



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Substantive Program Modification Form

UNIVERSITY:	University of South Dakota
CURRENT PROGRAM TITLE:	Elementary Education, M.A. -Early Childhood Education -Reading Specialist/Literacy Coach, Plan B only (non-thesis) -Culturally & Linguistically Diverse (CLD) Learners -Science, Technology, and Math
CIP CODE:	13.1202
UNIVERSITY DEPARTMENT:	Curriculum and Instruction
UNIVERSITY DIVISION:	School of Education

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Elizabeth M. Freeburg

Vice President of Academic Affairs or
 President of the University

3/19/2020

Date

1. This modification addresses a change in:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline
<input checked="" type="checkbox"/> Total credits of elective course work
<input type="checkbox"/> Program name
<input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Total credits of supportive course work
<input checked="" type="checkbox"/> Total credits required for program
<input checked="" type="checkbox"/> Existing specialization
<input checked="" type="checkbox"/> Other (explain below) Addition of a fast-track program for Reading Specialist/Literacy Coach specialization and Culturally & Linguistically Diverse (CLD) Learners specialization |
|---|--|

2. Effective date of change (enter catalog year): 2020-2021

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):

- On the effective date for all students
 On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum
Elementary Education (MA) - Culturally & Linguistically Diverse (CLD) Learners

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
Required Courses:							
ELED/SEED	562	Teaching English as a New Language	2	ELED/SEED	562	Teaching English as a New Language	2
ELED/SEED	570	P-12 Reading Methods for ELLs	3	ELED/SEED	570	P-12 Literacy Methods for ELLs	3
ELED/SEED	566	P-12 Curriculum, Instruction, & Assessment for ELLs	3	ELED/SEED	566	P-12 Curriculum, Instruction, & Assessment for ELLs	3
ELED/SEED	564	Linguistics & Language Acquisition for P-12 ELL Teachers	3	ELED/SEED	564	Linguistics & Language Acquisition for P-12 ELL Teachers	3
EDER	761	Graduate Research & Design	3	EDER	761	Graduate Research & Design	3
ELED/SEED	773	Research Based Methods in C&I	3	Delete			
				ELED/SEED	783	Research & Advocacy in Diverse Educational Contexts	3
ELED/SEED	776	Theory & Pedagogy for Diverse Learners	3	ELED/SEED	776	Theory & Pedagogy for Diverse Learners	3
				ELED/SEED	778	Culturally & Linguistically Responsive Assessment & Evaluation	3
ELED/SEED	794	Practicum	3	ELED/SEED	794	Practicum	4
Sub-total			23	Sub-total			27
Choose 1 of the following courses:				Choose 1 of the following courses:			
Language course (language other than English) *Unless completed at the undergraduate level			0-3*	Language course (language other than English) *Unless completed at the undergraduate level or approved for a waiver based on bilingual identity			0-3*
Free Electives			4-7	Elective approved by program advisor			0-3
IAM students please work closely with your advisor to complete the requirements within the 16-month program. IAM students need to enroll in EDFN 755 and EDFN 775 in place of the electives.				Delete			
				<p>Accelerated Master's Program: B.A. or B.S./M.A. Up to 12 credits applied toward the B.S. program may be used to satisfy graduate credit. The following restrictions apply: a. Dual-listed courses taken at the 500-level can be applied to both the B.A./B.S. and M.S. degrees. Dual-listed courses must be taken at the 500-level. b. The student must apply to, and be admitted to, the accelerated program prior to taking courses to be credited toward the accelerated program. c. No courses taken prior to admission to the accelerated program may be counted toward an accelerated graduate degree. d. Courses that are "double counted" must be approved by the program coordinator for inclusion in the program of study prior to registration for the course or the credits will not be applied toward the accelerated graduate degree. e. Only courses taken at the student's home institution are eligible for accelerated program credit. No transferred courses from other institutions will be allowed to count toward the accelerated master's degree. f. Students admitted to the accelerated M.A. Program may be allowed to register for all courses included in his/her program of study and these credit hours may apply to both undergraduate and graduate degree requirements.</p>			
Sub-total			7	Sub-total			3
Total Hours Required			30	Total Hours Required			30

***Offering this range allows students to count undergraduate credits toward this requirement.**

-All ELED courses in this specialization are cross-listed with their equivalent SEED courses.

Existing Curriculum

Proposed Curriculum (highlight changes)

-Early Childhood Education, Plan B only

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
Master of Science Degree				Master of Science Degree			
Major Area Coursework				Major Area Coursework			
EDER	761	Graduate Research & Design	3	EDER	761	Graduate Research & Design	3
ELED	512	Kindergarten Education	3	ELED	512	Kindergarten Education	3
ELED	711	Research and Methods in Early Childhood Education	3	ELED	711	Research and Methods in Early Childhood Education	3
ELED	713	Adv. Curriculum & Practices in Early Childhood Education	3	ELED	713	Adv. Curriculum & Practices in Early Childhood Education	3
ELED	715	Leadership & Administration in EC	3	ELED	715	Leadership & Administration in EC	3
ELED	773	Research-based Methods in C&I	3	ELED	773	Research-based Methods in C&I	3
ELED	776	Theory and Pedagogy for Diverse Learners	3	ELED	776	Theory and Pedagogy for Diverse Learners	3
ELED	795	Practicum	3	ELED	795	Practicum	3
Electives (LT 712 recommended)			3	Electives (LT 712 recommended)			
Select one of the following for 3 hours				Select one of the following for 3 hours			
SPED	770	Survey: Early Childhood Special Education	3	SPED	770	Survey: Early Childhood Special Education	3
SPED	771	Strategies, Planning, & Assessment in Early Childhood Education		SPED	771	Strategies, Planning, & Assessment in Early Childhood Education	
IAM students please work closely with your advisor to complete the requirements within the 16 month program. IAM students need to enroll in EDFN 755 and EDFN 775 in place of two electives.				Delete			
Total number of hours required for degree			30	Total number of hours required for degree			30

Existing Curriculum
**Reading Specialist/Literacy Coach, Plan B
only (non-thesis)**

Proposed Curriculum (highlight changes)

Prof.	Num.	Title	Cr. Hrs.
Masters of Science Degree			
Major Area Coursework			
ELED	752	Reading/Literacy Program Leadership and Change	3
ELED	755	Research & Practices in Reading in the Elementary School	3
ELED	757	Assessment, Diagnosis, and Interventions for Effective Reading Instruction	3
ELED	781	Psychology of Reading	3
ELED or SEED	794	Internship	3
ELED or SEED	795	Practicum	3
MLED	560	Middle Level Reading Methods	3
SEED	550	7-12 Reading and Content Literacy	3
EDER	761	Graduate Research & Design	3
Electives			2-4
Technology Course			1-3
Subtotal			32
Total number of hours required for degree			32

Prof.	Num.	Title	Cr. Hrs.
Masters of Science Degree			
Major Area Coursework			
ELED	752	Reading/Literacy Program Leadership and Change	3
Delete			
ELED	757	Assessment of and Interventions for Struggling and Dyslexic Readers	3
ELED	781	Theoretical Foundations of Literacy and Dyslexia	3
ELED or SEED	794	Internship	3
ELED or SEED	795	Practicum	3
Delete			
Delete			
EDER	761	Graduate Research & Design	3
Elective with approval of Advisor-Students who have not completed graduate level middle level reading (MLED 560) or secondary reading methods courses (SEED 550) will be required to take one of them as an elective. Students who have completed either MLED 560 or SEED 550 will enroll in an elective approved by the advisor.			3
Delete			
ELED	792	Research Topics –Advanced Readings	1
ELED or SEED	688	Student Teaching Or Electives approved by the advisor	8
Students who have not completed SEED 550 7-12 Reading and Content Literacy or its equivalent, or MLED 560 or its equivalent, will be required to select one of the two courses as an elective.			
Students who have completed SEED 550 or MLED 560 while completing their undergraduate degree may count one of these on their Master's degree.			
Subtotal			30
Accelerated Master's Program: BS/MS			
Up to 12 credits applied toward the B.S. program may be used to satisfy graduate credit. The following restrictions apply:			
a. Dual-listed courses taken at the 500-level can be applied to both the B.S. and M.S. degrees. Dual-listed courses must be taken at the 500-level.			
b. The student must apply to, and be admitted to, the accelerated program prior to taking courses to be credited toward the accelerated program.			
c. No courses taken prior to admission to the accelerated program may be counted toward an accelerated graduate degree.			
d. Courses that are "double counted" must be approved by the program coordinator for inclusion in the program of study prior to registration for the course or the credits will not be applied toward the accelerated graduate degree.			
e. Only courses taken at the student's home institution are eligible for accelerated program credit. No transferred courses from other institutions will be allowed to count toward the accelerated master's degree.			
f. Students admitted to the accelerated M.A. Program may be allowed to register for all courses included in his/her program of study and these credit hours may apply to both undergraduate and graduate degree requirements.			
Total number of hours required for degree			30

Existing Curriculum
**Elementary Education (MA) -Science,
 Technology, and Math, Plan B only**

Proposed Curriculum (**highlight changes**)

Prof.	Num.	Title	Cr. Hrs.	Prof.	Num.	Title	Cr. Hrs.
Required Courses:				Required Courses:			
EDER	761	Graduate Research & Design	3	EDER	761	Graduate Research & Design	3
ELED	700	STEM Methods I: History, Foundations, Trends and Issues of STEM	3	ELED	700	STEM Methods I: History, Foundations, Trends and Issues of STEM	3
ELED	710	STEM Methods II: Research Literature in STEM Education	3	ELED	710	STEM Methods II: Research Literature in STEM Education	3
ELED	720	Designing Projects and Environments in STEM Educ.	3	ELED	720	Designing Projects and Environments in STEM Educ.	3
ELED	773	Research Based Methods in C&I	3	ELED	773	Research Based Methods in C&I	3
ELED	794	Practicum	3	ELED	794	Practicum	3
Subtotal:			18	Subtotal:			18
ELED/SEED	766	Technology Integration for Effective Instruction	3	ELED/SEED	766	Technology Integration for Effective Instruction	3
ELED/SEED	776	Theory & Pedagogy for Diverse Learners	3	ELED/SEED	776	Theory & Pedagogy for Diverse Learners	3
LT	712	Instructional Technologies for Active Learning	3	LT	712	Instructional Technologies for Active Learning	3
LT	716	Systematic Design of Instruction	3	LT	716	Systematic Design of Instruction	3
LT	731	Multimedia Production	3	LT	731	Multimedia Production	3
TET	732	Emerging Technologies in Teaching and Training	3	TET	732	Emerging Technologies in Teaching and Training	3
Also accepted: Any graduate level math and science courses will be accepted should the students be qualified and interested to take such courses			3	Also accepted: Any graduate level math and science courses will be accepted should the students be qualified and interested to take such courses			3
Sub-total			12	Sub-total			12
IAM students, please work closely with your advisor to complete the requirements within the 16-month program. IAM students need to enroll in EDFN 755 in place of the elective and EDFN 775 for an approved substitution for ELED 794.				Delete			
Total Hours Required			30	Total Hours Required			30

The admission requirement for teaching experience and licensure is being removed (2020-2021) as the Division of Curriculum and Instruction wants to open up their graduate level programs to a wider audience. There are settings that don't require licensure or traditional K12 teaching experience for teachers and the School of Education wants to meet those needs. For example there are organizations looking for people with pedagogy and curriculum development experience to assist in developing training tools. The graduate level programs in the Division of Curriculum and Instruction can meet those needs.

7. Explanation of the Change:

The addition of an accelerated option will allow advanced students who have been admitted to the Master's program to begin the M.A. in Elementary Education with a specialization in either Reading Specialist/Literacy Coach or Culturally and Linguistically Diverse (CLD) Learners during their final year of undergraduate study. Undergraduate students who qualify for and are admitted to the accelerated program may register for graduate level classes (500, 600, and 700) and these credit hours may apply to both undergraduate and graduate degree requirements.

The intent is to create a 30-credit degree with an accelerated track that allows seamless integration into a graduate degree program. The proposed rotation is to offer on-line coursework in a 12-15 month rotation that would lead to completion of the degree.

IAM statements have been removed due to the termination of the IAM program in 2019.

The changes listed above enhance the competitiveness and effectiveness of our program by better aligning us with research-based practices and the needs of educators in the region and the nation. Proposed program content will reflect CAEP accreditation requirements and provide an in-depth, high quality educational experience for our graduate students.



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Accelerated Graduate Program Request

UNIVERSITY:	USD
NAME AND DEGREE (e.g., BA, BS) OF UNDERGRADUATE PROGRAM:	B.S.Ed. Elementary Education B.S.Ed. Elementary Education & Special Education B.S. Ed. Elementary Education & Kindergarten Education B.S. Ed. Elementary Education & Early Childhood Education
NAME AND DEGREE (e.g., MA, MS, PhD) OF GRADUATE PROGRAM:	MA Elementary Education – -Reading Specialist/Literacy Coach, Plan B only (non-thesis) specialization

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Click here to enter a date.

President of the University

Date

An accelerated graduate program for the purposes of this guideline is a graduate program at a Regental institution that allows a student to count courses for undergraduate and graduate credit simultaneously. Board Policy 2:8 – Level and Numbering of and Enrollment in Courses governs the transfer of courses between the undergraduate and graduate program.

Board of Regents Policy 2:5 – Transfer of Credit requires the Board of Regents to approve accelerated programs involving the transfer of thirteen (13) or more credits up to a total of twenty-five (25) total transfer credit hours at the accepting institution. In other words, an institution may create an accelerated program of one (1) to twelve (12) hours without Board approval. However, an accelerated program requires the creation of coding by the Enrollment Services Center (ESC) regardless of whether or not the accelerated program is accepting more than twelve (12) credit hours.

- 1. Maximum number of credits allowed to transfer between undergraduate and graduate program: 12**
- 2. Is the response to Question 1 more than thirteen (13) credit hours?**
 Yes No
 (requires BOR approval) (does not require BOR approval)

3. What is the proposed date (day/month/year) the accelerated program would begin?

Fall 2020

4. Please provide a brief explanation of the accelerated program, including specific courses eligible for both the undergraduate and graduate program credit.

The accelerated program will allow students who have worked toward the bachelor's degree in Elementary Education (*B.S.Ed. Elementary Education; B.S.Ed. Elementary Education & Special Education; B.S. Ed. Elementary Education & Kindergarten Education; or B.S. Ed. Elementary Education & Early Childhood Education*) to apply a portion of those credits to the M.A. Elementary with the Reading Specialist/Literacy Coach specialization program.

Undergraduate students can enroll in the graduate sections of the courses once they have completed the minimum 90 undergraduate credits required by the BOR. Electives will be considered on a case-by-case basis for eligibility as long as the number of credits transferred is no greater than 12.

The following restrictions apply:

- a. Dual-listed courses taken at the 500-level can be applied to both the B.A./B.S. and M.S. degrees. Dual-listed courses must be taken at the 500-level.
- b. The student must apply to, and be admitted to, the accelerated program prior to taking courses to be credited toward the accelerated program.
- c. No courses taken prior to admission to the accelerated program may be counted toward an accelerated graduate degree.
- d. Courses that are "double counted" must be approved by the program coordinator for inclusion in the program of study prior to registration for the course or the credits will not be applied toward the accelerated graduate degree.
- e. Only courses taken at the student's home institution are eligible for accelerated program credit. No transferred courses from other institutions will be allowed to count toward the accelerated master's degree.
- f. Students admitted to the accelerated M.A. Program may be allowed to register for all courses included in his/her program of study and these credit hours may apply to both undergraduate and graduate degree requirements.

Eligible courses are:

- SEED 550 7-12 Reading and Content Literacy
- MLED 560 Middle Level Reading Methods

*** Electives can be considered on a case-by-case basis for eligibility as long as the number of credits transferred is no greater than 12.*

- ELED/SEED 570 P-12 Reading Methods for English Language Learners
- ELED 562 Teaching English as a New Language
- ELED 564 Linguistics & Language Acquisition for P-12 ELL Teachers
- ELED/SEED 566 P-12 Curriculum, Instruction, & Assessment for ELLs
- ELED/SEED 570 P-12 Literacy Methods for ELLs



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Accelerated Graduate Program Request

UNIVERSITY:	USD
NAME AND DEGREE (e.g., BA, BS) OF UNDERGRADUATE PROGRAM:	Minor - K-12 English as a New Language
NAME AND DEGREE (e.g., MA, MS, PhD) OF GRADUATE PROGRAM:	MA Elementary Education – Culturally & Linguistically Diverse (CLD) Learners

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Click here to enter a date.

President of the University Date

An accelerated graduate program for the purposes of this guideline is a graduate program at a Regental institution that allows a student to count courses for undergraduate and graduate credit simultaneously. Board Policy 2:8 – Level and Numbering of and Enrollment in Courses governs the transfer of courses between the undergraduate and graduate program.

Board of Regents Policy 2:5 – Transfer of Credit requires the Board of Regents to approve accelerated programs involving the transfer of thirteen (13) or more credits up to a total of twenty-five (25) total transfer credit hours at the accepting institution. In other words, an institution may create an accelerated program of one (1) to twelve (12) hours without Board approval. However, an accelerated program requires the creation of coding by the Enrollment Services Center (ESC) regardless of whether or not the accelerated program is accepting more than twelve (12) credit hours.

5. Maximum number of credits allowed to transfer between undergraduate and graduate program: 12

6. Is the response to Question 1 more than thirteen (13) credit hours?

Yes No
 (requires BOR approval) (does not require BOR approval)

7. What is the proposed date (day/month/year) the accelerated program would begin?
 Fall 2020

8. Please provide a brief explanation of the accelerated program, including specific courses eligible for both the undergraduate and graduate program credit.

The accelerated program will allow students who have worked toward the minor in K-12 English as a New Language to apply a portion of those credits to the MA program with a specialization in Culturally and Linguistically Diverse (CLD) Learners. Undergraduate students can enroll in the graduate sections of the four main courses for the minor once they have completed the minimum 90 undergraduate credits required by the BOR. Electives can be considered on a case-by-case basis for eligibility as long as the number of credits transferred is no greater than 12.

The following restrictions apply:

- a. Dual-listed courses taken at the 500-level can be applied to both the B.A./B.S. and M.S. degrees. Dual-listed courses must be taken at the 500-level.
- b. The student must apply to, and be admitted to, the accelerated program prior to taking courses to be credited toward the accelerated program.
- c. No courses taken prior to admission to the accelerated program may be counted toward an accelerated graduate degree.
- d. Courses that are "double counted" must be approved by the program coordinator for inclusion in the program of study prior to registration for the course or the credits will not be applied toward the accelerated graduate degree.
- e. Only courses taken at the student's home institution are eligible for accelerated program credit. No transferred courses from other institutions will be allowed to count toward the accelerated master's degree.
- f. Students admitted to the accelerated M.A. Program may be allowed to register for all courses included in his/her program of study and these credit hours may apply to both undergraduate and graduate degree requirements.

Eligible courses are:

- ELED/SEED 462/562 Teaching English as a New Language
- ELED 464/564 Linguistics & Language Acquisition for P-12 ELL Teachers
- ELED/SEED 466/566 P-12 Curriculum, Instruction, & Assessment for ELLs
- ELED/SEED 470/570 P-12 Literacy Methods for ELLs