



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD

Sanford School of Medicine

Institution

Division/Department

Elizabeth M. Freeburg

10/12/2020

Institutional Approval Signature

Date

Section 1. Course Title and Description

| Prefix & No. | Course Title | Credits |
|--------------|----------------------|---------|
| IMC 716 | Medical Knowledge II | 2 |

Course Description

At the end of this second semester Pillar 2 course, the student will be able to demonstrate a high-level working knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences as well as the application of this knowledge to patient care.

Pre-requisites or Co-requisites N/A

Registration Restrictions

Med Course Level Check

Section 2. Review of Course

2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

| Prefix & No. | Course Title | Credits |
|--------------|---------------------|---------|
| IMC 715 | Medical Knowledge I | 2 |

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (IMC 715) is the first course in the medical knowledge course sequence. The new course (IMC 716) provides a capstone experience for successful completion of the medical knowledge competency. Content is sequential, progressive, and cumulative for the two courses.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: *Existing faculty are adequate to teach this course using the normal course scheduling system.*

- 3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): *MD and MD/PhD Programs*
- 3.3. Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)): *G-Clinical Experience. This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.*
- 3.4. Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)): U01 Face-to-Face Term Based
- 3.5. Term change will be effective: Spring 2021, starting with the class of 2023
- 3.6. Can students repeat the course for additional credit?
 Yes, total credit limit: _____ No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?
 Yes No
- 3.8. Will section enrollment be capped?
 Yes, max per section: _____ No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
 Yes No
- 3.10. Is this prefix approved for your university?
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. University Department Code: UMED
- 4.2. Banner Department Code: UMED
- 4.3. Proposed [CIP Code](#): 51.1201

Is this a new CIP code for the university? Yes No