



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
 Revised Course Request: Unique Course
(Substantive Modification)

<u>USD</u>	<u>Anne Kleinhesselink</u>		
Institution	Form Initiator	Dean's Approval Signature	Date
<u>USD</u>	<u>Nursing</u>	<u>Elizabeth M. Freeburg</u>	<u>1/7/19</u>
Institution	Division/Department	Institutional Approval Signature	Date

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
NURS 484	Transition to Practice and Clinical Immersion	6

Course Description
This course focuses on the synthesis of the roles of the generalist nurse at the completion of baccalaureate education and transitioning to practice. The primary roles of provider, designer, coordinator, and manager of care and member of the profession are synthesized in a holistic, caring, ethical framework of practice, preparing the student for the nurse generalist role and transition to practice. The course includes clinical immersion experiences for students in the practice setting to support knowledge application, skill development and refinement, and role development in transition to practice. It prepares the student for reality-based practice by including opportunities to explore the multiple roles of the professional nurse in varied care settings and to serve as a member of an Interprofessional team.

Section 2. Modification(s) Requested

2.1. This modification will include:

- A change in description/subject matter content (enter revised description below).**

This course focuses on the synthesis of the roles of the generalist nurse at the completion of baccalaureate education and transitioning to practice. The primary roles of provider, designer, coordinator, and manager of care and member of the profession are synthesized in a holistic, caring, ethical framework of practice, preparing the student for the nurse generalist role and transition to practice.
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	<u>Current</u>		<u>New</u>
<input checked="" type="checkbox"/> Change in instructional method	C-Clinical/Lab	to	R-Lecture

- Course title change** Transition to Practice

- Explain any additional minor changes proposed at this time below (if needed):**

The credit hours will change from 6 credit hour to 3 credit hours.
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Will the grade for this lab/lecture component be limited to S/U (pass/fail)?

- Yes No

Will section enrollment for the lab/lecture component be capped?

- Yes, max per section: 64 No

Effective term of the change: Fall 2019

2.2. Add justification for all changes noted above:

The clinical credit hours and clinical experiences will be moved from NURS 484 to NURS 486. The credit hours will change from 6 credit hour to 3 credit hours. This will provide students the ability to register for, and complete variable credit hours within different semesters throughout the program. The clinical and/or theoretical opportunity for the credit hour must meet the course outcomes and must be supervised by nursing faculty. This course change more clearly aligns the curriculum with the department's intent to offer separate theory and clinical courses.

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- | | <u>Current</u> | | <u>New</u> |
|--|----------------|----|------------|
| <input type="checkbox"/> Change in University Department Code | UNURS | to | _____ |
| <input type="checkbox"/> Change in <u>CIP Code</u> | 51.3801 | to | _____ |