



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

USD	Arts & Sciences/ History
Institution	Division/Department
Elizabeth M. Freeburg	3/11/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
PHIL 201	Ethics, Law, and Logic	3

Course Description

This course puts the rules of formal argumentation to work in practical and professional settings, applying logic directly to legal and ethical contexts. Students learn a variety of tools in logic and critical thinking such as fallacies, information literacy, argument by analogy, and the application of general principles to particular cases in order to emphasize the role of logical analysis in real-world circumstances. In addition, this course emphasizes oral and written presentation of valid and persuasive arguments.

Pre-requisites or Co-requisites N/A

Registration Restrictions N/A

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course (place an "X" in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
PHIL 200	Introduction to Logic	3
PHIL 220	Introduction to Ethics	3
SPCM 222	Argumentation and Debate	3

Provide explanation of differences between proposed course and existing system catalog courses below:

Introduction to Ethics studies philosophical texts and positions, and cannot focus exclusively on tools for reasoning and writing about legal and ethical topics. Introduction to Logic includes a substantial study of formal, symbolic logic and focuses on no particular subject area. It is important to note that "logic" refers to a specific area of philosophy which is formal, symbolic, and abstract. Given its importance for philosophy as well as the foundations of mathematics and computer programming, it is important that such a curriculum remain

available in the form of “PHIL 200, Introduction to Logic”. That formal curriculum, however, is not necessarily appropriate for students focused on the humanities or social sciences who seek training in “real world” or “natural language” argumentation such as the critical thinking problems that are tested on the LSAT exam. This class bears some similarity to SPCM 222 (Argumentation and Debate), but whereas that class is designed to satisfy SGR #2, Oral Communication, this class emphasizes the analysis of arguments in reading and their construction in writing.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- No.** Schedule Management, explain below:
 The philosophy program in recent years has staffed one section of PHIL 200 (Intro to Logic) every semester. With the approval of PHIL 201 (Ethics, Law, and Logic), offerings of PHIL 200 and 201 would alternate every semester, having no impact on scheduling or workload.

3.2. Existing program(s) in which course will be offered: Philosophy B.A. and B.S., and Specialization in Ethics, Law, and Society.

3.3. Proposed instructional method by university: Lecture

3.4. Proposed delivery method by university: 001 Face-to-face Term Based Instruction

3.5. Term change will be effective: Fall 2019

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: 25 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes **No**

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title
PHIL 200	Introduction to Logic

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHIST

4.2. Proposed [CIP Code](#): 38.0102

Is this a new CIP code for the university? Yes No