



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
 Revised Course Request: Unique Course
(Substantive Modification)

USD	Pik Wah Lam	Amy Schweinle	2/19/2020
Institution	Form Initiator	Dean's Approval Signature	Date
USD	TRE	Elizabeth M. Freeburg	3/23/2020
Institution	Division/Department	Institutional Approval Signature	Date

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
SPED 200	Serving Students with Mild Disabilities	1

Course Description
 Providing educational services to students with mild disabilities in multi-categorical settings. Includes issues of characteristics, placement, and instructional planning and delivery for students with learning disabilities, emotional/behavioral disorders, and cognitive/intellectual disabilities.

Section 2. Modification(s) Requested

2.1. This modification will include:

- A change in description/subject matter content (enter revised description below).**

Providing educational services to students with mild to severe disabilities in multi-categorical settings. Includes issues of characteristics, placement, and instructional strategies, materials, and equipment to the instruction of students with mild to severe disabilities including but not limited to learning disabilities, Autism Spectrum Disorders, ADHD, cognitive disabilities, developmental disabilities and severe disabilities, etc.

- Change to existing unique course:**

Prefix & No.	Course Title	Credits
SPED 200	Serving Students with Mild to Severe Disabilities	3

Effective term of the change: Fall 2020

- Explain any additional minor changes proposed at this time below (if needed):**

Re-title course to: Serving Students with Mild to Severe Disabilities
 Change credit hour from 1 hour to 3 hours.

2.2. Add justification for all changes noted above:

The change aims to combine SPED 200 (1 credit) and SPED 413 (2 credits). SPED students are required to learn the strategies teaching P-12 students with disabilities covered under IDEA, which includes both mild (SPED 200) and severe disabilities (SPED 413). Combining the 2 courses will help students bridging the gaps between the skills and knowledge required from both courses, and will allow for greater efficiency in scheduling and workload assignments for faculty.

Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

<input type="checkbox"/> Change in University Department Code	<u>Current</u> UTRE	to	<u>New</u>
<input type="checkbox"/> Change in CIP Code		to	