



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Certificate

UNIVERSITY:	University of South Dakota
TITLE OF PROPOSED CERTIFICATE:	Health and Culture
INTENDED DATE OF IMPLEMENTATION:	Fall 2019
PROPOSED CIP CODE:	45.0203
UNIVERSITY DEPARTMENT:	Anthropology and Sociology
UNIVERSITY DIVISION:	College of Arts & Sciences

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Institutional Approval Signature Date
President or Chief Academic Officer of the University

1. Is this a graduate-level certificate or undergraduate-level certificate?

Undergraduate Certificate Graduate Certificate

2. What is the nature/purpose of the proposed certificate?

The proposed certificate consists of approved courses already available to all students on-campus and online. The primary enrollees are Health Science, Sociology, Public Health, and Anthropology majors who take these courses to enhance their knowledge base and employability in public health professions. The certificate will be identified on their academic transcript and make the expertise in health and culture more evident. Skills unique to this certificate include the ability to engage with people of diverse cultures, learn how healthcare is conceived of in different cultures, examine how people conceive of illness, etc. The overall goal is to improve the quality of healthcare work.

3. Provide a justification for the certificate program, including the potential benefits to students and potential workforce demand for those who graduate with the credential.¹

This program will benefit students in a variety of majors, including Anthropology, Sociology, Health Sciences, and Public Health. Healthcare and culture care is a subject of broad interest to many undergraduate students and there is currently no formal manner in which they can gain certification in the subject matter.

4. Who is the intended audience for the certificate program (including but not limited to the majors/degree programs from which students are expected)?

The primary intended audience for this certificate includes Health Sciences, Sociology, Public Health, and Anthropology majors who desire to enhance their knowledge, skills, and abilities while increasing their chances of being hired ahead of less qualified candidates. The certificate

¹ For workforce related information, please provide data and examples; data sources may include but are not limited to the South Dakota Department of Labor, the US Bureau of Labor Statistics, Regental system dashboards, etc.

is open to any student in any major, but likely will be most attractive to a student choosing a discipline focused on health care.

- 5. List the courses required for completion of the certificate in the table below (if any new courses are proposed for the certificate, please attach the new course requests to this form):²** Note: Some of the courses listed below are options. Students should take 2 of the 3 ANTH and SOC courses. They should also take 2 of the 4 HSC courses.

Prefix	Number	Course Title	Credit Hours	New (yes, no)
Complete two of the following courses in ANTH or SOC				
ANTH	210	Introduction to Cultural Anthropology	3	No
ANTH	465	Medical Anthropology	3	No
SOC	471	Medical Sociology	3	No
Complete two of the following courses in HSC				
HSC	325	Global Health	3	No
HSC	315	Introduction to Public Health	3	No
HSC	380	Health Literacy and Culture Care	3	No
HSC	281	Human Disease	3	No
Subtotal			12	

6. Student Outcome and Demonstration of Individual Achievement.³

- A. What specific knowledge and competencies, including technology competencies, will all students demonstrate before graduation?** *The knowledge and competencies should be specific to the program and not routinely expected of all university graduates.*

The students demonstrate:

1. Knowledge of global cultures and cultural diversity. Students learn to: Identify and explain the social or aesthetic values of different cultures. In addition, as a result of taking courses meeting this goal, students will be able to demonstrate a basic understanding of diverse philosophical, ethical or religious views.
2. Knowledge of how social and cultural factors impact healthcare and definitions of disease. Students learn to: Identify different cultural contexts and different cultural perspectives on disease. Identify and explain basic concepts, terminology and theories of healthcare from different spatial, temporal, cultural and/or institutional contexts.
3. Knowledge of health literacy and patterns of global healthcare. Students learn to: Apply selected cultural and scientific concepts and theories to contemporary healthcare issues.
4. Knowledge of public health and healthcare standards. Students learn to: Apply selected cultural and scientific concepts and theories to contemporary healthcare issues.

- B. Complete Appendix A – Outcomes using the system form.** *Outcomes discussed below should be the same as those in Appendix A.*

² Regental system certificate programs typically are a subset of the curriculum offered in degree programs, include existing courses, and involve 9-12 credits for completion. Deviations from these guidelines require justification and approval.

³ Board Policy 2:23 requires certificate programs to “have specifically defined student learning outcomes.”

7. Delivery Location.⁴

A. Complete the following charts to indicate if the university seeks authorization to deliver the entire program on campus, at any off-campus location (e.g., UC Sioux Falls, Capital University Center, Black Hills State University-Rapid City, etc.) or deliver the entire program through distance technology (e.g., as an on-line program)?

	Yes/No	Intended Start Date
On campus	Yes	8/20/2018

	Yes/No	If Yes, list location(s)	Intended Start Date
Off campus	No		

	Yes/No	If Yes, identify delivery methods⁵	Intended Start Date
Distance Delivery (online/other distance delivery methods)	No		

B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the certificate through distance learning (e.g., as an on-line program)?⁶

	Yes/No	If Yes, identify delivery methods	Intended Start Date
Distance Delivery (online/other distance delivery methods)	No		

⁴ The accreditation requirements of the Higher Learning Commission (HLC) require Board approval for a university to offer programs off-campus and through distance delivery.

⁵ Delivery methods are defined in [AAC Guideline 5.5](#).

⁶ This question responds to HLC definitions for distance delivery.

Appendix A

Individual Student Outcomes and Program Courses

List specific individual student outcomes—knowledge and competencies—in each row. Label each column with a course prefix and number. Indicate required courses with an asterisk (*). Indicate with an X the courses that will provide the student with an opportunity to acquire the knowledge or competency listed in the row. All students should acquire the program knowledge and competencies regardless of the electives selected. Modify the table as necessary to provide the requested information for the proposed program.

	ANTH 210	ANTH 465	SOC 471	HSC 325	HSC 315	HSC 380	HSC 281
Knowledge of global cultures and cultural diversity. Students learn to: Identify and explain the social or aesthetic values of different cultures In addition, as a result of taking courses meeting this goal, students will be able to demonstrate a basic understanding of diverse philosophical, ethical or religious views.	X	X	X				
Knowledge of how social and cultural factors impact healthcare and definitions of disease. Students learn to: Identify different cultural contexts and different cultural perspectives on disease. Identify and explain basic concepts, terminology and theories of healthcare from different spatial, temporal, cultural and/or institutional contexts.	X	X	X				
Knowledge of health literacy and patterns of global healthcare. Students learn to: Apply selected cultural and scientific concepts and theories to contemporary healthcare issues.				X	X		X
Knowledge of public health and healthcare standards. Students learn to: Apply selected cultural and scientific concepts and theories to contemporary healthcare issues.				X	X	X	