



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	School of Health Sciences/Department of Nursing
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	5/2/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 811	Scientific Underpinnings and Evidence-Based Practice [Short title: Scientific Underpin and EBP]	3

Course Description	This course will focus on nursing science, specifically nursing theories to provide a framework for advanced nursing practice. The student will engage in evidence retrieval and appraisal, use science-based concepts to evaluate evidence, models & methods, and apply this knowledge for change to enhance care delivery at a systems level and improve patient outcomes.
---------------------------	--

Pre-requisites or Co-requisites None

Registration Restrictions

Instructor approved

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 850	Foundation/Evidence-Based Care- This course will prepare the student to analyze significant practice issues with the theoretical and scientific underpinnings of knowledge-based practice. The student will employ advanced clinical judgment to assess the evidence from nursing theories and models, interdisciplinary theories, research findings, and value systems of clients.	3

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 811 will provide a deep dive into methods of evidence retrieval and evidence appraisal. This includes scoping reviews, use of various evidence-based models and methodology, as well as evidence management tools and matrices. While there could be some similarities between NURS811 and NURS850, the focus is different. The focus in NURS 850 is on the role of the clinician and on appraising clinical evidence. NURS 811 will address the needs of students seeking non-clinical executive leadership roles. The emphasis in NURS 811 will be on organizational and system outcomes and processes rather than clinical and patient outcomes.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify: USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Doctor of Nursing Practice with specialization in Organizational and System Leadership

3.3. Proposed instructional method by university: D-Discussion/Recitation

3.4. Proposed delivery method by university: U15-Internet Asynchronous/U18 Internet Synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No