



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Institutional Curriculum Requests**

**Institution:** University of South Dakota **Date:** 1/10/19

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

<i>New Unique Course</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>		<i>Approval</i>
<a href="#">EDAD 805</a>	Inquiry for the Scholar-Practitioner		JP
<a href="#">PSYC 703</a>	Modern Psychology		JP
<a href="#">PSYC 712</a>	Eye Movement: Theory and Applications		JP
<a href="#">PSYC 738</a>	Mental Workload		JP
<a href="#">PSYC 760</a>	Orientation to the Field of Clinical Psychology		JP
<a href="#">SOCW 710</a>	Social Work with Older Adults		JP
<a href="#">SOCW 712</a>	Advanced Child Welfare Practice		JP
<a href="#">SOCW 714</a>	Social Work with American Indians		JP
<a href="#">SOCW 716</a>	Trauma Informed Social Work Practice		JP
<i>Revised Course Requests</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>		<i>Approval</i>
<a href="#">NURS 321</a>	Designer, Coordinator, & Manager of Care Integration Seminar I		JP
<a href="#">NURS 331</a>	Designer, Coordinator, & Manager of Care Integration Seminar II		JP
<a href="#">NURS 441</a>	Designer, Coordinator, & Manager of Care Integration Seminar III		JP
<a href="#">NURS 484</a>	Transition to Practice and Clinical Immersion		JP
<a href="#">NURS 486</a>	Designer, Coordinator & Manager of Care Integration Seminar IV		JP

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate "Institutional Curriculum Requests" form once all issues have been resolved.

**Signature: System Vice President for Academic Affairs**

4/15/19

**Date**



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

USD	Educational Leadership
<b>Institution</b>	<b>Division/Department</b>
	10/2/2018
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
EDAD 805	Inquiry for the Scholar-Practitioner	3

<b>Course Description</b>	Prepares scholar-practitioners to use inquiry to critique, synthesize, and generate knowledge from the educational leadership research.
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**Pre-requisites or Co-requisites** N/A  
**Registration Restrictions** N/A

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**  
 Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**  
*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits

<i>Provide explanation of differences between proposed course and existing system catalog courses below:</i>	This course is unique and being developed for Educational Leadership and Administration Ed.D. program at USD. USD is the only institution that has Ed.D. program.
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**Common Course**      *Indicate universities that are proposing this common course:*  
 BHSU     DSU     NSU     SDSMT     SDSU     USD

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**  
 **No.** Schedule Management, explain below: The addition of this course is part of revision in Educational Leadership and Administration Ed.D. program.

**3.2. Existing program(s) in which course will be offered:** Ed.D. in Educational Administration and Leadership

- 3.3. **Proposed instructional method by university:** D-Discussion/Recitation
- 3.4. **Proposed delivery method by university:** 030 Blended/Hybrid • Instruction blends online and face-to-face delivery. Course has reduced contact time and some, but less than 75% of the course content is delivered online.
- 3.5. **Term change will be effective (enter catalog year):** 2019-2020
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: 27  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. **University Department Code:** UEDAD
- 4.2. **Proposed [CIP Code](#):** 13.0401

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>Arts &amp; Sciences/Psychology</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	1/10/19
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
PSYC 703	Modern Psychology	3

Course Description
Seminar covering modern research findings, theories, and applications that exist at the intersections of classic subfields of psychology, including learning, sensation & perception, neuroscience, developmental psychology, social psychology, emotion, and motivation. Prepares graduate students to augment basic knowledge with greater depth and understanding of general psychology.

**Pre-requisites or Co-requisites** N/A

**Registration Restrictions** N/A

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits

*Provide explanation of differences between proposed course and existing system catalog courses below:*

No like courses are offered at any level within the PSYC prefix. SOC 714: Race, class, gender intersection, offered at SDSU, is similar in the approach to integrating multiple issues and the interconnections between those issues; however, those covered in that course are traditional topics within sociology.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: Students will no longer be required to complete a series of six 1cr seminars formerly offered every other year. The dispersion of these 1cr seminars to an as needed basis will allow for the delivery of a 3cr course on the same schedule with no impact on faculty workload.

- 3.2. **Existing program(s) in which course will be offered:** MA, PhD, Psychology – specialization in Clinical Psychology; MA, PhD in Psychology – specialization in Human Factors; MA, PhD, Psychology – specialization in Clinical Psychology/Disaster
- 3.3. **Proposed instructional method by university:** E-Seminar
- 3.4. **Proposed delivery method by university:** 001 Face to face (in-person/on-campus)
- 3.5. **Term change will be effective (enter catalog year):** 2019-2020
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: 15  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. **University Department Code:** UPSYC
- 4.2. **Proposed [CIP Code](#):** 42.2801  
*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<u>USD</u>	<u>Arts &amp; Sciences/Psychology</u>	
<b>Institution</b>	<b>Division/Department</b>	
<u>Elizabeth M. Freeburg</u>		<u>1/10/19</u>
<b>Institutional Approval Signature</b>		<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
PSYC 712	Eye Movement: Theory and Applications	3

<b>Course Description</b>	A detailed study of human eye movement, including mechanisms and theories of eye movement; eye tracking methods and techniques; and analysis of eye movement data.
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**Pre-requisites or Co-requisites** N/A

**Registration Restrictions** N/A

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
PSYC 533	Psychology of Human Performance	3
PSYC 707	Seminar in Sensation & Perception	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

PSYC 533 Psychology of Human Performance focuses primarily on the motor control and coordination of physical work and not the purely cognitive effort emphasized in the proposed course. PSYC 707: Seminar in Sensation & Perception is an overview of human sensory and perceptual systems. The proposed course focuses exclusively on research, analysis and interpretation of eye movement data.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: Course has been delivered as PSYC 792: Topics in Human Mental Workload.

- 3.2. Existing program(s) in which course will be offered: MA and PhD in Psychology- Human Factors
- 3.3. Proposed instructional method by university: E- Seminar
- 3.4. Proposed delivery method by university: 001- Face-to-face
- 3.5. Term change will be effective (enter catalog year): 2019-2020
- 3.6. Can students repeat the course for additional credit?  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?  
 Yes  No
- 3.8. Will section enrollment be capped?  
 Yes, max per section: 10  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?  
 Yes  No
- 3.10. Is this prefix approved for your university?  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. University Department Code: UPSYC
- 4.2. Proposed [CIP Code](#): 42.2701  
*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
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**New Course Request**

USD	Arts & Sciences/Psychology
<b>Institution</b>	<b>Division/Department</b>
Elizabeth M. Freeburg	1/10/19
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
PSYC 738	Mental Workload	3

**Course Description**

Pre-requisites or Co-requisites N/A

Registration Restrictions N/A

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
PSYC 533	Psychology of Human Performance	3
PSYC 705	Learning, Memory & Cognition	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

PSYC 533 Psychology of Human Performance focuses primarily on the motor control and coordination of physical work and not the purely cognitive effort emphasized in the proposed course. PSYC 705: Learning, Memory & Cognition is an overview of human cognitive functioning and systems. The proposed course focuses exclusively on the idea that these cognitive processes require effort, how that effort is regulated and that this effort can be measured.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: Course has been delivered as PSYC 792 Topics in Human Mental Workload.

**3.2. Existing program(s) in which course will be offered:** MA and PhD in Psychology- Human Factors

**3.3. Proposed instructional method by university:** E- Seminar



- 3.4. **Proposed delivery method by university:** 001- Face-to-face
- 3.5. **Term change will be effective (enter catalog year):** 2019-2020 catalog
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: 10  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. **University Department Code:** UPSYC
- 4.2. **Proposed [CIP Code](#):** 42.2701  
*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
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**New Course Request**

<b>USD</b>	<b>Arts &amp; Sciences/Psychology</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		1/10/19
<b>Institutional Approval Signature</b>		<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
PSYC 760	Orientation to the Field of Clinical Psychology	1-2

<b>Course Description</b>	Seminar covering an orientation to the field of clinical psychology, the history and systems of psychology, beginning ethics in clinical psychology, an introduction to the social justice advocacy role of the clinical psychologist, and general socialization into the field.
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**Pre-requisites or Co-requisites (add lines as needed) N/A**  
**Registration Restrictions N/A**

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**  
 Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**  
*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits

*Provide explanation of differences between proposed course and existing system catalog courses below:*  
 No other existing course in the system offers an orientation to the field of clinical psychology. The USD Clinical Psychology program is the only such program in the state.

**Section 3. Other Course Information**

- 3.1. Are there instructional staffing impacts?**  
 **No.** Schedule Management, explain below: this will be taught by the Director of the Clinical Psychology program and will be in load
- 3.2. Existing program(s) in which course will be offered:** MA, PhD, Psychology – specialization in Clinical Psychology; MA, PhD, Psychology – specialization in Clinical Psychology/Disaster
- 3.3. Proposed instructional method by university:** E-Seminar

3.4. **Proposed delivery method by university:** 001-Face to face (in-person / on campus)

3.5. **Term change will be effective (enter catalog year):** 2019-2020 catalog

3.6. **Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

3.8. **Will section enrollment be capped?**

Yes, max per section: 7  No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

Yes  No

3.10. **Is this prefix approved for your university?**

Yes  No

#### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** UPSYC

4.2. **Proposed [CIP Code](#):** 42.2801

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
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**New Course Request**

<b>USD</b>	<b>School of Health Sciences/Social Work</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	1/10/19
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
SOCW 710	Social Work with Older Adults	3

Course Description
<p>This elective course is designed to provide students with an in-depth understanding of aging theories and issues related to old age at individual and societal levels for effective social work practice with older adults and their families. This course examines both normative and pathological aging for their impact on physical, psychological, and economic functioning. The course will also discuss social aspects of aging relating to family roles and responsibilities, cultural diversity, support networks, and the use of health and social service.</p>

**Pre-requisites or Co-requisites (add lines as needed)** N/A

**Registration Restrictions**

Graduate Student status
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**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
SOCW 580	Social Work with Aging Populations and People with Disabilities	3
SOCW 480	Social Work with Aging Populations and People with Disabilities	

*Provide explanation of differences between proposed course and existing system catalog courses below:*

SOCW 480 provides undergraduate students introductory curriculum to work with older adults and persons with disabilities. SOCW 580 was designed and approved as a dual listed course with SOCW 480. However, the curriculum in SOCW 580 provides a master level perspective that includes higher level knowledge, critical thinking, appraisal, and skills than the undergraduate course. A course deletion request has been submitted to delete SOCW 580. This new course will ensure clear distinction between the undergraduate and graduate level courses. These courses will no longer be dual listed

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: This course has been successfully assigned as SOCW 792 for the past several years.

**3.2. Existing program(s) in which course will be offered:** Social Work

**3.3. Proposed instructional method by university:** D-Discussion/Recitation

**3.4. Proposed delivery method by university:** 015 Internet Asynchronous Term-based instruction/018 Internet synchronous

**3.5. Term change will be effective (enter catalog year):** 2019-2020 catalog

**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 30  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** USOCW

**4.2. Proposed [CIP Code](#):** 44.0701

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
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**New Course Request**

<b>USD</b>	<b>School of Health Sciences/Social Work</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	1/10/19
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
SOCW 712	Advanced Child Welfare Practice	3

Course Description
This course is designed to provide students with an overview of child welfare services from a historical, theoretical and practice perspective. Advanced practice components to children and their families are divided into: support services to enhance family life, supplemental services that help the struggling family to maintain or regain balance, and substitute services or those that provide for the child when the family cannot on either a temporary or permanent basis.

**Pre-requisites or Co-requisites (add lines as needed)** N/A

**Registration Restrictions**

Graduate student status
-------------------------

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
SOCW 482	Social Work and Child Welfare	3
SOCW 582	Social Work and Child Welfare	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

SOCW 482 provides undergraduate students introductory curriculum for working in the child welfare setting. SOCW 582 was designed and approved as a dual listed course with SOCW 482. However, the curriculum in SOCW 582 provides a master level perspective that includes higher level knowledge, critical thinking, appraisal, and skills than the undergraduate course. A course deletion request has been submitted to delete SOCW 582. This new course will ensure clear distinction between the undergraduate and graduate level courses. These courses will no longer be dual listed.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: This course has been successfully assigned as SOCW 792 for the past several years.

**3.2. Existing program(s) in which course will be offered:** Social Work

**3.3. Proposed instructional method by university:** D-Discussion/Recitation

**3.4. Proposed delivery method by university:** 015 Internet Asynchronous Term-based instructions/018 Internet synchronous

**3.5. Term change will be effective (enter catalog year):** 2019-2020 catalog

**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 30  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** USOCW

**4.2. Proposed [CIP Code](#):** 44.0701

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
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**New Course Request**

<b>USD</b>	<b>School of Health Sciences/Social Work</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	1/10/19
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
SOCW 714	Social Work with American Indians	3

Course Description
<p>This course provides students with a critical understanding of culturally responsive social work practice with American Indian populations and communities. Course topics include: cultural competency standards in social work practice, American Indian history, social justice issues and oppression, the Indian Child Welfare Act, American Indian culture, current social issues affecting American Indian populations and culturally specific social work practice models and interventions.</p>

**Pre-requisites or Co-requisites (add lines as needed) N/A**

**Registration Restrictions**

Graduate student status
-------------------------

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
SOCW 486	Social Work and Native Families and Children	3
SOCW 586	Social Work and Native Families and Children	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

SOCW 486 provides undergraduate students introductory curriculum to work with Native families. SOCW 586 was designed and approved as a dual listed course with SOCW 486. However, the curriculum in SOCW 586 provides a master level perspective that includes higher level knowledge, critical thinking, appraisal, and skills than the undergraduate course. A course deletion request has been submitted to delete SOCW 586. This new course will ensure clear distinction between the undergraduate and graduate level courses. These courses will no longer be dual listed.



### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: This course has been successfully assigned as SOCW 792 for the past several years.

**3.2. Existing program(s) in which course will be offered:** Social Work

**3.3. Proposed instructional method by university:** D-Discussion/Recitation

**3.4. Proposed delivery method by university:** 015 Internet Asynchronous Term-based instruction/ 018 Internet synchronous

**3.5. Term change will be effective (enter catalog year):** 2019-2020 catalog

**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 30  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** USOCW

**4.2. Proposed [CIP Code](#):** 44.0701

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>School of Health Sciences/Social Work</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	1/10/19
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
SOCW 716	Trauma Informed Social Work Practice	3

Course Description
This course will explore the intersection of traumatic experiences with legal, political, and structural oppression, power differentials, and the disproportionate distribution of material and social capital. Through a strengths-based framework that is grounded in an understanding of and responsiveness to the impact of trauma, students will understand the importance for comprehensive assessments of trauma experiences and how social work intervention can guide services when appropriate.

**Pre-requisites or Co-requisites (add lines as needed) N/A**

**Registration Restrictions**

Graduate student status
-------------------------

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
SOCW 488	Trauma Practice with Children	3
SOCW 588	Trauma Practice with Children	3
OCTH 759	Trauma Informed Care: Pediatrics	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

SOCW 488 provides undergraduate students introductory curriculum to trauma work with children. SOCW 588 was designed and approved as a cross section course with SOCW 488. However, the curriculum in SOCW 588 provides a master level perspective that includes higher level knowledge, critical thinking, appraisal, and skills than the undergraduate course. A course deletion request has been submitted to delete SOCW 588. This new course will ensure clear distinction between the undergraduate and graduate level courses. These courses will no longer be dual listed. In regards to OCTH 759, this new course differs by including social work strength based perspectives, the development of comprehensive assessments, the integration of micro, mezzo, and macro level understanding of trauma informed practice.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No. Schedule Management, explain below: This course has been successfully assigned as SOCW 792 for the past several years.

**3.2. Existing program(s) in which course will be offered:** Social Work

**3.3. Proposed instructional method by university:** D-Discussion/Recitation

**3.4. Proposed delivery method by university:** 015 Internet Asynchronous Term-based instruction/ 018 Internet synchronous

**3.5. Term change will be effective (enter catalog year):** 2019-2020 catalog

**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 30 \_\_\_\_\_  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** USOCW \_\_\_\_\_

**4.2. Proposed [CIP Code](#):** 44.0701 \_\_\_\_\_

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
 Revised Course Request: Unique Course  
 (*Substantive Modification*)

<u>USD</u> <b>Institution</b>	<u>Anne Kleinhesselink</u> <b>Form Initiator</b>	<u>June Larson</u> <b>Dean's Approval Signature</b>	<u>11/19/2018</u> <b>Date</b>
<u>USD</u> <b>Institution</b>	<u>Nursing</u> <b>Division/Department</b>	<u>Elizabeth M. Freeburg</u> <b>Institutional Approval Signature</b>	<u>12/3/18</u> <b>Date</b>

**Section 1. Existing Course Title and Description**

Prefix & No.	Course Title	Credits
NURS 321	Designer, Coordinator, & Manager of Care Integration Seminar I	1

**Course Description**  
 This seminar incorporates critical reflection in the integration of concepts. Post-clinical seminar fosters clinical imagination, ability to think like a nurse and clinical judgment for designing, coordinating and managing patient-centered care.

**Section 2. Modification(s) Requested**

**2.1. This modification will include:**

- A change in description/subject matter content (enter revised description below).**

This clinical experience initiates the development of the nurse generalist role as provider of care, designer, coordinator, manager of care, and member of the profession. Professionalism is integrated as core in the development and application of evidence-based competence in nursing technical skills, knowledge, attitudes, and patient care technologies that supports diagnosis, intervention and decision making for providing safe, quality, and patient-centered care to individuals across the lifespan and diverse populations.

- Course title change** Designer, Coordinator, & Manager of Care Clinical Experience I
- Change in instructional method** R-Lecture to C-Clinical/Lab
- Explain any additional minor changes proposed at this time below (if needed):**

The credit hours will change from 1 credit hour to 1 - 3 variable credit hours.

- Repeatable for additional credit** No to Yes, unlimited

**Will the grade for this lab/lecture component be limited to S/U (pass/fail)?**

- Yes
- No

**Will section enrollment for the lab/lecture component be capped?**

- Yes, max per section: 64
- No

**Effective term of the change:** Fall 2019

**2.2. Add justification for all changes noted above:**

The clinical credit hours and clinical experiences will be moved from NURS 320 to NURS 321. The credit hours will change from 1 credit hour to 1 - 3 variable credit hour/s. This will provide students the ability to register for, and complete variable credit hours within different semesters throughout the program. The clinical and/or theoretical opportunity for the credit hour must meet the course outcomes and must be supervised by nursing faculty. This course change more clearly aligns the curriculum with the department's intent to offer separate theory and clinical courses.

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u>Current</u>	to	<u>New</u>
<input type="checkbox"/> Change in University Department Code	UNURS	to	_____
<input type="checkbox"/> Change in <a href="#">CIP Code</a>	51.3801	to	_____



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
 Revised Course Request: Unique Course  
 (*Substantive Modification*)

<u>USD</u> <b>Institution</b>	<u>Anne Kleinhesselink</u> <b>Form Initiator</b>	<u>June Larson</u> <b>Dean's Approval Signature</b>	<u>11/19/2018</u> <b>Date</b>
<u>USD</u> <b>Institution</b>	<u>Nursing</u> <b>Division/Department</b>	<u>Elizabeth M. Freeburg</u> <b>Institutional Approval Signature</b>	<u>12/3/18</u> <b>Date</b>

**Section 1. Existing Course Title and Description**

Prefix & No.	Course Title	Credits
NURS 331	Designer, Coordinator, & Manager of Care Integration Seminar II	1

**Course Description**  
 This seminar further develops critical reflection in the integration of concepts for post clinical learning that emphasizes application to practice, and fosters the learner's clinical imagination, ability to "think like a nurse," and clinical judgment for designing, coordinating and managing patient care to individuals and families across lifespan.

**Section 2. Modification(s) Requested**

**2.1. This modification will include:**

- A change in description/subject matter content (enter revised description below).**

This clinical experience builds on the assimilation of the generalist role as designer, coordinator, manager of care, emphasizing the essential knowledge, skills and attitudes inherent in the provision of care and wellness promotion. Concepts associated with health and wellness that broaden clinical reasoning skills in the implementation of primary and secondary nursing interventions to individuals and families are emphasized.

- Course title change** Designer, Coordinator, & Manager of Care Clinical Experience II
- Change in instructional method** R-Lecture to C-Clinical/Lab
- Explain any additional minor changes proposed at this time below (if needed):**

The credit hours will change from 1 credit hour to 1 - 4 variable credit hours.

- Repeatable for additional credit** No to Yes, unlimited

**Will the grade for this lab/lecture component be limited to S/U (pass/fail)?**

- Yes
- No

**Will section enrollment for the lab/lecture component be capped?**

- Yes, max per section: 64
- No

**Effective term of the change:** Fall 2019

**2.2. Add justification for all changes noted above:**

The clinical credit hours and clinical experiences will be moved from NURS 330 to NURS 331. . The credit hours will change from 1 credit hour to 1 - 4 variable credit hour/s. This will provide students the ability to register for, and complete variable credit hours within different semesters throughout the program. The clinical and/or theoretical opportunity for the credit hour must meet the course outcomes and must be supervised by nursing faculty. This course change more clearly aligns the curriculum with the department’s intent to offer separate theory and clinical courses.

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u>Current</u>	to	<u>New</u>
<input type="checkbox"/> <b>Change in University Department Code</b>	UNURS	to	_____
<input type="checkbox"/> <b>Change in <u>CIP Code</u></b>	51.3801	to	_____



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
 Revised Course Request: Unique Course  
 (*Substantive Modification*)

<u>USD</u> <b>Institution</b>	<u>Anne Kleinhesselink</u> <b>Form Initiator</b>	<u>June Larson</u> <b>Dean's Approval Signature</b>	<u>11/19/2018</u> <b>Date</b>
<u>USD</u> <b>Institution</b>	<u>Nursing</u> <b>Division/Department</b>	<u>Elizabeth M. Freeburg</u> <b>Institutional Approval Signature</b>	<u>12/3/18</u> <b>Date</b>

**Section 1. Existing Course Title and Description**

Prefix & No.	Course Title	Credits
NURS 441	Designer, Coordinator, & Manager of Care Integration Seminar III	2

**Course Description**  
 This course further develops critical reflection in the integration of concepts for post clinical learning that emphasizes application for baccalaureate professional practice, fosters clinical imagination and the ability to “think like a nurse” through pattern recognition and clinical judgment in designing, coordinating and managing patient care, with particular emphasis with families and individuals nearing the end of life.

**Section 2. Modification(s) Requested**

**2.1. This modification will include:**

- A change in description/subject matter content (enter revised description below).**

This clinical experience expounds on previous concepts and fosters further development of the roles of the professional nurse in end of life care. Implementing primary, secondary and tertiary levels of care, this course focuses on the chronic disease processes, broadening the depth and breadth of nursing care within the interprofessional team

- Course title change** Designer, Coordinator, & Manager of Care Clinical Experience III
- Change in instructional method** R-Lecture to C-Clinical/Lab
- Explain any additional minor changes proposed at this time below (if needed):**

The credit hours will change from 2 credit hour to 1 - 5 variable credit hours.

- Repeatable for additional credit** No to Yes, unlimited

**Will the grade for this lab/lecture component be limited to S/U (pass/fail)?**

- Yes  No

**Will section enrollment for the lab/lecture component be capped?**

- Yes, max per section: 64  No

**Effective term of the change:** Fall 2019

**2.2. Add justification for all changes noted above:**



The clinical credit hours and clinical experiences will be moved from NURS 440 to NURS 441. The credit hours will change from 2 credit hour to 1 - 5 variable credit hour/s. This will provide students the ability to register for, and complete variable credit hours within different semesters throughout the program. The clinical and/or theoretical opportunity for the credit hour must meet the course outcomes and must be supervised by nursing faculty. This course change more clearly aligns the curriculum with the department's intent to offer separate theory and clinical courses.

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u>Current</u>	to	<u>New</u>
<input type="checkbox"/> <b>Change in University Department Code</b>	UNURS	to	_____
<input type="checkbox"/> <b>Change in <a href="#">CIP Code</a></b>	51.3801	to	_____



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
 Revised Course Request: Unique Course  
 (Substantive Modification)

USD	Anne Kleinhesselink		
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
USD	Nursing	Elizabeth M. Freeburg	1/7/19
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Existing Course Title and Description**

Prefix & No.	Course Title	Credits
NURS 484	Transition to Practice and Clinical Immersion	6

**Course Description**

This course focuses on the synthesis of the roles of the generalist nurse at the completion of baccalaureate education and transitioning to practice. The primary roles of provider, designer, coordinator, and manager of care and member of the profession are synthesized in a holistic, caring, ethical framework of practice, preparing the student for the nurse generalist role and transition to practice. The course includes clinical immersion experiences for students in the practice setting to support knowledge application, skill development and refinement, and role development in transition to practice. It prepares the student for reality-based practice by including opportunities to explore the multiple roles of the professional nurse in varied care settings and to serve as a member of an Interprofessional team.

**Section 2. Modification(s) Requested**

**2.1. This modification will include:**

- A change in description/subject matter content (enter revised description below).**

This course focuses on the synthesis of the roles of the generalist nurse at the completion of baccalaureate education and transitioning to practice. The primary roles of provider, designer, coordinator, and manager of care and member of the profession are synthesized in a holistic, caring, ethical framework of practice, preparing the student for the nurse generalist role and transition to practice.

		<u>Current</u>		<u>New</u>
<input checked="" type="checkbox"/> <b>Change in instructional method</b>		C-Clinical/Lab	to	R-Lecture

- Course title change** Transition to Practice

- Explain any additional minor changes proposed at this time below (if needed):**

The credit hours will change from 6 credit hour to 3 credit hours.

**Will the grade for this lab/lecture component be limited to S/U (pass/fail)?**

- Yes  No

**Will section enrollment for the lab/lecture component be capped?**

- Yes, max per section: 64  No

**Effective term of the change:** Fall 2019

**2.2. Add justification for all changes noted above:**

The clinical credit hours and clinical experiences will be moved from NURS 484 to NURS 486. The credit hours will change from 6 credit hour to 3 credit hours. This will provide students the ability to register for, and complete variable credit hours within different semesters throughout the program. The clinical and/or theoretical opportunity for the credit hour must meet the course outcomes and must be supervised by nursing faculty. This course change more clearly aligns the curriculum with the department's intent to offer separate theory and clinical courses.

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u>Current</u>		<u>New</u>
<input type="checkbox"/> <b>Change in University Department Code</b>	UNURS	to	_____
<input type="checkbox"/> <b>Change in <u>CIP Code</u></b>	51.3801	to	_____



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
 Revised Course Request: Unique Course  
*(Substantive Modification)*

USD	Anne Kleinhesselink		
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
USD	Nursing	Elizabeth M. Freeburg	1/7/19
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Existing Course Title and Description**

Prefix & No.	Course Title	Credits
NURS 486	Designer, Coordinator & Manager of Care Integration Seminar IV	2

Course Description
This seminar incorporates critical reflection of an immersion experience that synthesizes all previous concepts to more fully develop the roles of the baccalaureate generalist nurse: Provider of care, Designer, Manager and Coordinator of Care, Member of a Profession in transitioning for entry into practice.

**Section 2. Modification(s) Requested**

**2.1. This modification will include:**

- A change in description/subject matter content (enter revised description below).**

This clinical experience includes a reality- based clinical immersion experience in the practice setting to support student's knowledge application, skill development and refinement, and role development as a member of an interprofessional team. It incorporates critical reflection of the immersion experience and synthesizes of all concepts to support student's transition into practice and their role as a baccalaureate generalist nurse as Provider of Care; Designer, Manager, and Coordinator of Care; and Member of the Profession.
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	<u>Current</u>	to	<u>New</u>
<input checked="" type="checkbox"/> <b>Change in instructional method</b>	R-Lecture		C-Clinical/Lab
<input checked="" type="checkbox"/> <b>Course title change</b> Transition to Practice Clinical Immersion [Short title: Trans Practice Clin Immersion]			
<input checked="" type="checkbox"/> <b>Explain any additional minor changes proposed at this time below (if needed):</b>			
The credit hours will change from 2 credit hour to 1 – 5 variable credit hours.			
<input checked="" type="checkbox"/> <b>Repeatable for additional credit</b>	No	to	Yes, unlimited

**Will the grade for this lab/lecture component be limited to S/U (pass/fail)?**

- Yes  No

**Will section enrollment for the lab/lecture component be capped?**

- Yes, max per section: 64  No

**Effective term of the change:** Fall 2019

**2.2. Add justification for all changes noted above:**

The clinical credit hours and clinical experiences will be moved from NURS 484 to NURS 486. The credit hours will change from 2 credit hour to 1 – 5 variable credit hours. This will provide students the ability to register for, and complete variable credit hours within different semesters throughout the program. The clinical and/or theoretical opportunity for the credit hour must meet the course outcomes and must be supervised by nursing faculty. This course change more clearly aligns the curriculum with the department’s intent to offer separate theory and clinical courses.

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u>Current</u>	to	<u>New</u>
<input type="checkbox"/> <b>Change in University Department Code</b>	UNURS	to	_____
<input type="checkbox"/> <b>Change in <u>CIP Code</u></b>	51.3801	to	_____