



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>USD</b>
<b>CURRENT PROGRAM TITLE:</b>	<b>Special Education Plan B (non-thesis), M.A. -Multicategorical SPED K-12 (MSEK-12) Specialization</b>
<b>CIP CODE:</b>	<b>13.1202</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>Curriculum and Instruction</b>
<b>BANNER DEPARTMENT CODE:</b>	<b>UCIN</b>
<b>UNIVERSITY DIVISION:</b>	<b>School of Education</b>
<b>BANNER DIVISION CODE:</b>	<b>E2</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

*Elizabeth M. Freeburg* \_\_\_\_\_ 3/19/2020  
 Vice President of Academic Affairs or \_\_\_\_\_ Date  
 President of the University

**1. This modification addresses a change in:**

- |   |   |
|---|---|
| <input type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work        | <input checked="" type="checkbox"/> Total credits required for program      |
| <input type="checkbox"/> Program name                                 | <input type="checkbox"/> Existing specialization                            |
| <input type="checkbox"/> CIP Code                                     | <input type="checkbox"/> Other (explain below)                              |

**2. Effective date of change: 7/1/2020**

**3. Program Degree Level:**

- Associate  Bachelor's  Master's  Ed. Specialist  Doctoral

**4. Category:**

- Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

**6. Primary Aspects of the Modification (add lines or adjust cell size as needed):**

*Existing Curriculum*

*Proposed Curriculum (highlight changes)*

Prof.	Num.	Title	Cr. Hrs.	Prof.	Num.	Title	Cr. Hrs.
<b>MSEK-12 specialization core required course work (18 credit hours):</b>				<b>MSEK-12 specialization core required course work (<del>18</del> 15 credit hours):</b>			
SPED	517	Vocational-Transitional Programming (2cr hrs)	2	SPED	517	Vocational-Transitional Programming (2cr hrs)	2
SPED	703	Education of Persons With Exceptional Needs	3	<b>Delete</b>			
SPED	705	Advanced Family/Professional Collaboration	2	SPED	705	Advanced Family/Professional Collaboration	2
SPED	708	Low Incidence Disabilities	2	SPED	708	Low Incidence Disabilities	2
SPED	715	Behavior Management	3	SPED	715	Behavior Management	3
SPED	731	Educating Students With Learning Disabilities	3	SPED	731	Educating Students With Learning Disabilities	3
SPED	780	Assessment of Persons With Disabilities	3	SPED	780	Assessment of Persons With Disabilities	3
<b>Select two survey courses (4 credit hours):</b>				<b>Select two survey courses (4 credit hours):</b>			
SPED	710	Survey; Cognitive Disabilities	2	SPED	710	Survey: Cognitive Disabilities	2
SPED	730	Survey: Learning Disabilities	2	SPED	730	Survey: Learning Disabilities	2
SPED	735	Survey: Autism Spectrum Disorders	2	SPED	735	Survey: Autism Spectrum Disorders	2
SPED	740	Survey: Behavior Disorders	2	SPED	740	Survey: Behavior Disorders	2
Prerequisite				<b>Delete</b>			
SPED	703	Prerequisite: Educational Needs of Exceptional Persons	2	<b>Moved to Electives below</b>			
				<b>Select one disability curriculum and instruction course. (3 credit hours)</b>			
				SPED	711	Educating Students with Cognitive Disabilities	3
				SPED	737	Educating Students with Autism Spectrum Disorders	3
				SPED	741	Educating Students with Emotional and Behavior Disorders	3
<b>Supporting Area Coursework (8-9 credit hours)</b>				<b>Supporting Area Coursework (<del>8-9</del> 6-9 credit hours)</b>			
EDER	761	Graduate Research & Design (C)	3	EDER	761	Graduate Research & Design (C)	3
ELED	757	Assessment, Diagnosis, and Interventions for Effective Reading Instruction	3	ELED	757	Assessment, Diagnosis, and Interventions for Effective Reading Instruction	3
Prerequisite				<b>Delete</b>			
ELED	450 /550	Elementary Level Reading Methods	2-3	<b>Delete</b>			
				<b>Elective (Not needed if completing initial certification route)</b>			
							2-3
<b>Field Experience (3-6 credit hours required) Complete one of the following combinations listed below:</b>				<b>Field Experience (3-6 credit hours required) Complete one of the following combinations listed below:</b>			
<b>Combination 1</b>				<b>Combination 1</b>			
<b>Combination 1 Multicategorical Specialization + Endorsement in Special Education &amp; Initial Teacher Certification (3-6 credit hours):</b>				<b>Combination 1 Multicategorical Specialization + Endorsement in Special Education &amp; Initial Teacher Certification (3-6 credit hours):</b>			
SPED	688	Student Teaching (i.e., initial teacher licensure with endorsement in multicategorical SPED) <b>0-5 cr hrs required</b>	1-8	SPED/ ELED/ SEED	688	Student Teaching (i.e., initial teacher licensure with endorsement in multicategorical SPED) <b>0-5 cr hrs required</b>	1-8
SPED	795	Practicum in Special Education ( <b>1 credit hour required</b> )	1-6	SPED/ ELED/ SEED	795	Practicum in Special Education ( <b>1 credit hour required</b> )	1-6

Prerequisite			
Permission of the instructor is required.			
<b>Courses for initial certification (if needed for combination 1) 0-15 credit hours</b>			
EDFN	575	Human Relations (C)	3
EPSY	735	Child/Adolescent Learning and Development	3
INED	511	South Dakota Indian Studies (C)	3
TET	715	Sociological and Philosophical Foundations of Education	3
EPSY	743	Psychology of Adolescence and Emerging Adulthood	3
<b>Combination 2</b>			
<b>Combination 2 Multicategorical Specialization +Initial SPED Endorsement (3-6 credit hours):</b>			
SPED	688	Student Teaching (i.e., endorsement track) <b>0-5 cr hrs required</b>	1-8
SPED	795	Practicum in Special Education ( <b>1 credit hour required</b> )	1-6
Prerequisite			
Permission of the instructor is required.			
<b>Combination 3</b>			
<b>Combination 3 Multicategorical Specialization without SPED Endorsement (3-6 credit hours):</b>			
SPED	794	Internship (M.A.) (C) (i.e., non endorsement track) <b>3 cr hrs required</b>	1-8
Prerequisite			
Permission of the instructor is required.			
SPED	795	Practicum in Special Education ( <b>0 cr hrs required</b> ) 1 to 6 cr hrs	1-6
Prerequisite			
Permission of the instructor is required.			
Total number of hours required for specialization			
Total number of hours required for degree		32-33	

<b>Prerequisite to SPED 795</b>			
Permission of the instructor is required.			
<b>Courses required for certification (combination 1 Multicategorical Specialization + Endorsement in Special Education &amp; Initial Teacher Certification) - 0-15 credit hours.</b>			
The School of Education Certification Officer will be a resource to audit coursework related to teacher certification.			
Students are expected to confirm the needed coursework for certification with the School of Education Certification Officer prior to completing a program of study.			
*Certification courses taken at the undergraduate level may be considered equivalent to the below courses needed for certification.			
SPED	703	Educational Needs of Exceptional Persons	3
EDFN	575	Human Relations (C)	3
EPSY	735	Child/Adolescent Learning and Development	3
INED	511	South Dakota Indian Studies (C)	3
TET	715	Sociological and Philosophical Foundations of Education	3
<b>Delete</b>			
<b>Combination 2</b>			
<b>Combination 2 Multicategorical Specialization without endorsement +Initial SPED Endorsement (3-6 credit hours):</b>			
SPED/ ELED/ SEED/ EDFN	794	Internship (M.A.) (C) (i.e., non endorsement track) <b>3 cr hrs required</b>	1-8
<b>Prerequisite to SPED 794</b>			
Permission of the instructor is required.			
<b>Delete</b>			
<b>Delete</b>			
<b>Prerequisite to SPED 795</b>			
Permission of the instructor is required.			
<b>Combination 3</b>			
<b>Delete</b>			
Total number of hours required for specialization			15
Total number of hours required for degree			33-46

## **7. Explanation of the Change:**

The proposed changes are to reduce options (combinations) from three to two – option one for students who are seeking an endorsement/certification and option two for students who are not. The changes should clarify the advising process and credentialing process; and make it easier for students to select the program that best fits their needs and career objectives.