



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Substantive Program Modification Form

UNIVERSITY:	University of South Dakota
CURRENT PROGRAM TITLE:	Bachelor of Science in Nursing (BSN)
CIP CODE:	51.3801
UNIVERSITY DEPARTMENT:	Nursing
UNIVERSITY DIVISION:	School of Health Sciences

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

<u>Elizabeth M. Freeburg</u>	<u>4/01/19</u>
Vice President of Academic Affairs or President of the University	Date

1. This modification addresses a change in:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input checked="" type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |

2. Effective date of change (enter catalog year): _____

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
MATH	102	College Algebra or higher	3			Remove	
						Quantitative Literacy (Mathematics) SGR 5	3
ENGL	101	English Composition	3	ENGL	101	English Composition	3
CHEM	106/L	Chemistry Survey with lab	4	CHEM	106/L	Chemistry Survey with lab	4
PSYC	101	General Psychology	3	PSYC	101	General Psychology	3
Fine Art			3	Fine Art			3
PHGY	220/L	Anatomy & Physiology with lab	4	PHGY	220/L	Anatomy & Physiology with lab	4
PSYC	451	Psych. of Abnormal Behavior	3	PSYC	451	Psych. of Abnormal Behavior	3
SPCM	101	Fundamentals of Speech	3	SPCM	101	Fundamentals of Speech	3
PHGY	230/L	Anatomy & Physiology with lab	4	PHGY	230/L	Anatomy & Physiology w/ lab	4
ENGL	201	Composition II	3	ENGL	201	Composition II	3
HSC	250	Healthcare terms in the Clinical Setting	3	HSC	250	Healthcare terms in the Clinical Setting	3
CLHU	101	Medical Terminology		CLHU	101	Medical Terminology	
PSYC	321	Human Development: Lifespan	3	PSYC	321	Human Development: Lifespan	3
PHIL	220	Introduction to Ethics	3	PHIL	220	Introduction to Ethics	3
HLTH	422	Nutrition	3	HLTH	422	Nutrition	3
MICR	230	Basic Microbiology	3	MICR	230	Basic Microbiology	3
MICR	232	Basic Microbiology Lab	1	MICR	232	Basic Microbiology Lab	1
SOC	100	Introduction to Sociology	3	SOC	100	Introduction to Sociology	3
						NURS 119 Introduction to Nursing	1
NURS	311	Professionalism, Values & Interprof. Communication	3	NURS	311	Professionalism, Values & Interprof. Communication	3
NURS	315	Pathophysiology	4	NURS	315	Pathophysiology	4
NURS	352	Pharmacology	3	NURS	352	Pharmacology	3
NURS	350	Research & Evidence Based Practice	3	NURS	350	Research & Evidence Based Practice	3
NURS	383	Physical Assessment Across the Lifespan	3	NURS	383	Physical Assessment Across the Lifespan	3
NURS	320	Designer, Coordinator & Manager of Care I	5	NURS	320	Designer, Coordinator & Manager of Care I	3
NURS	321	Designer, Coordinator & Manager of Care Integration Seminar I	1	NURS	321	Designer, Coordinator & Manager of Care Clinical Experience I (1-3 cr)	3
NURS	487	Health Care Policy, Finance & Regulatory Environments	3	NURS	487	Health Care Policy, Finance & Regulatory Environments	3
NURS	330	Designer, Coordinator & Manager of Care II	7	NURS	330	Designer, Coordinator & Manager of Care II	4
NURS	331	Designer, Coordinator & Manager of Care Integration Seminar II	1	NURS	331	Designer, Coordinator & Manager of Care Clinical Experience II (1-4 cr)	4
NURS	415	Organizational Systems, Leadership & Informatics	3	NURS	415	Organizational Systems, Leadership & Informatics	3
NURS	440	Designer, Coordinator & Manager of Care III	7	NURS	440	Designer, Coordinator & Manager of Care III	4
NURS	441	Designer, Coordinator & Manager of Care Integration Seminar III	2	NURS	441	Designer, Coordinator & Manager of Care Clinical Experience III (1-5 cr)	5
NURS	471	Clinical Prevention and Population Health	5	NURS	471	Clinical Prevention and Population Health (3 hours of lecture and 2 hours of clinical work required)	5
NURS	484	Transition to Practice and Clinical Immersion	6	NURS	484	Transition to Practice	3
NURS	486	Trans.to Practice & Clinical Immersion Integration Seminar IV	2	NURS	486	Transition to Practice Clinical Immersion (1-5 cr)	5
Elective credits			10	Elective credits			9
Total number of hours required for major			104	Total number of hours required for major			105
Total number of hours required for degree			120	Total number of hours required for degree			120

7. Explanation of the Change:

The intent is to separate the primary combined theory/clinical courses into a separate theory and clinical course for each semester of the program. Each clinical course will be variable credit to allow the program flexibility in delivering clinical, simulation, and seminar experiences. The maximum number of credits for each course with variable credits must be completed to achieve the 120 total number of hours required for the degree and to graduate with a BSN.

Inclusion of a 1 credit course (NURS 119: Introduction to Nursing) provides students strategies for academic and social success at USD while pursuing a BSN degree in Nursing. The goal is to improve student persistence and retention at USD and increase the number of students who enter the nursing program. The inclusion of NURS 119 is based on research which supports this strategy in improving student retention in higher education. Many students enter higher education academically and socially underprepared leading to an increase in student withdrawals. Factors include poor preparation for higher education, a lack of commitment, a lack of social integration, financial concerns, and personal and academic circumstances. In addition, current and previous students have indicated that early socialization and exposure would have better prepared them for the rigorous requirements of the nursing program.

NURS 119 will expose new students to the rigors and challenges of academic life and provide resources, information, and the opportunity to practice the knowledge and skills necessary in achieving academic success at USD and the nursing program. Students will have significant interaction with nurse faculty, peer mentors, and other students. It will provide an environment in which to build the nurse faculty-student relationship early in student's academic career and continue through the nursing program. Nurse faculty will utilize engaging, active-learning pedagogy to introduce students to the core values of caring, human dignity, integrity, autonomy, altruism, and social justice central to the nursing profession and their professional identity as a licensed registered nurse.

This will not change the number of overall credit hours required for the degree; however, will change the total number of hours required for the major from 104 to 105 credit hours.