



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	USD
CURRENT PROGRAM TITLE:	Alternative Teacher Certification [UTCG.712]
CIP CODE:	13.1205
UNIVERSITY DEPARTMENT:	Teacher Residency and Education (Move to Curriculum and Instruction)
BANNER DEPARTMENT CODE:	From NEW TRE to UCIN
UNIVERSITY DIVISION:	School of Education
BANNER DIVISION CODE:	2E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Elizabeth M. Freeburg

3/19/2020

Vice President of Academic Affairs or
President of the University

Date

1. This modification addresses a change in:

- | | |
|---|---|
| <input type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other (explain below)
Change department from Teacher Residency and Education department to Curriculum & Instruction department code. |

2. Effective date of change: Summer 2020

3. Program Degree Level:

- Associate Bachelor's Master's Ed. Specialist Doctoral

4. Category:

- Certificate Specialization Minor Major

5. Explanation of the Change:

In order to effectively organize programs into 2 divisions- one serving undergraduate students seeking their first degrees (Teacher Education and Residency) and the other (Curriculum and Instruction) serving graduate students, the School of Education requests that the Secondary Education Plus Certification (MA) degree be moved from the Teacher Education and Residency Division into the Curriculum and Instruction Division of the School of Education.