



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Institutional Curriculum Requests**

**Institution:** University of South Dakota **Date:** 10/25/2018

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

<i>New Unique Course</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>		<i>Approval</i>
<a href="#">ANTH 150</a>	Introduction to Anthropology		PT
<a href="#">CJUS 405/WMST 405</a>	Human Trafficking		PT
<a href="#">LING 410/510</a>	Comparative Morphosyntax		PT
<a href="#">LING 444/544</a>	Phonetics and Phonology		PT
<a href="#">MLS 325</a>	Medical Laboratory Molecular Diagnostics and Genetics		PT
<i>Revised Course Requests</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>		<i>Approval</i>
<a href="#">ADS 422L/522L</a>	Substance Use and Addiction Treatment Continuum		PT
<a href="#">MLS 331</a>	Introduction to Medical Laboratory Procedures I		PT
<i>Authority to Offer Common Course Requests</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>		<i>Approval</i>
<a href="#">CSC 722</a>	Machine Learning Fundamentals		PT
<a href="#">HIST 416</a>	Civil Rights Movement		PT

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate "Institutional Curriculum Requests" form once all issues have been resolved.

*Paul Turner*

\_\_\_\_\_  
**Signature: System Vice President for Academic Affairs**

12/13/2018

\_\_\_\_\_  
**Date**



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>Arts &amp; Sciences/Anthropology and Sociology</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	10/15/18
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
ANTH 150	Introduction to Anthropology	3

Course Description
An introduction to the concepts, models, theories, and methods of anthropology with emphasis on each of the four major subfields - Physical, Cultural, and Linguistic Anthropology and Archaeology - and how the discipline offers tools for an holistic study of the human condition. Topics include the basic anthropological concepts of evolution, culture, kinship, institutions, globalization, cultural diversity and change, and material culture.

**Pre-requisites or Co-requisites** N/A

**Registration Restrictions** N/A

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
ANTH 210	Cultural Anthropology	3
ANTH 220	Physical Anthropology	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

These courses each focus on one of the subfield in Anthropology, but do not provide an introduction to the discipline as a whole.
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**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: Course will be added to the rotation for existing full-time faculty.

**3.2. Existing program(s) in which course will be offered:** Anthropology

- 3.3. **Proposed instructional method by university:** D Discussion/Recitation
- 3.4. **Proposed delivery method by university:** 018 Internet Synchronous/015 Asynchronous
- 3.5. **Term change will be effective:** Fall 2019
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: 35  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** UANTH

4.2. **Proposed [CIP Code](#):** 45.0201

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

USD	<b>Arts &amp; Sciences/Political Science</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	10/15/18
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
CJUS/WMST 405	Human Trafficking	3

Course Description
<p>Exploration of contemporary and complex issues around human trafficking and modern day slavery. Students will learn about different forms of trafficking, including (but not limited to): labor trafficking, sex trafficking, and organ trade. Discussions will address historical, economic, political, legal, and social consequences and initiatives to curb human trafficking at both the global and local levels.</p>

**Pre-requisites or Co-requisites** N/A

**Registration Restrictions** N/A

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
PSYC 368	Psychology of Sexuality	3
CJUS 431	Criminal Law	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

<p>PSYC 368 addresses socio-sexual issues, including sexual aggression, erotica and pornography but it does not capture either the concept of human trafficking generally or the historical, political or criminal justice implications of trafficking.</p> <p>CJUS 431, criminal law provides an overview of historical and system responses to crime and sources of social sanction but does not address the particular issue of human trafficking and it is focused on domestic criminal law and its consequences, whereas the proposed course takes an international view of trafficking systems.</p>
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### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

**No.** Schedule Management, explain below:

This course has been offered as CJUS 192 Human Trafficking and will continue to be taught with existing faculty.

**3.2. Existing program(s) in which course will be offered:** Criminal Justice Studies

**3.3. Proposed instructional method by university:** R - Lecture

**3.4. Proposed delivery method by university:** 001-Face to Face

**3.5. Term change will be effective:** Fall 2019

**3.6. Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

**3.8. Will section enrollment be capped?**

Yes, max per section: 45  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

Yes  No

**3.10. Is this prefix approved for your university?**

Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** UPOLS

**4.2. Proposed [CIP Code](#):** 43.0104

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

USD	<b>Modern Languages &amp; Linguistics</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	10/15/18
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
LING 410/510	Comparative Morphosyntax	3

<b>Course Description</b>	A linguistic survey of word and sentence structures across languages, with a special focus on comparing and contrasting grammatical structures and word formation.
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**Pre-requisites or Co-requisites (add lines as needed)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
LING 403/503	Introduction to Linguistics	Pre or Co-Req

**Registration Restrictions N/A**

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?**  
 Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**  
*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
LING 403/503	Introduction to Linguistics	3
LING 405	Survey of Linguistics	3

<i>Provide explanation of differences between proposed course and existing system catalog courses below:</i> Both of the above courses introduce syntax, morphology, and related topics, at an introductory level, but this course provides more focused study of word and sentence structures across languages.
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**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**  
 **No.** Schedule Management, explain below: This course will be taught in a rotation with current faculty.

**3.2. Existing program(s) in which course will be offered:** Linguistics minor

**3.3. Proposed instructional method by university:** R-Lecture

- 3.4. **Proposed delivery method by university:** 001-Face-to-face
- 3.5. **Term change will be effective (enter catalog year):** Fall 2019
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: \_\_\_\_\_  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. **University Department Code:** UMFL
- 4.2. **Proposed [CIP Code](#):** 16.0102

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

USD	<b>Modern Languages &amp; Linguistics</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	10/15/18
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
LING 444/544	Phonetics and Phonology	3

Course Description
In this course students will explore two related fields within linguistics: phonetics and phonology. Phonetics involves the description of the articulatory aspects of sound production and the physically measurable properties of speech sounds. The course covers a wide range of sounds used by the languages of the world. Phonology involves examining the way sounds are grouped together into systems in particular languages.

**Pre-requisites or Co-requisites (add lines as needed)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
LING 403/503	Introduction to Linguistics	Pre or Co-Req

**Registration Restrictions N/A**

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**  
 Yes (*if yes, provide the course information below*)       No

**2.2. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
LING 403/503	Introduction to Linguistics	3
LING 405	Survey of Linguistics	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*  
 Both of the above courses introduce phonetics and phonology at an introductory level, but this course provides more focused study of word and sentence structures across languages.

**Section 3. Other Course Information**

- 3.1. Are there instructional staffing impacts?**  
 **No.** Schedule Management, explain below: This course will be included in the rotation for existing faculty.
- 3.2. Existing program(s) in which course will be offered:** Linguistics
- 3.3. Proposed instructional method by university:** R-Lecture
- 3.4. Proposed delivery method by university:** 001-Face-to-face



3.5. Term change will be effective (enter catalog year): Fall 2019

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: \_\_\_\_\_  No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes  No

3.8. Will section enrollment be capped?

Yes, max per section: \_\_\_\_\_  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes  No

3.10. Is this prefix approved for your university?

Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: UMFL

4.2. Proposed [CIP Code](#): 16.0102

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

USD	School of Health Sciences/Medical Laboratory Science
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	10/15/18
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
MLS 325	Medical Laboratory Molecular Diagnostics and Genetics	3

Course Description
This course introduces the concepts of human and pathogen cellular biology and genetics specific to the medical laboratory. DNA chemistry, nucleic acid extraction and modification, polymerase chain reaction, blotting, and probes will be explored and their role in the molecular techniques utilized by the Medical Laboratory will be examined.

**Pre-requisites or Co-requisites (add lines as needed)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
BIOL 151/L	General Biology I with Lab	Pre-Req
BIOL 153/L	General Biology II with Lab	Pre-Req

**Registration Restrictions**

Pre-requisite: BIOL 151/L and 153/L must be taken with a grade of 'C' or higher.
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**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course (place an "X" in the appropriate box)?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
BIOL 475	Introduction to Molecular Biology	3
BIOL 471	Genetics	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

The description for BIOL 475 discusses modern molecular genetics, including mechanisms. MLS 325 will be an application of human molecular biology and genetics concepts in the medical laboratory. MLS 325 will cover techniques and testing methods commonly utilized in a medical facility to aid in patient diagnosis, monitoring of treatment, and disease progression.

BIOL 471 covers the genetics in not only humans, but also plants, animal, and microorganisms. The genetics component of MLS 325 will focus on humans and potential pathogens such as microorganisms, viruses, and potentially parasites.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

**No.** Schedule Management, explain below: The course will be assigned to a current faculty member as a component of their usual course load.

**3.2. Existing program(s) in which course will be offered:** B.S. Medical Laboratory Science

**3.3. Proposed instructional method by university:** R- Lecture

**3.4. Proposed delivery method by university:** 001: face-to-face term-based, 015- internet asynchronous term-based, 018- internet synchronous

**3.5. Term change will be effective:** Spring 2020

**3.6. Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

**3.8. Will section enrollment be capped?**

Yes, max per section: 25  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

Yes  No

**3.10. Is this prefix approved for your university?**

Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** UMLS

**4.2. Proposed [CIP Code](#):** 51.1005

*Is this a new CIP code for the university?*  Yes  No



# SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS Revised Course Request: Unique Course (*Substantive Modification*)

<u>USD</u> <b>Institution</b>	<u>Amy Orr</u> <b>Form Initiator</b>	<u>Micheal Lawler</u> <b>Dean's Approval Signature</b>	<u>10/1/18</u> <b>Date</b>
	School of Health Sciences/Addiction Counseling & Prevention		
<u>USD</u> <b>Institution</b>	<u>Division/Department</u>	<u>Elizabeth M. Freeburg</u> <b>Institutional Approval Signature</b>	<u>10/18/18</u> <b>Date</b>

## Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
ADS 422L/ ADS 522L	Substance Use and Addiction Treatment Continuum	3

**Course Description**  
The concepts that addiction treatment is a continuum from intervention through continuing care is emphasized along with students learning and demonstrating clinical treatment procedures. Students also practice the administration of screening and assessment instruments to identify addiction and other related problems in conjunction with developing an individualized treatment/continued care plan.

## Section 2. Modification(s) Requested

2.1. This modification will include:

**Change in instructional method**     Current     New  
L-Laboratory     to     C-Clinical Laboratory

**Effective term of the change:** Fall 2019

2.2. Add justification for all changes noted above:

The course was developed to teach clinical skills to students in the Addiction Counseling and Prevention program and needs to be updated to reflect this.

## Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the [Course Inventory Report](#))?

Yes      No

## Section 4. Department and Course Codes (Completed by University Academic Affairs)

<input type="checkbox"/> <b>Change in University Department Code</b>	<u>Current</u> UADS	to	<u>New</u> N/A
<input type="checkbox"/> <b>Change in <u>CIP Code</u></b>	<u>51.1501</u>	to	<u>N/A</u>



## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS Revised Course Request: Unique Course (*Substantive Modification*)

USD	Kari Potter	Michael Lawler	9/28/18
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
	School of Health Sciences/Medical Lab Sciences Dept.		
USD		Elizabeth M. Freeburg	10/15/18
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

### Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
MLS 331	Intro to Med Lab Procedures 1	3

Course Description
Introductory course exploring major areas of clinical laboratory practice, including clinical hematology, hemostasis, and quality assurance. Offered fall semester to junior medical technology majors preceding their senior clinical year.

### Section 2. Modification(s) Requested

#### 2.1. This modification will include:

- A change in description/subject matter content (enter revised description below).**

Introductory course exploring theory, methods, and procedures of clinical laboratory practice in hematology, hemostasis, and quality assurance. Includes identification of normal and abnormal cells and correlation to hematological conditions.
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Current New

- Addition/deletion of a lab/lecture component (*explain below*)**

A laboratory component will be added to allow the students to learn and apply the procedures used in the clinical lab, correlating findings to hematological conditions.
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**If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below (add lines as needed, make sure to copy and paste formatting)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
MLS 331	Intro to Hematology and Hemostasis in the Medical Laboratory	Co-Req

**Will the grade for this lab/lecture component be limited to S/U (pass/fail)?**

- Yes  No

**Will section enrollment for the lab/lecture component be capped?**

- Yes, max per section: 30 for lecture, 15 for lab  No

- Change to existing unique course (Re-title):**

Prefix & No.	Course Title	Credits
MLS 331	Introduction to Hematology and Hemostasis in the Medical Laboratory	3
MLS 331L	Intro to Hematology and Hemostasis Lab	1

Effective term of the change: Fall 2019

Explain any additional minor changes proposed at this time below (if needed):

This course will no longer be restricted to MLS majors. To better reflect the content of the course, we are also requesting a name change from Intro to Med Lab Procedures I to Introduction to Hematology and Hemostasis in the Medical Laboratory.

**2.2. Add justification for all changes noted above:**

Diagnosis and treatment for hematological disorders requires laboratory results. Learning these procedures, interpretation of the results, and correlation of the results to physiological conditions will enhance the students' ability to predict and understand the diagnoses.

### **Section 3. Other Course Information**

**3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the [Course Inventory Report](#))?**

Yes                       No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

<input type="checkbox"/> Change in University Department Code	<u>Current</u> UMLS	to	<u>New</u> N/A
<input type="checkbox"/> Change in <a href="#">CIP Code</a>	51.1005	To	N/A



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Authority to Offer an Existing Course**

USD Arts & Sciences/Computer Science  
**Institution** **Division/Department**

Elizabeth M. Freeburg 10/18/18  
**Institutional Approval Signature** **Date**

**1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?**

Unique Course

**2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.**

Prefix & No.	Course Title	Credits
CSC 722	Machine Learning Fundamentals	3

Course Description
A comprehensive study of the theory and the implementation of principle machine learning algorithms. Topics include supervised and unsupervised learning methods for classification, prediction, and decision making.

	<b>Current</b>		<b>New</b>
<input type="checkbox"/> <b>Course pre-requisites</b>	<u>None</u>	to	<u>None</u>
<input checked="" type="checkbox"/> <b>Registration restriction</b>	<u>None</u>	to	<u>Instructor Permission Required</u>

**3. Universities currently offering this course:**

BHSU  DSU  NSU  SDSMT  SDSU  USD

**4. Does Offering the Course Create FTE Implications? No**

We are enhancing the list of graduate core courses offering to guarantee that a graduate student can finish his/her MS degree with specialization in at least three semesters and no more than four semesters.

**5. Does Offering the Course Create Schedule Management Implications? No**

**Explain:** This course has been offered as CSC 791 Independent  
**Study:** Machine Learning and will be added to existing rotation for current faculty.

**6. Existing program(s) in which course will be offered:** M.S. in Computer Science

**7. CIP Code for the course:** 11.0701

**8. Proposed instructional method by this university:** D-Discussion/Recitation

**9. Proposed delivery method by this university:** 001-Face to face Term Based Instruction

**10. University Dept. Code:** UCSCI

**11. Authority to offer effective beginning in what term?** Fall 2019

**12. Section Restriction:** None

Jose,

Thanks Jose. We are apprised. Just a request to route this through your AVPP. Thanks, mark

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Mark Hawkes, Ph.D. | Dean, Graduate Studies and Research | Dakota State University | 820 North Washington Ave. KC 114 | 605.256.5274



**From:** Flores, Jose <[Jose.Flores@usd.edu](mailto:Jose.Flores@usd.edu)>  
**Sent:** Thursday, August 23, 2018 11:22 AM  
**To:** Hawkes, Mark <[Mark.Hawkes@dsu.edu](mailto:Mark.Hawkes@dsu.edu)>  
**Cc:** Hanson, Richard <[Richard.Hanson@dsu.edu](mailto:Richard.Hanson@dsu.edu)>; McKay, Scott <[Scott.McKay@dsu.edu](mailto:Scott.McKay@dsu.edu)>; Slaughter, Susan <[Susan.Slaughter@dsu.edu](mailto:Susan.Slaughter@dsu.edu)>  
**Subject:** Re: Question

All,

We are requesting authorization to teach the course CSC-722 Machine Learning Fundamentals. This is a unique 3 credit course in the system with location at DSU with no prerequisites.

I like to thank you in advance for the consideration of our request

José

*José D. Flores, PhD.*

*Chair, [Department of Computer Science](#)*

*Professor of Mathematics*

*The University of South Dakota*

*Phones: 605-658-5976 (Math)*

*605-677-5388 (CS)*

*[Webpage](#), [ResearchGate](#), [Google Scholar](#)*

*Adjunct Professor*

*Mathematical, Computational & Modeling Sciences Center ([MCMSC](#))*

*Arizona State University.*





**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Authority to Offer an Existing Course**

USD A&S/History  
**Institution** **Division/Department**

Elizabeth M. Freeburg 10/15/18  
**Institutional Approval Signature** **Date**

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?

Unique Course

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

Prefix & No.	Course Title	Credits
HIST 416	Civil Rights Movement	3

Course Description
This course examines the major events, organizations, and people who defined the Civil Rights movement at its height (1940s-1960s). It also explores the systemic oppression of African Americans in the decades leading up to the movement. The course begins with a long historical view of civil rights activism and a consideration of how activists borrowed strategies from older traditions of protest in African American history.

Pre-requisites or Co-requisites N/A

3. Universities currently offering this course:

BHSU  DSU  NSU  SDSMT  SDSU  USD

4. Does Offering the Course Create FTE Implications? No

5. Does Offering the Course Create Schedule Management Implications? No

**Explain:** HIST 416 will be offered in Spring 2020. The Department of History has had to cancel three 400-level content courses in Spring 2020 and offering HIST 416 will both bolster and diversify our course offerings.

6. Existing program(s) in which course will be offered: History

7. CIP Code for the course: 54.0102

8. Proposed instructional method by this university: D-Discussion/Recitation

9. Proposed delivery method by this university: 001 Face-to-face

10. University Dept. Code: UHIST

11. Authority to offer effective beginning in what term? Spring 2020

12. Section Restriction: \_\_\_\_\_

**From:** Prigge, William<[will.prigge@sdstate.edu](mailto:will.prigge@sdstate.edu)>  
**Sent:** Monday, September 24, 2018 11:01 AM  
**To:** Burrow, David I<[David.Burrow@usd.edu](mailto:David.Burrow@usd.edu)>  
**Subject:** RE: Making HIST 416 a common course

Hi Dave,

That would be fine with us.

Will

**From:** Burrow, David I <[David.Burrow@usd.edu](mailto:David.Burrow@usd.edu)>  
**Sent:** Thursday, September 20, 2018 3:10 PM  
**To:** Prigge, William <[will.prigge@sdstate.edu](mailto:will.prigge@sdstate.edu)>  
**Subject:** Making HIST 416 a common course

Dear Dr. Prigge,

Good afternoon. I write to ask for your approval to turn HIST 416, Civil Rights Movement, into a common course so that it may be taught at USD. It is currently unique for SDSU.

Thank you for considering our request.

Regards,  
Dave

David I Burrow  
Chair, Department of History  
Associate Professor of History  
The University of South Dakota