



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	University of South Dakota
CURRENT PROGRAM TITLE:	M.A., Speech Language Pathology
CIP CODE:	51.0201
UNIVERSITY DEPARTMENT:	Communication Sciences and Disorders
UNIVERSITY DIVISION:	Arts & Sciences

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Elizabeth M. Freeburg

1/10/19

Vice President of Academic Affairs or
President of the University

Date

1. This modification addresses a change in:

- Total credits required within the discipline
- Total credits of elective course work
- Program name
- CIP Code
- Total credits of supportive course work
- Total credits required for program
- Existing specialization
- Other (explain below)

2. Effective date of change (enter catalog year): 2019-2020 catalog

3. Program Degree Level (place an "X" in the appropriate box):

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum
M.A., Speech Language Pathology

Proposed Curriculum (**highlight changes**)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
DCOM	423/523*	Aural Rehabilitation	3	DCOM	423/523*	Aural Rehabilitation	3
DCOM	432/532*	Disorders of Phonology/Articulation	3	DCOM	432/532*	Disorders of Phonology/Articulation	3
DCOM	433/533*	Voice Disorders	3	DCOM	433/533*	Voice Disorders	3
DCOM	434/534*	Augmentative and Alternative Communication	3	DCOM	434/534*	Augmentative and Alternative Communication	3
DCOM	435/535*	Language Disorders in Children	3	DCOM	435/535*	Language Disorders in Children	3
DCOM	437/537*	Advanced Language Disorders	3	DCOM	437/537*	Advanced Language Disorders	3
DCOM	710	Professional Issues I	1	DCOM	710	Professional Issues I	1
DCOM	711	Professional Issues II	1	DCOM	711	Professional Issues II	1
DCOM	724	Advanced Communication Science	3	DCOM	724	Advanced Communication Science	3
DCOM	730	Central Auditory Processing Disorders	3	DCOM	730	Central Auditory Processing Disorders	3
DCOM	731	Fluency Disorders	3	DCOM	731	Fluency Disorders	3
DCOM	732	Craniofacial Anomalies	3	DCOM	732	Craniofacial Anomalies	3
DCOM	733	Neuromotor Speech Disorders	3	DCOM	733	Neuromotor Speech Disorders	3
DCOM	734	Acquired Disorders of Language and Cognition	3	DCOM	734	Acquired Disorders of Language and Cognition	3
DCOM	736	Diagnosis in Speech and Language Disorders	3	DCOM	736	Diagnosis in Speech and Language Disorders	3
DCOM	737	Dysphagia	3	DCOM	737	Dysphagia	3
DCOM	787	Theories and Methods of Grad Study	3	DCOM	787	Theories and Methods of Grad Study	3
DCOM	595	Clinical Practicum (3 semesters)	6 (total)	DCOM	595	Clinical Practicum (4 semesters)	7 (total)
DCOM	794	Internship (two semesters)	12 each	DCOM	794	Internship (two semesters)	12 each
*unless completed at the undergraduate level				*unless completed at the undergraduate level			
Total number of hours required for major				Total number of hours required for major			
Total number of hours required for degree			59-77	Total number of hours required for degree			60-78

7. Explanation of the Change:

Students will be required to enroll in 1 credit of DCOM 595 Clinical Practicum for a 4th semester during their program for a diagnostic rotation. Currently students are enrolled in DCOM 595 Clinical Practicum for only 3 of their 4 semesters of on-campus clinical experience. The 1 additional credit of DCOM 595 will result in students being registered for Clinical Practicum for each of their semesters on campus. A diagnostic rotation is needed to reflect accreditation requirements for knowledge and skill expectations in diagnostic assessment of speech, language and communication disorders for program graduates.