



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
 Revised Course Request: Unique Course
 (*Substantive Modification*)

USD	Dyanis Popova	<i>Donald Easton-Brooks</i>	
Institution	Form Initiator	Dean's Approval Signature	Date
USD	C&I/ School of Education	<i>Elizabeth M. Freeburg</i>	2/21/19
Institution	Division/Department	Institutional Approval Signature	Date

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
ELED/SEED 883	RESEARCH AND PRACTICE IN READING FOR ELL K-ADULT	3

Course Description

Advanced study of theories and research that develops the foundation of the literacy process and instruction, the elements of a balanced, integrated and comprehensive literacy curriculum including on-line and offline materials, instructional practices and strategies for use with English Language Learners K-Adult in a literate environment.

Section 2. Modification(s) Requested

2.1. This modification will include:

- A change in description/subject matter content (enter revised description below).

The advanced study of theories, research, and practices that develop the foundation for conducting classroom research with K-Adult learners. This course focuses on research involving culturally and linguistically diverse (CLD) learners in various contexts.

- Change to existing unique course:

Prefix & No.	Course Title	Credits
ELED/SEED 883	Practitioner Research in Multicultural Contexts [Short title: Pract Research Multicult Cntxt]	3

Effective term of the change: 2019-2020

- Explain any additional minor changes proposed at this time below (if needed):

Course will be retitled to reflect changes in the content and the field.

2.2. Add justification for all changes noted above:

The new title/content better reflects changes in the field that focus on the Integrated Approach, rather than on the teaching of isolated domains (reading, writing, listening, speaking). The updated title and content align more effectively with current research practices for practicing teachers, who comprise the majority of our graduate program enrollment. These changes also align with additional changes to the graduate program, which move the program from a focus solely on

English Language Learners (ELLs) toward a more inclusive focus on Culturally and Linguistically Diverse (CLD) Learners.

Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the [Course Inventory Report](#))?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

<input type="checkbox"/> Change in University Department Code	<u>Current</u> UC&I	to	<u>New</u> N/A
<input type="checkbox"/> Change in CIP Code	<u>13.1315</u>	to	<u>N/A</u>