



SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Revised Course Request: Unique Course

(*Substantive Modification*)

| | | | |
|--------------------|-----------------------------|---|-------------|
| USD | Dyanis Popova | Amy Schweinle | |
| Institution | Form Initiator | Dean's Approval Signature | Date |
| USD | Curriculum & Instruction | Elizabeth M. Freeburg | 3/19/2020 |
| Institution | Division/Department | Institutional Approval Signature | Date |

Section 1. Existing Course Title and Description

| Prefix & No. | Course Title | Crs |
|---------------|--|-----|
| ELED/SEED 778 | Leadership, Coaching, and Mentoring in 21st Century P-12 Schools | 3 |

Course Description

This course will address teacher leadership in the context of advancing the expertise of colleagues in addressing the teaching and learning needs of the 21st Century classroom. Students will explore mentoring and coaching models designed to promote professional growth. Topics include skills and strategies necessary to provide meaningful support and guidance to novice teachers and for engaging in coaching relationships with peers at all stages of the teacher-development cycle. Emphasis will be placed on various forms of collaboration with attention to the development of interpersonal and communication skills.

Section 2. Modification(s) Requested

2.1. This modification will include:

- A change in description/subject matter content (enter revised description below).**

This course will provide an in-depth exploration of the assessment and evaluation of culturally and linguistically diverse (CLD) learners in educational contexts. Students will explore a variety of formal and informal assessments, focusing on the development of culturally and linguistically responsive assessments and the use of assessment data in planning curriculum & instruction.

- Change to existing unique course (Course title change):**

| Prefix & No. | Course Title | Crs |
|---------------|--|-----|
| ELED/SEED 778 | Culturally & Linguistically Responsive Assessment and Evaluation [Short title: CLR Assess & Eval] | 3 |

Effective term of the change: Fall 2020

2.2. Add justification for all changes noted above:

This change will remove a course that is no longer in use and change it to address the needs of our graduates and to align content more effectively with the realities and expectations of the field. This change will address a gap in our program that will move us toward accreditation.

Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

| | | | |
|--|----------------|----|------------|
| | <u>Current</u> | to | <u>New</u> |
| <input type="checkbox"/> Change in University Department Code | | to | |
| <input type="checkbox"/> Change in <u>CIP Code</u> | | to | |