



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>USD</b>
<b>CURRENT PROGRAM TITLE:</b>	<b>USD Elementary Education - English Language Learning (MA) [U.MA.ELED-ELL]</b>
<b>CIP CODE:</b>	<b>13.1202</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>Curriculum &amp; Instruction</b>
<b>UNIVERSITY DIVISION:</b>	<b>School of Education</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

*Elizabeth M. Freeburg*

*2/21/19*

\_\_\_\_\_  
 Vice President of Academic Affairs or  
 President of the University

\_\_\_\_\_  
 Date

**1. This modification addresses a change in:**

- |   |   |
|---|---|
| <input type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work                                    |
| <input type="checkbox"/> Total credits of elective course work        | <input type="checkbox"/> Total credits required for program   |
| <input checked="" type="checkbox"/> Program name                      | <input type="checkbox"/> Existing specialization  |
| <input type="checkbox"/> CIP Code                                     | <input checked="" type="checkbox"/> Other (explain below)<br>Revise elective courses in the program |

**2. Effective date of change: 2019-2020**

**3. Program Degree Level:**

- Associate  Bachelor's  Master's  Doctoral

**4. Category:**

- Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

**Proposed new name:** **USD Elementary Education - Culturally & Linguistically Diverse (CLD) Learners**

*Reminder: Name changes may require updating related articulation agreements, site approvals, etc.*

**6. Primary Aspects of the Modification (add lines or adjust cell size as needed):**

*Existing Curriculum*

*Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
<b>Required Courses:</b>							
ELED/SEED	562	Teaching English as a New Language	2	ELED/SEED	562	Teaching English as a New Language	2
ELED/SEED	570	P-12 Reading Methods for ELLs	3	ELED/SEED	570	P-12 Reading Methods for ELLs	3
ELED/SEED	566	P-12 Curriculum, Instruction, & Assessment for ELLs	3	ELED/SEED	566	P-12 Curriculum, Instruction, & Assessment for ELLs	3
ELED/SEED	564	Linguistics & Language Acquisition for P-12 ELL Teachers	3	ELED/SEED	564	Linguistics & Language Acquisition for P-12 ELL Teachers	3
EDER	761	Graduate Research & Design	3	EDER	761	Graduate Research & Design	3
ELED/SEED	773	Research Based Methods in C&I	3	ELED/SEED	773	Research Based Methods in C&I	3
ELED/SEED	776	Theory & Pedagogy for Diverse Learners	3	ELED/SEED	776	Theory & Pedagogy for Diverse Learners	3
ELED/SEED	794	Practicum	3	ELED/SEED	794	Practicum	3
			<b>Sub-total</b>				<b>Sub-total</b>
			<b>23</b>				<b>23</b>
<b>Free Electives</b>				<b>Choose 1 of the following courses:</b>			
			7	Language course (language other than English)			0-3*
				*Unless completed at the undergraduate level			
				<b>Free Electives</b>			<b>4-7</b>
			Sub-total				Sub-total
			7				7
			<b>Total Hours Required</b>				<b>Total Hours Required</b>
			<b>30</b>				<b>30</b>

**\*Offering this range allows students to count undergraduate credits toward this requirement.**

-All ELED courses in this specialization are cross-listed with their equivalent SEED courses.

**7. Explanation of the Change:**

This specialization is geared toward students who are interested in learning about effective practices for working with culturally and linguistically diverse (CLD) learners, including but not limited to English Language Learners (ELLs). The program name is being updated to reflect contemporary considerations in research and practice within the field. Updating the terminology also aligns with the School of Education’s mission of inclusive and culturally responsive education, which goes beyond language to include English-speakers from diverse cultural contexts.

The program electives have been updated to better align with updated program goals and values. In order to improve the competitiveness and enhance the effectiveness of our program, at least 3 credit hours of a language other than English will be required. This updated requirement is also inclusive of Native American languages and American Sign Language (ASL). Taking a language course in a language other than English helps teachers identify the skills that a student needs to learn languages effectively. This requirement will help our students develop a deeper understanding of the challenges involved with learning the linguistic and pragmatic structures of a language and its related culture(s) and better prepare them for teaching in contemporary classrooms.