



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
 Program Termination or
 Placement on Inactive Status

UNIVERSITY:	University of South Dakota
DEGREE(S) AND PROGRAM:	Elementary Education (M.A.) Standard “Master Teacher” Track [U.MA.ELED only]
CIP CODE:	13.1202
UNIVERSITY DEPARTMENT:	Curriculum and Instruction
UNIVERSITY DIVISION:	School of Education

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

_____ Date
 President of the University

1. Program Degree Level:

Associate Bachelor’s Master’s Doctoral

2. Category:¹

Certificate Specialization Minor Major

3. The program action proposed is:²

Inactive Status Termination
See question 4 See questions 5 and 6

5. TERMINATION WITH ENROLLED STUDENTS

a. Provide a justification for terminating the program:

The program has had two enrolled students in 4 years, one who completed the program and one nearing completion. There are no future students enrolled or applications in progress. Students pursuing a master’s degree from Curriculum and Instruction are already certified teachers who have supervised field experiences as part of their undergraduate teacher education curriculum. Thus, a master teacher track that involves 3 field experience courses and a capstone is not as appealing to students as master programs that focus on refining their content expertise in special education [U.MA.SPED, U.MA.SPED-ASDS, or U.MA.SPED-MK12], STEM education

¹ Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in Colleague.

² Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

[U.MA.ELED-STME], early childhood education [U.MA.ELED-EEC], reading/literacy education [U.MA.ELED-RSLC], or ELL education [U.MA.ELED-ELL].

b. What is the plan for completion of the program by current students?

The plan for the current student is on the last page of this document. He is currently taking internship and capstone and will complete his coursework SU 2019 by taking ELED 776 and TET 715. Course substitutions for this student have been approved by the Graduate Dean.

c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?

5/3/19

d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?

5/3/19

e. What is the last term or date (day/month/year) by which a student can graduate from the program?

8/16/19

f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

There are no potential cost savings, as courses for this specialization are either 1) required by other programs (so they will still need to be delivered, and those course enrollments are not affected by this termination) or 2) have not been regularly offered (with the exception field experience courses for the two students) due to lack of need/no enrollment in the program.

g. What are the resulting employee terminations and other possible implications including impact on other programs?

There are no resulting employee terminations or other possible implications. These have been only two students enrolled, thus there has been little faculty time invested in advising students and teaching in this program. Terminating this program does not impact other programs.

Student admitted 2017-2018 catalog year, expected to graduate summer 2019.

Standard “Master Teacher” Track Requesting Substitution

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- **EDER 761 - GRADUATE RESEARCH & DESIGN (C)** 3 cr hrs: Taken SU16
 - **ELED 773 - RESEARCH-BASED METHODS IN CURRICULUM AND INSTRUCTION** (3 cr hrs required): Taken SU18
 - **LT 712 - INSTRUCTIONAL TECHNOLOGIES FOR ACTIVE LEARNING** 3 cr hrs : Taken SU18
 - **ELED 794 - INTERNSHIP (M.A.) (C)** (3 cr hrs required): Taking SP19, with Dr. Cheeseman
 - **ELED 795 - PRACTICUM 1 to 3 cr hrs (3 cr hrs required)** : Requesting substitution of ELED 757, Taken SP17
 - **ELED 776 - THEORY AND PEDAGOGY FOR DIVERSE LEARNERS** 3 cr hrs : To be taken SU19
 - **TET 715 - SOCIOLOGICAL AND PHILOSOPHICAL FOUNDATIONS OF EDUCATION** 3 cr hrs, To be taken SU19

- ELECTIVES 3 cr hrs: ELED 883 Taken SU17
- ELED 796 - FIELD EXPERIENCE (M.A.) 1 to 8 cr hrs (3 cr hrs required) Requesting substitution of ELED 766, Taken SU17
- ELED 786 - CAPSTONE 3 cr hrs: To be arranged as an independent Study, SP19?

Justification for Substitutions:

ELED 795 is intended to provide practical experience in applying theory and research regarding teaching practices. We are requesting that he be allowed to substitute ELED 757, Assessment, Diagnosis, and Interventions for Effective Reading Instruction. In this course, students learn tools and practices for assessment, diagnosis, and evaluation in order to plan, evaluate, and revise instruction.

ELED 796 is intended as an opportunity to apply their teaching strategies in a supervised way. We are requesting that he be allowed to substitute ELED 766, Technology Integration for Effective Instruction. In this course, students explore technologies to support the teaching and learning process, and demonstrate application through modeling, simulations, discussions, and practical hands on experiences, supervised by the instructor.