



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Institutional Curriculum Requests**

**Institution:** University of South Dakota **Date:** 5/8/19 – REVISED 6/4/19

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

<i>New Unique Course</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>		<i>Approval</i>
<a href="#">BIOL 314</a>	Human Heredity		JP
<a href="#">BIOL 402L/502L</a>	Animal Behavior Lab		JP
<a href="#">BIOL 475L/575L</a>	Introduction to Molecular Biology Lab		JP
<a href="#">FAMP 858</a>	One Health		JP
<a href="#">LAW 831</a>	Advanced Appellate Advocacy		JP
<a href="#">LAW 871</a>	Reproduction and the Law		JP
<a href="#">PEDS 828</a>	Pediatric Gastroenterology		JP
<i>Authority to Offer Common Course Requests</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>		<i>Approval</i>
<a href="#">Collaborative GER courses</a> [1 form NSU, SDSU, and USD submission] <i>authority and delivery methods</i>			
	GER 302	Translating German	JP
	GER 310	Practical German Language Skills	JP
	GER 330	Reading and Writing for Communication	JP
	GER 350	German for Commerce	JP
	GER 360	German for STEM	JP
	GER 380	Deutschland Heute	JP
	GER 410	Focus on German Grammar	JP
	GER 433	German Civilization I	JP
	GER 434	German Civilization II	JP
	GER 455	German Film	JP
	GER 492	Topics	JP

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.

**Signature:** System Vice President for Academic Affairs

6/17/19

**Date**



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>Arts &amp; Sciences/Biology</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		5/6/19
<b>Institutional Approval Signature</b>		<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
BIOL 314	Human Heredity	3

Course Description
The study of human heredity involves the application of transmission genetics, cytogenetics, molecular genetics, and evolutionary genetics to issues involving our species. A basic knowledge of Mendelian genetics and its extensions, cell structure and nuclear division, DNA structure and function, protein structure and function, and population genetic processes will be assumed. This course will discuss topics such as pedigree analysis and quantitative genetics as well as human cancer genetics and chromosomal aberrations.

**Pre-requisites or Co-requisites (add lines as needed)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
BIOL 151/153	General Biology I and II	Pre-Req

**Registration Restrictions N/A**

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
BIOL 371/471	Genetics	3
BIOL 416	Evolution of Disease	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

A search of the RIS course inventory shows no identical courses in the system. BIOL 371 and 471 Genetics courses cover “Principles governing the nature, transmission and function of hereditary material with application to plants, animals, humans, and microorganisms,” and so lack the specific focus of the proposed course on humans. BIOL 416/516 Evolution of Disease applies “Fundamental concepts of genetics and evolution...to understanding the evolution of genetic and infectious disease,” and so considers only the genetics of disease, rather than non-disease aspects of heredity, as well as including non-heritable infectious diseases.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: The course will be taught by existing faculty as part of their normal workload.

**3.2. Existing program(s) in which course will be offered:** Biology

**3.3. Proposed instructional method by university:** R - Lecture

**3.4. Proposed delivery method by university:** U01 -Face to face

**3.5. Term change will be effective (enter catalog year):** 2019

**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 24  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** UBIO

**4.2. Proposed [CIP Code](#):** 26.0806

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
New Course Request

<u>USD</u>	<u>Arts &amp; Sciences/Biology</u>	
<b>Institution</b>	<b>Division/Department</b>	
<u>Elizabeth M. Freeburg</u>		<u>5/6/19</u>
<b>Institutional Approval Signature</b>		<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
BIOL 402L/502L	Animal Behavior Lab	1

<b>Course Description</b>	Animal Behavior Lab is an upper level course designed to supplement BIOL 402/502 (Animal Behavior) to teach students how to design, conduct, analyze, and present behavioral research.
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**Pre-requisites or Co-requisites (add lines as needed)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
BIOL 151/153	General Biology I and II	Pre-Req
BIOL 402/502	Animal Behavior	Co-Req

Registration Restrictions N/A

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)                       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
BIOL 417L	Field Ecology Lab	1
BIOL 432	Behavioral Neuroscience	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This proposed course is to add a laboratory to the already unique Animal Behavior course. The only similar lecture course is behavioral neuroscience which focuses on human behavior and more on the neurobiology over the ecology. It is also not a laboratory course. The only similar laboratory course is Field Ecology in which some students are able to focus on behavioral questions. This course is wide ranging though and does not specialize in behavior as the proposed course does.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: The course will be taught by existing faculty as part of their normal workload.

- 3.2. Existing program(s) in which course will be offered: Biology
- 3.3. Proposed instructional method by university: L- Laboratory
- 3.4. Proposed delivery method by university: U01- Face to face
- 3.5. Term change will be effective (enter catalog year): 2019-2020
- 3.6. Can students repeat the course for additional credit?  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?  
 Yes  No
- 3.8. Will section enrollment be capped?  
 Yes, max per section: 24  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?  
 Yes  No
- 3.10. Is this prefix approved for your university?  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. University Department Code: UBIO
- 4.2. Proposed [CIP Code](#): 26.0708

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

USD	Arts & Sciences/Biology
<b>Institution</b>	<b>Division/Department</b>
Elizabeth M. Freeburg	5/6/19
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
BIOL 475L/575L	Introduction to Molecular Biology Lab	1

*NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited*

Course Description
This is a hands-on laboratory course in molecular biology methods. The course is designed to introduce advanced students to the techniques of recombinant DNA, or gene cloning and expression. It is an optional complement to the lecture course BIOL 475 Introduction to Molecular Biology

**Pre-requisites or Co-requisites (add lines as needed)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
BIOL 475/575	Introduction to Molecular Biology	Co-Req

**Registration Restrictions N/A**

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)                       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
BIOC 431L	Princ of Biochemistry Lab	1
BIOC 310L	Biological Chemistry Lab	1

*Provide explanation of differences between proposed course and existing system catalog courses below:*

In a search through the course catalog these are the closest courses to the proposed laboratory. BIOC 310L is a 300-level course and therefore does not have the same rigor as the proposed course or the similar BIOC 431L. BIOC 431L covers the principles of biochemistry which has some overlap with an understanding of molecular biology. The proposed course focuses more on concepts of biology such as mechanisms of DNA replication and cellular processes. As both exist as separate lecture courses, it only follows that both should be acceptable to exist as separate laboratory courses.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: The course will be taught by existing faculty as part of their normal workload.

**3.2. Existing program(s) in which course will be offered:** Biology

**3.3. Proposed instructional method by university:** L- Laboratory

**3.4. Proposed delivery method by university:** U01- Face to face

**3.5. Term change will be effective (enter catalog year):** 2019-2020

**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 24  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** UBIO

**4.2. Proposed [CIP Code](#):** 26.0204

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
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**New Course Request**

USD	SSOM Department of Family Medicine
<b>Institution</b>	<b>Division/Department</b>
Elizabeth M. Freeburg	5/6/19
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
FAMP 858	One Health	1-2

Course Description
<p>This course stresses the linkages between human, animal, and environmental health. Interdisciplinary communication and collaboration are necessary to address health issues such as zoonotic diseases. Students will have the opportunity to learn about animal health while working with veterinarians and others in the livestock industry and animal health. There will also be opportunities to explore the linkages with other stakeholders. Students will develop an educational intervention for human or animal health providers, or livestock producers.</p>

**Pre-requisites or Co-requisites** None

**Registration Restrictions**

Med Level Check
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**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
MICR 524	Medical and Veterinary Virology	3
MICR 539	Medical and Veterinary Immunology	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

<p>Unlike the courses listed above, One Health focuses on the physician role in diagnosing and treating zoonotic diseases and building professional collaboration with animal health and care providers, including animal producers and veterinarians. The courses above are focused on the basic science aspects of virology and immunology as they related to humans and animals.</p>
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### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: Existing faculty resources are adequate to cover this course.

**3.2. Existing program(s) in which course will be offered:** MD Program

**3.3. Proposed instructional method by university:** E - Seminar

**3.4. Proposed delivery method by university:** U01 Face-to-face

**3.5. Term change will be effective:** Fall 2019

**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 15  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** UFAM

**4.2. Proposed [CIP Code](#):** 51.1202

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
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**New Course Request**

<b>USD</b>	<b>Law</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	5/6/19
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
LAW 831	Advanced Appellate Advocacy	1

**Course Description**

The course in Advanced Appellate Advocacy will cover the skills of appellate brief writing and presentation of oral argument, principally through classroom discussions and exercises. This is an advocacy skills course, and the goal is to teach students the techniques and methods they can use in their practices to improve as appellate advocates.

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**  
 Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**  
*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
N/A	N/A	N/A

*Provide explanation of differences between proposed course and existing system catalog courses below:*

No comparable common course exists. USD Law is the only law school in the BOR system, and no other program offers a course at the terminal degree level that is specifically dedicated to training future attorneys to engage in appellate advocacy.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

**No.** Replacement of LAW 892 Topics: Advanced Appellate Advocacy; 1 credit  
 (course prefix, course number, name of course, credits)  
 \*Attach course deletion form- \*No deletion form is required because the course previously ran as a topics.  
 Effective date of deletion: 8/16/2019

**3.2. Existing program(s) in which course will be offered:** Law

- 3.3. **Proposed instructional method by university:** R-Lecture
- 3.4. **Proposed delivery method by university:** U01-Face to face
- 3.5. **Term change will be effective:** Fall 2019
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: \_\_\_\_\_  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No
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**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. **University Department Code:** No change: ULAW
- 4.2. **Proposed [CIP Code](#):** No change: 22:0101

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>Law</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	5/6/19
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
LAW 871	Reproduction and the Law	3

Course Description
<p>This discussion-based seminar covers the constitutional rights to reproduce and not to reproduce, as well as the family law implications of assisted reproductive technologies. Topics include, but are not limited to, contraception, abortion, surrogacy contracts, the rights of various potential parents, the rights of embryos and/or children created through reproductive technologies, and the regulatory roles played by courts and various government actors. Students must complete a substantial original writing project for this class.</p>

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
N/A	N/A	N/A

*Provide explanation of differences between proposed course and existing system catalog courses below:*

No comparable common course exists. USD Law is the only law school in the BOR system, and no other program offers a course at the terminal degree level that is specifically dedicated to training future attorneys to engage in constitutional and statutory analysis of the network of rules and doctrines that affect reproductive rights in the United States.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

**No.** Replacement of LAW 892 Topics: Reproduction and the Law

(course prefix, course number, name of course, credits)

\*Attach course deletion form- \*No deletion form is required because the course previously ran as a topics.

Effective date of deletion: 8/16/2019

- 3.2. Existing program(s) in which course will be offered: Law
- 3.3. Proposed instructional method by university: E-Seminar
- 3.4. Proposed delivery method by university: U01-Face to face
- 3.5. Term change will be effective: Fall 2019
- 3.6. Can students repeat the course for additional credit?  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?  
 Yes  No
- 3.8. Will section enrollment be capped?  
 Yes, max per section: 12  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?  
 Yes  No
- 3.10. Is this prefix approved for your university?  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. University Department Code: No change: ULAW
- 4.2. Proposed [CIP Code](#): No change: 22:0101

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

USD	SSOM Department of Pediatrics
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	5/6/19
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
PEDS 828	Pediatric Gastroenterology	2-4

Course Description
Pillar 3 medical students will gain additional experience in pediatric gastroenterology and nutrition. This elective will focus on children with gastrointestinal and nutritional problems. Students will evaluate and manage children with gastroenterology concerns. Specific expertise will be attained in the history and physical examination. The student will also gain considerable expertise in dietary management of multiple nutritional problems. Students will have the opportunity to participate in endoscopy, capsule endoscopy, impedance studies and other procedures.

**Pre-requisites or Co-requisites** None

**Registration Restrictions**

Med-level check
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**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
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*Provide explanation of differences between proposed course and existing system catalog courses below:*

No comparable courses exist in the catalog
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**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

**No.** Schedule Management, explain below: Existing faculty resources are adequate to cover this course.

- 3.2. Existing program(s) in which course will be offered: MD Program
- 3.3. Proposed instructional method by university: G – Clinical Experience
- 3.4. Proposed delivery method by university: U01 Face-to-face
- 3.5. Term change will be effective: Fall 2019
- 3.6. Can students repeat the course for additional credit?  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?  
 Yes  No
- 3.8. Will section enrollment be capped?  
 Yes, max per section: 25  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?  
 Yes  No
- 3.10. Is this prefix approved for your university?  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. University Department Code: UPED
- 4.2. Proposed [CIP Code](#): 51.1202

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Authority to Offer an Existing Course**

**USD** \_\_\_\_\_ **College of Arts & Sciences / Modern Languages & Linguistics**  
**Institution**      **Division/Department**

\_\_\_\_\_  
 Institutional Approval Signature \_\_\_\_\_ Date \_\_\_\_\_  
 Elizabeth M. Freeburg \_\_\_\_\_ 5/6/19

**SDSU** \_\_\_\_\_ **College of Arts, Humanities & Social Sciences/School of American and Global Studies**  
**Institution**      **Division/Department**

\_\_\_\_\_  
 Institutional Approval Signature \_\_\_\_\_ Date \_\_\_\_\_  
 Dennis D. Hedge \_\_\_\_\_ 6/4/19

**NSU** \_\_\_\_\_ **College of Arts & Sciences/Languages, Literature, & Communication Studies**  
**Institution**      **Division/Department**

\_\_\_\_\_  
 Institutional Approval Signature \_\_\_\_\_ Date \_\_\_\_\_  
 Joelle L. Lien \_\_\_\_\_ 5/30/19

**1. Is this a request to offer an existing common course or an existing unique course?**

Common Courses     

**2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.**

Prefix & No.	Course Title	USD	SDSU	NSU	Credits
GER 302	Translating German	Authority	Authority	N/A	3
GER 310	Practical German Language Skills	Authority	N/A	Authority	3
GER 330	Reading and Writing for Communication	Authority	N/A	Authority	3
GER 350	German for Commerce	Authority	Authority	N/A	3
GER 360	German for STEM	Authority	Authority	N/A	3
GER 380	Deutschland Heute	N/A	N/A	N/A	3
GER 410	Focus on German Grammar	Authority	N/A	N/A	3
GER 433	German Civilization I	N/A	N/A	N/A	3
GER 434	German Civilization II	N/A	N/A	N/A	3
GER 455	German Film	N/A	N/A	N/A	3
GER 492	Topics	N/A	N/A	N/A	2-3

**Course Description**  
 Multiple \_\_\_\_\_

**Pre-requisites or Co-requisites** (add lines as needed, make sure to copy boxes in Pre-req and Co-req cells)

Prefix & No.	Course Title	Pre-req	Co-req
GER 202	Intermediate German II	Yes	No

**3. Universities currently offering this course:**  
 BHSU     DSU     NSU     SDSMT     SDSU     USD

**4. Does Offering the Course Create FTE Implications? No**

**5. Does Offering the Course Create Schedule Management Implications?**    Yes \_\_\_\_\_

Explain: Universities are rotating in-load as part of collaborative program.



6. Existing program(s) in which course will be offered: B.A., German
7. CIP Code for the course: 160501
8. Proposed instructional method by this university: D – Discussion/Recitation
9. Proposed delivery methods for each university: N01, S01, U01, N15, S15, U15, N18, S18, U18, N20, S20, U20, N25, S25, U25 (Face to face, Internet Asynchronous, Internet Synchronous, and DDN Host/Receive)
10. University Dept. Code: UMLL, NLAC, SMLG (SDSU was granted approval for the School of American and Global Studies at the May SDBOR meeting. This School will include all degree programs currently housed in the Department of History, Political Science, Philosophy and Religion and the Department of Modern Languages and Global Studies.)
11. Authority to offer effective beginning in what term? Fall 2019
12. Section Restriction: n/a

**From:** Hedge, Dennis <[Dennis.Hedge@sdstate.edu](mailto:Dennis.Hedge@sdstate.edu)>  
**Sent:** Tuesday, June 4, 2019 12:26 PM  
**To:** Hoffelt, Janell <[janell.hoffelt@sdstate.edu](mailto:janell.hoffelt@sdstate.edu)>  
**Subject:** RE: Assistance mocking-up the GER Cooperative course authority form

Hello, Janell. Yes – OK with me. Thank you.

Dennis

**Dennis D. Hedge, Pharm.D.**  
*Provost and VP Academic Affairs*



**From:** Hoffelt, Janell <[janell.hoffelt@sdstate.edu](mailto:janell.hoffelt@sdstate.edu)>  
**Sent:** Monday, June 3, 2019 10:55 AM  
**To:** Hedge, Dennis <[Dennis.Hedge@sdstate.edu](mailto:Dennis.Hedge@sdstate.edu)>  
**Subject:** FW: Assistance mocking-up the GER Cooperative course authority form

May we add your approval to the attached authority to offer the common GER courses? This item was discussed at the May system AAC meeting. SDSU would add GER 302, GER 350, and GER 360.

**From:** Lapka, Judy <[Judy.Lapka@northern.edu](mailto:Judy.Lapka@northern.edu)>  
**Sent:** Thursday, May 30, 2019 9:48 AM  
**To:** Leitru, Tammy R <[Tammy.Leitru@usd.edu](mailto:Tammy.Leitru@usd.edu)>  
**Subject:** RE: Assistance mocking-up the GER Cooperative course authority form

Tammy

This looks okay for NSU. Do you need Dr. Lien's signature on it?

Her official signature is Joelle L. Lien.

Judy

**From:** Leitru, Tammy R <[Tammy.Leitru@usd.edu](mailto:Tammy.Leitru@usd.edu)>

**Sent:** Monday, June 3, 2019 10:53 AM

**To:** Lapka, Judy <[judy.lapka@northern.edu](mailto:judy.lapka@northern.edu)>; Hoffelt, Janell <[janell.hoffelt@sdstate.edu](mailto:janell.hoffelt@sdstate.edu)>

**Subject:** RE: Assistance mocking-up the GER Cooperative course authority form

Good morning all,

Please see the attached document that covers all online offerings for DSU, SDSU, and USD by adding authority and/or the delivery methods to the collaborative courses. Please let me know if your university approves of the submission and I will ask Dr. Perry to consider this form in place of the original form that contained the USD courses only.

Once I see approvals from your university, I will attach to the last page of the submission to show approvals for submitting to the SDBOR. Thanks.

	A	B	C	D	E	F	G	H	I
COOP--ONLINE									
		FA2019	SP2020	FA2020	SP2021	FA2021	SP2022	FA2022	SP2023
USD			GER330 GER202		GER330 GER202	GER 380 GER455	GER330 GER202		GER330 GER202
		GER380		GER380			GER380		
SDSU		GER101 GER310	GER410	GER101 GER310	GER350 GER455	GER101 GER310	GER410	GER101 GER310	GER350 GER 410
NSU		GER201 GER302	GER102 GER350 GER434	GER201 GER360	GER102 GER433	GER201 GER492 Ger Civ & Globaliztn	GER102 GER360	GER201 GER302	GER102 GER455
ON CAMPUS									
		FA2019	SP2020	FA2020	SP2021	FA2021	SP2022	FA2022	SP2023
USD		GER101 GER201	GER102 GER202 GER520	GER101 GER201	GER102 GER202 GER492	GER101 GER201	GER102 (GER202) GER520	GER101 GER201	GER102 GER202 GER492
SDSU		GER 101 GER 201	GER102 GER202 GER492 Novella	GER101 GER201 GER312	GER102 GER202 GER492 Fairytales	GER101 GER201 GER454	GER102 GER202 GER492 New	GER101 GER201 GER492 Novella	GER102 GER202 GER312
NSU		GER101		GER101	GER302	GER101	GER453	GER101	GER454

**Tammy Leitru**

Curriculum Management-Senior Secretary

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