



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>USD</b>
<b>CURRENT PROGRAM TITLE:</b>	<b>English Language Learners Graduate Certificate [U.CERTG.ELL]</b>
<b>CIP CODE:</b>	<b>13.1315</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>Curriculum &amp; Instruction</b>
<b>UNIVERSITY DIVISION:</b>	<b>School of Education</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

*Elizabeth M. Freeburg*

*2/21/19*

\_\_\_\_\_  
Vice President of Academic Affairs or  
President of the University

\_\_\_\_\_  
Date

**1. This modification addresses a change in:**

- |   |  |
|---|--|
| <input type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work       |
| <input type="checkbox"/> Total credits of elective course work        | <input checked="" type="checkbox"/> Total credits required for program |
| <input checked="" type="checkbox"/> Program name                      | <input type="checkbox"/> Existing specialization                       |
| <input type="checkbox"/> CIP Code                                     | <input type="checkbox"/> Other (explain below)                         |

**2. Effective date of change: 2019-2020**

**3. Program Degree Level:**

Associate  Bachelor's  Master's  Doctoral

**4. Category:**

Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

**Proposed new name: Culturally & Linguistically Diverse (CLD) Learners Graduate Certificate**

*Reminder: Name changes may require updating related articulation agreements, site approvals, etc.*

**6. Primary Aspects of the Modification (add lines or adjust cell size as needed):**

<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
Prof.	Num.	Title	Cr. Hrs.	Prof.	Num.	Title	Cr. Hrs.
ELED/SEED	562	Teaching English as a New Language	2	ELED/SEED	562	Teaching English as a New Language	2
ELED/SEED	570	Reading Methods for ELLs	3	ELED/SEED	570	Reading Methods for ELLs	3
ELED/SEED	566	P-12 Curriculum, Instruction, & Assessment for ELLs	3	ELED/SEED	566	P-12 Curriculum, Instruction, & Assessment for ELLs	3
ELED/SEED	564	Linguistics & Language Acquisition for P-12 ELL Teachers	3	ELED/SEED	564	Linguistics & Language Acquisition for P-12 ELL Teachers	3
						Language course (language other than English)	0-3*
						<b>*Unless completed at the undergraduate level</b>	
Total number of hours required for degree			<b>11</b>	Total number of hours required for degree			<b>11-14</b>

**7. Explanation of the Change:**

This certificate is geared toward practicing teachers who are interested in learning about effective practices for working with culturally and linguistically diverse (CLD) learners, including but not limited to English Language Learners (ELLs). The program name is being updated to reflect contemporary considerations in research and practice within the field. Updating the terminology also aligns with the School of Education’s mission of inclusive and culturally responsive education, which goes beyond ELLs to include English-speakers from diverse cultural contexts.

In order to improve the competitiveness and enhance the effectiveness of our program, at least 3 credit hours of a language other than English will be required. This updated requirement is also inclusive of Native American languages and American Sign Language (ASL). Taking a language course in a language other than English helps teachers identify the skills that a student needs to learn languages effectively. This requirement will help our students develop a deeper understanding of the challenges involved with learning the linguistic and pragmatic structures of a language and its related culture(s) and better prepare them for teaching in contemporary classrooms. This change will increase the number of credits required for the certificate from 11 to 11-14. Offering this range allows students to count undergraduate credits toward this requirement.