



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Substantive Program Modification Form

UNIVERSITY:	University of South Dakota
CURRENT PROGRAM TITLE:	Secondary Education, M.A. -Culturally & Linguistically Diverse (CLD) Learners -Science, Technology, and Math
CIP CODE:	13.1202
UNIVERSITY DEPARTMENT:	Curriculum and Instruction
UNIVERSITY DIVISION:	School of Education

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Elizabeth M. Freeburg 3/19/2020
 Vice President of Academic Affairs or Date
 President of the University

1. This modification addresses a change in:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input checked="" type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input checked="" type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other (explain below) Addition of a fast-track program for Culturally & Linguistically Diverse (CLD) Learners specialization |

2. Effective date of change (enter catalog year): 2020-2021

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification (add lines or adjust cell size as needed):

<i>Existing Curriculum</i>	<i>Proposed Curriculum (highlight changes)</i>
Secondary Education (MA) - Culturally & Linguistically Diverse (CLD) Learners	Secondary Education (MA) - Culturally & Linguistically Diverse (CLD) Learners

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
Required Courses:							
ELED/SEED	562	Teaching English as a New Language	2	ELED/SEED	562	Teaching English as a New Language	2
ELED/SEED	570	P-12 Reading Methods for ELLs	3	ELED/SEED	570	P-12 Literacy Methods for ELLs	3
ELED/SEED	566	P-12 Curriculum, Instruction, & Assessment for ELLs	3	ELED/SEED	566	P-12 Curriculum, Instruction, & Assessment for ELLs	3
ELED/SEED	564	Linguistics & Language Acquisition for P-12 ELL Teachers	3	ELED/SEED	564	Linguistics & Language Acquisition for P-12 ELL Teachers	3
EDER	761	Graduate Research & Design	3	EDER	761	Graduate Research & Design	3
ELED/SEED	773	Research Based Methods in C&I	3	Delete			
				ELED/SEED	783	Research & Advocacy in Diverse Educational Contexts	3
ELED/SEED	776	Theory & Pedagogy for Diverse Learners	3	ELED/SEED	776	Theory & Pedagogy for Diverse Learners	3
				ELED/SEED	778	Culturally & Linguistically Responsive Assessment & Evaluation	3
ELED/SEED	794	Practicum	3	ELED/SEED	794	Practicum	4
			Sub-total				Sub-total
			23				27
Choose 1 of the following courses:				Choose 1 of the following courses:			
Language course (language other than English) *Unless completed at the undergraduate level			0-3*	Language course (language other than English) *Unless completed at the undergraduate level or approved for a waiver based on bilingual identity			0-3*
Free Electives			4-7	Elective approved by program advisor			0-3
IAM students please work closely with your advisor to complete the requirements within the 16-month program. IAM students need to enroll in EDFN 755 and EDFN 775 in place of the electives.				Delete			
				Accelerated Master's Program: B.A. or B.S./M.A. Up to 12 credits applied toward the B.S. program may be used to satisfy graduate credit. The following restrictions apply: a. Dual-listed courses taken at the 500-level can be applied to both the B.S. and M.S. degrees. Dual-listed courses must be taken at the 500-level. b. The student must apply to, and be admitted to, the accelerated program prior to taking courses to be credited toward the accelerated program. c. No courses taken prior to admission to the accelerated program may be counted toward an accelerated graduate degree. d. Courses that are "double counted" must be approved by the program coordinator for inclusion in the program of study prior to registration for the course or the credits will not be applied toward the accelerated graduate degree. e. Only courses taken at the student's home institution are eligible for accelerated program credit. No transferred courses from other institutions will be allowed to count toward the accelerated master's degree. f. Students admitted to the accelerated M.A. Program may be allowed to register for all courses included in his/her program of study and these credit hours may apply to both undergraduate and graduate degree requirements.			
			Sub-total				3
			7				30
			Total Hours Required				Total Hours Required
			30				30

***Offering this range allows students to count undergraduate credits toward this requirement.**

-All SEED courses in this specialization are cross-listed with their equivalent ELED courses.

Existing Curriculum
**Secondary Education (MA) -Science,
 Technology, and Math, Plan B only**

Proposed Curriculum (highlight changes)

Prof.	Num.	Title	Cr. Hrs.	Prof.	Num.	Title	Cr. Hrs.
Required Courses:				Required Courses:			
EDER	761	Graduate Research & Design	3	EDER	761	Graduate Research & Design	3
ELED	700	STEM Methods I: History, Foundations, Trends and Issues of STEM	3	ELED	700	STEM Methods I: History, Foundations, Trends and Issues of STEM	3
ELED	710	STEM Methods II: Research Literature in STEM Education	3	ELED	710	STEM Methods II: Research Literature in STEM Education	3
ELED	720	Designing Projects and Environments in STEM Educ.	3	ELED	720	Designing Projects and Environments in STEM Educ.	3
ELED	773	Research Based Methods in C&I	3	ELED	773	Research Based Methods in C&I	3
ELED	794	Practicum	3	ELED	794	Practicum	3
Subtotal:			18	Subtotal:			18
Electives:				Electives:			
ELED/SEED	766	Technology Integration for Effective Instruction	3	ELED/SEED	766	Technology Integration for Effective Instruction	3
ELED/SEED	776	Theory & Pedagogy for Diverse Learners	3	ELED/SEED	776	Theory & Pedagogy for Diverse Learners	3
LT	712	Instructional Technologies for Active Learning	3	LT	712	Instructional Technologies for Active Learning	3
LT	716	Systematic Design of Instruction	3	LT	716	Systematic Design of Instruction	3
LT	731	Multimedia Production	3	LT	731	Multimedia Production	3
TET	732	Emerging Technologies in Teaching and Training	3	TET	732	Emerging Technologies in Teaching and Training	3
Also accepted: Any graduate level math and science courses will be accepted should the students be qualified and interested to take such courses			3	Also accepted: Any graduate level math and science courses will be accepted should the students be qualified and interested to take such courses			3
Note: Plan A (thesis) also available. Four credit hours of thesis are required in lieu of an elective.				Note: Plan A (thesis) also available. Four credit hours of thesis are required in lieu of an elective.			
Sub-total			12	Sub-total			12
IAM students, please work closely with your advisor to complete the requirements within the 16-month program. IAM students need to enroll in EDFN 755 in place of the elective and EDFN 775 for an approved substitution for ELED 794.				Delete			
Total Hours Required			30	Total Hours Required			30

7. Explanation of the Change:

The addition of an accelerated option will allow advanced students who have been admitted to the Master’s program to begin the M.A. in Secondary Education with a specialization in Culturally and Linguistically Diverse (CLD) Learners during their final year of undergraduate study. Undergraduate students who qualify for and are admitted to the accelerated program may register for graduate level classes (500, 600, and 700) and these credit hours may apply to both undergraduate and graduate degree requirements.

The intent is to create a 30-credit degree with an accelerated track that allows seamless integration into a graduate degree program. The proposed rotation is to offer on-line coursework in a 12-15 month rotation that would lead to completion of the degree.

IAM statements have been removed due to the termination of the IAM program in 2019.

The changes listed above enhance the competitiveness and effectiveness of our program by better aligning us with research-based practices and the needs of educators in the region and the nation. Proposed program content will reflect CAEP accreditation requirements and provide an in-depth, high quality educational experience for our graduate students.



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Accelerated Graduate Program Request

UNIVERSITY:	USD
NAME AND DEGREE (e.g., BA, BS) OF UNDERGRADUATE PROGRAM:	Minor - K-12 English as a New Language
NAME AND DEGREE (e.g., MA, MS, PhD) OF GRADUATE PROGRAM:	MA Secondary Education – Culturally & Linguistically Diverse (CLD) Learners

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

President of the University Date

An accelerated graduate program for the purposes of this guideline is a graduate program at a Regental institution that allows a student to count courses for undergraduate and graduate credit simultaneously. Board Policy 2:8 – Level and Numbering of and Enrollment in Courses governs the transfer of courses between the undergraduate and graduate program.

Board of Regents Policy 2:5 – Transfer of Credit requires the Board of Regents to approve accelerated programs involving the transfer of thirteen (13) or more credits up to a total of twenty-five (25) total transfer credit hours at the accepting institution. In other words, an institution may create an accelerated program of one (1) to twelve (12) hours without Board approval. However, an accelerated program requires the creation of coding by the Enrollment Services Center (ESC) regardless of whether or not the accelerated program is accepting more than twelve (12) credit hours.

- 1. Maximum number of credits allowed to transfer between undergraduate and graduate program:** 12
- 2. Is the response to Question 1 more than thirteen (13) credit hours?**
 Yes No
 (requires BOR approval) (does not require BOR approval)
- 3. What is the proposed date (day/month/year) the accelerated program would begin?**
 Fall 2020
- 4. Please provide a brief explanation of the accelerated program, including specific courses eligible for both the undergraduate and graduate program credit.**

The accelerated program will allow students who have worked toward the minor in K-12 English as a New Language to apply a portion of those credits to the MA program with a specialization in Culturally and Linguistically Diverse (CLD) Learners. Undergraduate students can enroll in the

graduate sections of the four main courses for the minor once they have completed the minimum 90 undergraduate credits required by the BOR. Electives can be considered on a case-by-case basis for eligibility as long as the number of credits transferred is no greater than 12.

The following restrictions apply:

- a. Dual-listed courses taken at the 500-level can be applied to both the B.A./B.S. and M.S. degrees. Dual-listed courses must be taken at the 500-level.
- b. The student must apply to, and be admitted to, the accelerated program prior to taking courses to be credited toward the accelerated program.
- c. No courses taken prior to admission to the accelerated program may be counted toward an accelerated graduate degree.
- d. Courses that are "double counted" must be approved by the program coordinator for inclusion in the program of study prior to registration for the course or the credits will not be applied toward the accelerated graduate degree.
- e. Only courses taken at the student's home institution are eligible for accelerated program credit. No transferred courses from other institutions will be allowed to count toward the accelerated master's degree.
- f. Students admitted to the accelerated M.A. Program may be allowed to register for all courses included in his/her program of study and these credit hours may apply to both undergraduate and graduate degree requirements.

Eligible courses are:

- ELED/SEED 462/562 Teaching English as a New Language
- ELED 464/564 Linguistics & Language Acquisition for P-12 ELL Teachers
- ELED/SEED 466/566 P-12 Curriculum, Instruction, & Assessment for ELLs
- ELED/SEED 470/570 P-12 Literacy Methods for ELLs