



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>University of South Dakota</b>
<b>CURRENT PROGRAM TITLE:</b>	<b>Post Professional Doctor of Occupational Therapy (OTD)</b>
<b>CIP CODE:</b>	<b>51.2306</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>Occupational Therapy</b>
<b>UNIVERSITY DIVISION:</b>	<b>School of Health Sciences</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

Elizabeth M. Freeburg 3/26/18  
 Vice President of Academic Affairs or Date  
 President of the University

**1. This modification addresses a change in:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work       |
| <input type="checkbox"/> Total credits of elective course work                   | <input checked="" type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name  | <input type="checkbox"/> Existing specialization                       |
| <input type="checkbox"/> CIP Code  | <input type="checkbox"/> Other (explain below)                         |

**2. Effective date of change (enter catalog year):** 2018-2019

**3. Program Degree Level (place an "X" in the appropriate box):**

Associate  Bachelor's  Master's  Doctoral

**4. Category:**

Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

**Proposed new name:** \_\_\_\_\_

*Reminder: Name changes may require updating related articulation agreements, site approvals, etc.*

**6. Primary Aspects of the Modification (add lines or adjust cell size as needed):**

<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
Pref.	Num	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
				OCTH	722	Evaluating Theories and Models of Practice in Occupational Therapy	2
OCTH	733	Promotion of Health & Prevention of Disability	3	OCTH	733	Promotion of Health & Prevention of Disability	3
OCTH	760	Leadership in Healthcare (2-3 cr)	2	OCTH	760	Leadership in Healthcare	3
OCTH	770	The Health Professional as Academic & Clinical Educator	2	OCTH	770	The Health Professional as Academic & Clinical Educator (2-3 cr)	3
				OCTH	782	Advanced Research Methods	2
				OCTH	783	Applying Evidence-Based Practice in OT	1
OCTH	800	Capstone Proposal	1	OCTH	800	Capstone Proposal	1
OCTH	801	Capstone Experience (4-8 cr) (Students enroll twice, each for 4 cr)	8	OCTH	801	Capstone Experience (4-8 cr) (Students enroll twice, each for 4 cr)	8
OCTH	802	Capstone Project (1-2 cr)	2	OCTH	802	Capstone Project (1-2 cr)	2
Electives (Program Director approved) Options Included but are not limited to:			6	Electives (Program Director approved) Options Included but are not limited to:			6
				OCTH	759	Trauma-Informed Care: Pediatrics	3
OCTH	761	Prof Dev. & Field Experiences 3	1-3	OCTH	761	Prof Dev. & Field Experiences 3	1-3
				OCTH	791	Special Project ( C )	1-3
OCTH	792	Special Topics	3	OCTH	792	Special Topics	3
Total number of hours required for major			18	Total number of hours required for major			25
Total number of hours required for degree			24	Total number of hours required for degree			31

**7. Explanation of the Change:**

Students enrolled in the post-professional Doctor of Occupational Therapy (pp-OTD) program are licensed practitioners seeking advanced education beyond that which they attained during their master's level preparation. In the pp-OTD program, students are required to complete a capstone sequence including a proposal, 2-semester intensive experience, and project. The focus of the capstone may be research, program development, leadership and management, policy development, advanced clinical practice, education, theory development, or advocacy. This sequence not only requires the student to obtain, analyze, synthesize, and apply scholarly research, but it also requires the student to collect and analyze outcome data and/or engage in research. In their master's level preparation, students completed OCTH 780 Research Design and Data Analysis and OCTH 781 Evidence-Based Practice, or the equivalent. OCTH 782 and OCTH 783 are advanced courses that require students to apply content to their current practice environment and capstone. Another critical expectation of the capstone is a focus on advanced knowledge in an area of practice that is occupation centered and grounded in the philosophy of occupational therapy as espoused by the American Occupational Therapy Association and our program. Education at the master's level included OCTH 720 Philosophical and Theoretical Foundations of Occupational Therapy Practice, or the equivalent. OCTH 722 will be an advanced course that requires practicing clinicians enrolled in the program to critically appraise theories and models of practice used in contemporary practice, propose new models or revisions to models of practice, and integrate this knowledge in their capstones. We feel that the additional 7 required credits in new coursework, and an additional credit each in OCTH 760 and 770, will provide the advanced knowledge necessary to support doctoral student completion of an advanced preparation.

Two courses were omitted as electives that are options for students: OCTH 759 and OCTH 791.

The entry-level OTD (pre-licensure) is accredited at 114 credits. Although the Accreditation Council on Occupational Therapy Education (ACOTE) does not accredit post-professional (post-licensure) programs, the total number of credits a student completed in their master's degree (81 credits) plus the number completed with the proposed change to the pp-OTD (31 credits) is comparable to the total number of credits in the entry-level OTD degree.