



# SOUTH DAKOTA BOARD OF REGENTS

## ACADEMIC AFFAIRS FORMS

### Program Termination or Placement on Inactive Status

<b>UNIVERSITY:</b>	<b>University of South Dakota</b>
<b>DEGREE(S) AND PROGRAM:</b>	<b>Graduate Certificate in Spanish Translation</b>
<b>CIP CODE:</b>	<b>16.0905</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>Modern Languages &amp; Linguistics</b>
<b>UNIVERSITY DIVISION:</b>	<b>College of Arts &amp; Sciences</b>

#### University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

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President of the University Date

#### 1. Program Degree Level:

Associate  Bachelor's  Master's  Doctoral

#### 2. Category:<sup>1</sup>

Certificate  Specialization  Minor  Major

#### 3. The program action proposed is:

Inactive Status  Termination

*See question 4* *See questions 5 and 6*

#### 5. TERMINATION WITH ENROLLED STUDENTS

- a. **Provide a justification for terminating the program:** When the graduate certificate program was created, we expected to have several students, since the need for Spanish translators is increasing in the area (especially in the medical field) and since students had shown interest in pursuing such a graduate certificate. Unfortunately, graduate-level classes are more expensive, financial aid is not offered for a certificate program, and USD does not offer graduate assistantships for graduate certificate programs, so interested students were not able to afford our program financially. We now wish to develop an undergraduate specialization in translation (Spanish-English), in which courses can be stacked along the way to a minor or major Spanish degree.
- b. **What is the plan for completion of the program by current students?** There is one student who has completed all the coursework and will graduate in May 2020 with an MA in Interdisciplinary Studies degree.
- c. **What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?** Fall 2019
- d. **What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?** Fall 2019
- e. **What is the last term or date (day/month/year) by which a student can graduate from the program?** May 2020
- f. **What are the potential cost savings of terminating the program and what are the planned uses of the savings?** N/A
- g. **What are the resulting employee terminations and other possible implications including impact on other programs?** N/A

<sup>1</sup> Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in Colleague.