



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Revised Course Request: Unique Course**  
*(Substantive Modification)*

USD	Dyanis Popova	<i>Amy Schweinle</i>	
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
USD	Curriculum & Instruction	<i>Elizabeth M. Freeburg</i>	3/19/2020
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Existing Course Title and Description**

Prefix & No.	Course Title	Credits
ELED/SEED 883	Practitioner Research in Multicultural Contexts	3

**Course Description**  
 The advanced study of theories, research, and practices that develop the foundation for conducting classroom research with K-Adult learners. This course focuses on research involving culturally and linguistically diverse (CLD) learners in various contexts.

**Section 2. Modification(s) Requested**

**2.1. This modification will include:**

- A change in description/subject matter content (enter revised description below).**

The study of research, practices, and policies that influence the educational experiences of learners in diverse educational contexts. This course gives special attention to the needs and experiences of culturally and linguistically diverse learners but also includes the needs and experiences of students who represent other forms of diversity in a variety of contexts (beyond K-12 schooling). This course explores the role and applications of advocacy in providing an equitable educational experience for all learners.

- Change to existing unique course:**

Prefix & No.	Course Title	Credits
ELED/SEED 783	Research and Advocacy in Diverse Educational Contexts [Short title: Rs & Adv in Div Ed Contexts]	3

- Explain any additional minor changes proposed at this time below (if needed):**

Renumber to ELED 783 and SEED 783, new title, new description.

- Course title change**

**Effective term of the change:** Fall 2020

**2.2. Add justification for all changes noted above:**

This change will build on adjustments earlier in the year, which aimed to update and align content more effectively with the realities and expectations of the field. We are also moving toward accreditation of the ENL/CLD program. One critical component for program accreditation considers the role of the teacher as an advocate for equity. This content is specified and clarified in the new title. The course will also be renumbered as 783 because it is a core part of the MA program (800 level courses are generally used for the EdD or the PhD).

**Section 3. Other Course Information**

**3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the [Course Inventory Report](#))?**

- Yes                       No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- |  |                       |    |                   |
|--|-----------------------|----|-------------------|
| <input type="checkbox"/> <b>Change in University Department Code</b> | <u>Current</u><br>UCI | to | <u>New</u><br>N/A |
| <input type="checkbox"/> <b>Change in <a href="#">CIP Code</a></b>   | _____                 | to | _____             |