's culture.

We also see that this is your lowest nursing number. We wonder if you can move to the number to NURS 101. Would you be open to this?

Thank you,  
Beth