



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

USD	SSOM Department of Family Medicine
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	1/11/2021
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
FAMP 815	Critical Approach to Health Equity	2

Course Description
<p>This course examines the challenges of improving access to health care for tribal, rural and underserved communities. In this course, students are asked to look critically at social determinants of health and their interplay with geography, race and ethnicity. The course will examine how these variables impact access to care across South Dakota. Students will be asked to provide critical appraisal of health policy measures that have impacted health disparities in South Dakota.</p>

Pre-requisites or Co-requisites N/A

Registration Restrictions

Med Course Level Check

Section 2. Review of Course

2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

Prefix & No.	Course Title	Credits
FAMP 802	Healthcare for the Underserved	1-2
FAMP 816	Native American Healthcare	1-4

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>The above listed courses are primarily clinical experiences. This course has no clinical component. Course includes discussion of journal articles and texts.</p>
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Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below:

Existing faculty are adequate to teach this course using the normal course scheduling system.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD programs

3.3. Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)):

If requesting an instructional method that is exempt from the [Section Size Guidelines](#), please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.

D-discussion/recitation

3.4. Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)):

U15 Internet asynchronous – Term based instruction / U18 Internet synchronous

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: _____ **No**

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes **No**

3.8. Will section enrollment be capped?

Yes, max per section: 10 **No**

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?

Yes **No**

3.10. Is this prefix approved for your university?

Yes **No**

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UFAMP

4.2. Banner Department Code: UFAM

4.3. Proposed [CIP Code](#): 51.1201

Is this a new CIP code for the university? Yes **No**