



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<u>USD</u>	<u>Sanford School of Medicine</u>	
<b>Institution</b>	<b>Division/Department</b>	
<u>Elizabeth M. Freeburg</u>		<u>10/12/2020</u>
<b>Institutional Approval Signature</b>		<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
IMC 711	Practice-based learning & Improvement II <b>(Short title: Practice-Based Learn/Improv II)</b>	2

<b>Course Description</b>	At the end of this second semester Pillar 2 course, the student will demonstrate competency in the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.
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**Pre-requisites or Co-requisites** N/A

**Registration Restrictions**

Med Course Level Check
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**Section 2. Review of Course**

**2.1. Will this be a unique or common course (place an "X" in the appropriate box)?**

**Unique Course**

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

Prefix & No.	Course Title	Credits
IMC 710	Practice-Based Learning & Improvement I	2

*Provide explanation of differences between proposed course and existing system catalog courses below:*

The course above (IMC 710) is the first course in the evaluation of competency in Practice-Based Learning and Improvement. The new course (IMC 711) provides a capstone experience for successful completion of the training experience. Content is sequential, progressive, and cumulative for the two courses.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

**No.** Schedule Management, explain below: *Existing faculty are adequate to teach this course using the normal course scheduling system.*

- 3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): *MD and MD/PhD Programs*
- 3.3. Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)): *G-Clinical Experience. This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.*
- 3.4. Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)): U01 Face-to-Face Term Based
- 3.5. Term change will be effective: Spring 2021, starting with the class of 2023
- 3.6. Can students repeat the course for additional credit?  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?  
 Yes  No
- 3.8. Will section enrollment be capped?  
 Yes, max per section: \_\_\_\_\_  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?  
 Yes  No
- 3.10. Is this prefix approved for your university?  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. University Department Code: UMED
- 4.2. Banner Department Code: UMED
- 4.3. Proposed [CIP Code](#): 51.1201

*Is this a new CIP code for the university?*  Yes  No