



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Baccalaureate Degree Minor**

<b>UNIVERSITY:</b>	University of South Dakota
<b>TITLE OF PROPOSED MINOR:</b>	Legal Studies
<b>DEGREE(S) IN WHICH MINOR MAY BE EARNED:</b>	B.S., B.A., B.B.A., B.F.A., B.S.N., B.S.Ed., B.M., B.M.A.
<b>EXISTING RELATED MAJORS OR MINORS:</b>	Legal Studies Major
<b>INTENDED DATE OF IMPLEMENTATION:</b>	Fall 2020
<b>PROPOSED CIP CODE:</b>	22.0000
<b>UNIVERSITY DEPARTMENT:</b>	Political Science
<b>UNIVERSITY DIVISION:</b>	College of Arts & Sciences

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

\_\_\_\_\_

President of the University

\_\_\_\_\_

Date

1. **Do you have a major in this field (place an "X" in the appropriate box)?**    
Yes No
  
2. **If you do not have a major in this field, explain how the proposed minor relates to your university mission.**  
The program proposal for the new major accompanies this request.
  
3. **What is the nature/purpose of the proposed minor?**  
In conjunction with the proposed new Bachelor of Arts and Bachelor of Science in Legal Studies, the College of Arts & Sciences proposed a new interdisciplinary minor in Legal Studies. This program would provide essential background in the law for students majoring in other disciplines. Combined with a major in another subject area, a minor in Legal Studies will prepare students for the further study of law, and for careers in a wide variety of fields.
  
4. **How will the proposed minor benefit students?**  
A transcribed minor in Legal Studies will provide students with evidence of a basic grounding in the core knowledge areas of the law, including legal writing and research, reasoning, history, and government. This background will complement existing majors in related disciplines and will provide graduates with a foundational understanding of the law in preparation for further study or for careers that involve the interpretation and application of legal principles and practices. Moreover, the skills developed in the completion of this minor, including critical thinking, intensive research and writing, and the interpretation of quantitative and qualitative information, are broadly applicable to students' intellectual development, civic engagement, and career paths.
  
5. **Describe the workforce demand for graduates in related fields, including national demand and demand within South Dakota.**

There is a clear need for academic programs in legal studies in the state and region, based on the increased enrollment in law programs, workforce need, and anticipated growth. In addition to the occupational outlook for lawyers and legal occupations, which is anticipated to grow at 6% nationally from 2018-2028<sup>1</sup> and 10% in South Dakota from 2016-2026<sup>2</sup>, the South Dakota Bureau of Labor projects that “Professional, scientific and technical services,” which includes legal services, will be among the top ten growth industries in South Dakota, at 12.1% from 2016-2026.<sup>3</sup>

**6. Provide estimated enrollments and completions in the table below and explain the methodology used in developing the estimates.**

This estimate is based on recent enrollments in related courses in Criminal Justice Studies, student interest in the Ethics, Law, and Society specialization in the Philosophy major, and the success of similar programs at other institutions in the region, including Creighton, Hamline, Macalester, and Winona State University.

<i>Estimates</i>	<b>Fiscal Years*</b>			
	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>
	<b>FY 20</b>	<b>FY 21</b>	<b>FY 22</b>	<b>FY 23</b>
<b>Students enrolled in the minor (fall)</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>20</b>
<b>Completions by graduates</b>		<b>3</b>	<b>7</b>	<b>10</b>

\*Do not include current fiscal year.

**7. What is the rationale for the curriculum? Demonstrate/provide evidence that the curriculum is consistent with current national standards.**

A working group of faculty representing programs in Criminal Justice, Political Science, History, Philosophy, and Law collaborated on the development of the curriculum, in consultation with colleagues across USD and following review of existing programs at other institutions. The curriculum is based on core competencies required for a comprehensive understanding of the history, impact, and application of the law, as well as existing areas of expertise in the current undergraduate curriculum.

**8. Complete the tables below. Explain any exceptions to Board policy requested.**

**A. Distribution of Credit Hours**

<b>Legal Studies Minor</b>	<b>Credit Hours</b>	<b>Percent</b>
Requirements in minor	9	50%
Electives in minor	9	50%
<b>Total</b>	<b>18</b>	

<sup>1</sup> U.S. Bureau of Labor Statistics, Office of Occupational Statistics and Employment Projections, <https://www.bls.gov/ooh/legal/lawyers.htm>

<sup>2</sup> South Dakota Department of Labor and Regulation, Labor Market Information Center, Employment Projections by Occupations <https://www.southdakotaworks.org/vosnet/analyzer/results.aspx?enc=L3Rx1LKHF+xq6eiD/TQsJWDQU8hyaX/N/p/1WEsotLY=>

<sup>3</sup> South Dakota Department of Labor and Regulation, Labor Market Information Center, Employment Projections by Occupations [https://dlr.sd.gov/lmic/menu\\_projections\\_occupation.aspxhttps://www.southdakotaworks.org/vosnet/analyzer/results.aspx?session=indproj](https://dlr.sd.gov/lmic/menu_projections_occupation.aspxhttps://www.southdakotaworks.org/vosnet/analyzer/results.aspx?session=indproj)

## B. Required Courses in the Minor

Prefix	Number	Course Title	Credit Hours	New (yes, no)
LEGL	101	Introduction to Legal Studies	3	Yes
LEGL	301	Legal Writing and Research	3	Yes
<b>Choose one of the following:</b>				
PHIL	200	Introduction to Logic	3	No
PHIL	201	Ethics, Law, and Logic	3	No
<b>Subtotal</b>			<b>9</b>	

### 9. Elective Courses in the Minor: List courses available as electives in the program. Indicate any proposed new courses added specifically for the minor.

Prefix	Number	Course Title	Credit Hours	New (yes, no)
<b>Choose a total of nine credits from the following, with no more than three credits from a single prefix:</b>				
ACCT	210	Principles of Accounting I	3	No
ANTH	323	Lakota History and South Dakota	3	No
ANTH	331	Native Peoples and Cultures of North America	3	No
ANTH	423	Lakota Governance	3	No
BADM	350	Legal Environment of Business	3	No
CJUS	201	Introduction to Criminal Justice	3	No
CJUS	340	Mock Trial	3	No
CJUS	401	Law and Society	3	No
CJUS	407	Environmental Law & Policy	3	No
CJUS	412	Criminal Prosecution and Defense	3	No
CJUS	415	Ethics in Criminal Justice	3	No
CJUS	429	Courts & Judicial Politics	3	No
CJUS	430	Constitutional Law	3	No
CJUS	431	Criminal Law	3	No
CJUS	436	Juvenile Justice	3	No
CJUS	450	Justice and Compassion	3	No
CJUS	480	Crime in Indian Country	3	No
ECON	201	Principles of Microeconomics	3	No
HIST	310	Federal Indian Policy	3	No
HIST	332	Pirates, Outlaws & Rebels	3	No
HIST	343	Race, Imperialism, and Empire	3	No
HIST	348	Religion in American History	3	No
HIST	349	Women in American History	3	No
HIST	351	Indigenous Women	3	No
HIST	416	Civil Rights Movement	3	No
HIST	450	American Colonial History	3	No
HIST	452	Young America	3	No
HIST	455	American Civil War and Reconstruction	3	No
HIST	457	America: From Great Depression to the New Frontier	3	No
HIST	458	America: 60s & 70s	3	No
HIST	459	Vietnam War, 1945-1975	3	No
HIST	461	Sex & Equality: Modern U.S. Women's Movements	3	No
INTS	458	Democracy and Authoritarianism	3	No
LDR	404	Leadership Communication & Conflict Resolution	3	No
LEGL	401	Law and Society	3	Yes
LEGL	430	Constitutional Law	3	Yes
LEGL	454	International Law and Organizations	3	Yes
MCOM	402	Media Law and Ethics	3	No
NATV	310	Federal Indian Policy	3	No
NATV	323	Lakota History and South Dakota	3	No

NATV	351	Indigenous Women	3	No
NATV	423	Lakota Governance	3	No
NATV	480	Crime in Indian Country	3	No
PHIL	240	Introduction to Ethics, Law, and Society	3	No
PHIL	242	Ethics, Law, and Literature	3	No
PHIL	338	Philosophy of Law	3	No
PHIL	364	Biomedical Ethics	3	No
PHIL	440	Civic Engagement	3	No
PHIL	450	Oppression and Freedom	3	No
PHIL	454	Environmental Ethics	3	No
PHIL	462	Modern Political Philosophy	3	No
POLS	210	State and Local Government	3	No
POLS	320	Public Administration	3	No
POLS	263	Introduction to Political Theory	3	No
POLS	340	Mock Trial	3	No
POLS	429	Courts & Judicial Politics	3	No
POLS	430	Constitutional Law	3	No
POLS	438	Legislative Process	3	No
POLS	454	International Law and Organizations	3	No
POLS	458	Democracy and Authoritarianism	3	No
SPCM	222	Argumentation and Debate	3	No
SPCM	485	Communication and Conflict Resolution	3	No
<b>Subtotal</b>			<b>9</b>	

**10. What are the learning outcomes expected for all students who complete the minor? How will students achieve these outcomes?**

Students will demonstrate the following discipline-specific core competencies related to interdisciplinary field of legal studies:

- Effective written communication within a legal context.
- Effective oral communication and presentation of complex ideas.
- Logical and critical thinking required for the interpretation and application of the law.

Students will achieve these outcomes through successful completion of the curriculum.

**11. What instructional approaches and technologies will instructors use to teach courses in the minor?**

Guided research projects will be closely integrated with lectures, seminars, and discussion-based coursework. Teamwork, problem-solving, and written and oral presentations are central components of the curriculum.

**12. Delivery Location<sup>4</sup>**

**A. Complete the following charts to indicate if the university seeks authorization to deliver the entire program on campus, at any off campus location (e.g., UC Sioux Falls, Capital University Center, Black Hills State University-Rapid City, etc.) or deliver the entire program through distance technology (e.g., as an online program)?**

	Yes/No	Intended Start Date
<b>On campus</b>	Yes	Fall 2020

<sup>4</sup> The accreditation requirements of the Higher Learning Commission (HLC) require Board approval for a university to offer programs off-campus and through distance delivery.

	Yes/No	If Yes, list location(s)	Intended Start Date
Off campus	No		

	Yes/No	If Yes, identify delivery methods <sup>5</sup>	Intended Start Date
Distance Delivery (online/other distance delivery methods)	No		

**B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the certificate through distance learning (e.g., as an online program)?<sup>6</sup>**

	Yes/No	If Yes, identify delivery methods	Intended Start Date
Distance Delivery (online/other distance delivery methods)	No		

**13. Does the University request any exceptions to any Board policy for this minor? Explain any requests for exceptions to Board Policy. If not requesting any exceptions, enter "None."**  
None

**14. Cost, Budget, and Resources: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Address off-campus or distance delivery separately.**  
No additional costs are associated with the implementation of this minor program.

**15. New Course Approval: New courses required to implement the new minor may receive approval in conjunction with program approval or receive approval separately. Please check the appropriate statement.**

- YES,  
*the university is seeking approval of new courses related to the proposed program in conjunction with program approval. All New Course Request forms are included as Appendix C and match those described in section 7.*
- NO,  
*the university is not seeking approval of all new courses related to the proposed program in conjunction with program approval; the institution will submit new course approval requests separately or at a later date in accordance with Academic Affairs Guidelines.*

<sup>5</sup> Delivery methods are defined in [AAC Guideline 5.5](#).

<sup>6</sup> This question responds to HLC definitions for distance delivery.



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Prefix Request**

USD	Arts & Sciences/ Political Science		
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

1. What is the proposed prefix? LEGL

2. Has the university consulted the existing list of approved prefixes in the Academic Affairs Council (AAC) guidelines to determine if the proposed prefix is in use?

Yes  No

3. Do the courses associated with the new prefix represent a discipline/program offered by more than one Regental institution?

Yes  No

4. Courses in the new prefix

4.1. How many courses are proposed for the new prefix?<sup>7</sup> 9

4.2. How many of the proposed new courses are in the x9x series? 3

5. Provide a brief rationale for the new prefix below:

With the proposed creation of major and minor programs in Legal Studies, a unique prefix will help establish and identify the core courses in these programs. Although these programs are interdisciplinary in nature, and draw from existing courses across multiple prefixes, several unique and cross-listed courses will be required to meet the learning outcomes for graduates.

LEGL 101	Introduction to Legal Studies	create course
LEGL 301	Legal Writing and Research	create course
LEGL 401	Law and Society	add LEGL cross-list from CJUS 401
LEGL 430	Constitutional Law	add LEGL cross-list from CJUS/POLS 430
LEGL 454	International Law and Organizations	add LEGL cross-list from POLS 454
LEGL 489	Legal Studies Capstone	create course
LEGL 491	Independent Study	add x9x
LEGL 492	Topics	add x9x
LEGL 494	Internship	add x9x

<sup>7</sup> NOTE: AAC guidelines state a minimum of four courses must be attached to the new prefix request; exceptions require approval of the System Chief Academic Officer.



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**New Course Request**

USD	Arts & Sciences/Political Science
<b>Institution</b>	<b>Division/Department</b>
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
LEGL 101	Introduction to Legal Studies	3

<b>Course Description</b>	An introduction to the history and impact of the law, its underlying theoretical and philosophical framework, and the political, economic, and cultural forces that affect its development.
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**Pre-requisites or Co-requisites** None  
**Registration Restrictions** None

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**  
 Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course (place an "X" in the appropriate box)?**  
*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits

<i>Provide explanation of differences between proposed course and existing system catalog courses below:</i> This is an introductory course for a new academic program and prefix for which there are no existing catalog courses.
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**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**  
 **No.** Schedule Management, explain below:  
 Course will be added to the rotation for existing faculty.

**3.2. Existing program(s) in which course will be offered:** Legal Studies, B.A., B.S., and minor

- 3.3. **Proposed instructional method by university:** R - Lecture
- 3.4. **Proposed delivery method by university:** U01 Face-to-face
- 3.5. **Term change will be effective:** 202080
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: \_\_\_\_\_  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No

*If no, provide a brief justification below:*

A new prefix request accompanies this request.

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. **University Department Code:** UPOL
- 4.2. **Banner Department Code:** UPOL
- 4.3. **Proposed [CIP Code](#):** 22.0000

*Is this a new CIP code for the university?*  Yes  No





**SOUTH DAKOTA BOARD OF REGENTS  
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New Course Request**

USD Arts & Sciences/Political Science  
**Institution** **Division/Department**

\_\_\_\_\_  
**Institutional Approval Signature** **Date**

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
LEGL 301	Legal Writing and Research	3

**Course Description**  
 Students learn how to analyze legal problems, conduct research, frame and construct arguments, and develop rhetorical skills using the conventions of legal writing.

**Pre-requisites or Co-requisites (add lines as needed)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
Advanced Composition course or equivalent, including ANTH 211, CJUS 202, ENGL 201, ENGL 205, ENGL 283, ENGL 284, SOC 211, POLS 202, or UHON 211		Pre-Req

**Registration Restrictions** None

**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**  
 Yes (if yes, provide the course information below)  No

**2.2. Will this be a unique or common course?**  
 If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

**Unique Course**

Prefix & No.	Course Title	Credits

*Provide explanation of differences between proposed course and existing system catalog courses below:*  
 This is a course for a new academic program and prefix for which there are no existing catalog courses.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below:  
Course will be added to the rotation for existing faculty.

**3.2. Existing program(s) in which course will be offered:** Legal Studies, B.A., B.S., and minor

**3.3. Proposed instructional method by university:** R - Lecture

**3.4. Proposed delivery method by university:** U01 Face-to-face

**3.5. Term change will be effective:** 202080

**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 25  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

*If no, provide a brief justification below:*

A new prefix request accompanies this request.

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** UPOL

**4.2. Banner Department Code:** UPOL

**4.3. Proposed [CIP Code](#):** 22.0000

*Is this a new CIP code for the university?*  Yes  No



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**New Course Request**

USD	Arts & Sciences/Political Science
<b>Institution</b>	<b>Division/Department</b>
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
LEGL 489	Legal Studies Capstone	3

<b>Course Description</b>	Students will synthesize skills and knowledge developed throughout interdisciplinary coursework to complete a research-based project. This course is designed for Legal Studies majors in their final year of study.
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**Pre-requisites or Co-requisites** None

**Registration Restrictions**

Legal Studies major, senior standing.
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**Section 2. Review of Course**

**2.3. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.4. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
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*Provide explanation of differences between proposed course and existing system catalog courses below:*

This is a capstone course for a new academic program and prefix for which there are no existing catalog courses.
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**Section 3. Other Course Information**

**3.11. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: Course will be added to the rotation for existing faculty.

**3.12. Existing program(s) in which course will be offered:** Legal Studies, B.A., B.S., and minor

**3.13. Proposed instructional method by university:** R - Lecture

**3.14. Proposed delivery method by university:** 001 Face-to-face

**3.15. Term change will be effective:** 202080

**3.16. Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  No

**3.17. Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

**3.18. Will section enrollment be capped?**

Yes, max per section: 25  No

**3.19. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

Yes  No

**3.20. Is this prefix approved for your university?**

Yes  No

*If no, provide a brief justification below:*

A new prefix request accompanies this request.

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.4. University Department Code:** UPOL

**4.5. Banner Department Code:** UPOL

**4.6. Proposed [CIP Code](#):** 22.0000

*Is this a new CIP code for the university?*  Yes  No